

STATEMENT OF ORIGINALITY

Herewith I declare that the researcher paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, May 20th 2024



Sriyanti

SRN. 201230032

ABSTRACT

Sriyanti. 201230032. 2024. An Analysis of Students' Speaking Skills on "Job Interview" Material (A Descriptive Qualitative Research at 11th Grade in SMKN 1 Kota Serang).

One essential skill in learning English is speaking. This study aims to investigate students' speaking skills of job interview material and find out which aspect is the most weaknesses that often appear among 5 aspects. The researcher used qualitative descriptive design, with speaking rubric and interview as the instrument of data collection. By taking respondents of second grade students of SMKN 1 Kota Serang. The data analysis in this study whose steps are divided into three procedures; data reduction, data display, conclusion and verification. The findings of this study show that in terms of students' speaking skills in job interviews, 2 students got the excellent category, 4 students got the very good category, 21 students got the good category, 7 students got the poor category, and 2 students got the very poor category. Students speaking skills of job interview average score is 2,87 and they are categorized as "good". Students' grammar score is 3,19 which enable them to construct sentences with correct structures that the interviewer quickly understands. Students' vocabulary score is 3,03 they can master vocabulary relevant to the job interview context and use appropriate and professional terms to answer questions. Students' comprehension score is 3,13 because most of them understand and they can provide relevant and targeted answer. Students' fluency score is 2,72 because overall they could answer the questions smoothly although some students stammered and paused. Students' pronunciation score is 2,29 because because some students mispronounce some words, but overall their pronunciation were good and pronunciation is the most dominant weakness of the students.

Keywords: Students' speaking skill, job interview material.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Sriyanti SRN. 201230032 entitled
“ An Analysis of Students’ Speaking Skills on “Job Interview” Material”
(A Descriptive Qualitative Research at 11th Grade in SMKN 1 Kota Serang)
has been approved by the research paper advisers for further approval by the
board of Examiners.

Serang, May 14th, 2024

Adviser I

Adviser II



Dr. H. Moh. Nur Arifin, M.Pd.

NIP. 19710221 200212 1 002



Dr. M. Noor Anzali, M.Pd.

NIP. 19710828 200003 1 000

Acknowledged by:
The Head of English Department



Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

**“AN ANALYSIS OF STUDENTS’ SPEAKING SKILLS ON
“JOB INTERVIEW” MATERIAL”**

(A Descriptive Qualitative Research at 11th Grade in SMKN 1 Kota Serang)

By:

Sriyanti
SRN. 201230032

Under the Supervision of:

Adviser I



Dr. H. Moh. Nur Arifin, M.Pd.
NIP. 19710221 200212 1 002

Adviser II



Dr. M. Noor Anzali, M.Pd.
NIP. 19710828 200003 1 000

Acknowledged by:

The Dean of Education and Teacher
Training Faculty



Dr. Nana Juhana, M.Ag.
NIP. 19711029 1999903 1 002

The Head Of English Education
Department



Dr. Hj. Anita. S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

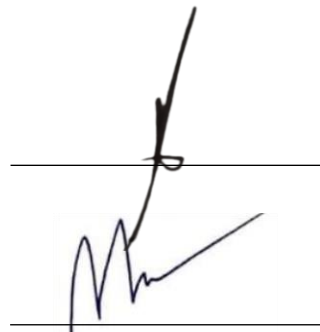
This is to certify that the undergraduate research paper of Sriyanti has been approved by the board of Examiners as a partial fulfillment of the requiremen for the degree of Sarjana in English Education.

Serang, May 20th, 2024

The Board of Examiners:

Dr. H. Abdul Mu'in, S.Ag., M.M.
NIP. 19710923 199903 1 003

Chairman



Monalisa, M.Pd.
NIDN. 2009109002

Secretary



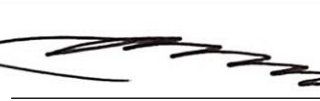
Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Examiner I



H. Eulis Rahmawati, M.Pd.
NIP. 19790713 200312 2 002

Examiner II



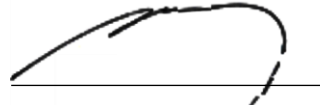
Dr. H. Moh. Nur Arifin, M.Pd.
NIP. 19710221 200212 1 002

Adviser I



Dr. M. Noor Anzali, M.Pd.
NIP. 19710828 200003 1 000

Adviser II



DEDICATION

This research dedicated to: The writer's beloved parents Mr. Lono Adi Handoko and Mrs. Mulamira, always provide endless support, facilities, and affection. Furthermore, the writer's beloved brothers Ari Kurniawan and M. Rifki who always support and love. Then, the writer's dearest friend Najatull Awaliah who always help me in every step of my paper and help without expecting anything return.

MOTTO

My mother's prayer was as wide as the sky, and I took shelter in it. And I
always believe that Allah will do his job.

A BRIEF BIOGRAPHY

The researcher, Sriyanti, was born in Serang, Banten, on January 06th, 2002. She is the last child from Mr. Jasmani (*Alm*) and Mrs. Mulamira.

She finished her elementary education at SDN Cimuncang Cilik in 2014, whereas her junior high education were respectively finished at SMPN 15 Kota Serang in 2017 then continued senior high education at SMKN 1 Kota Serang in 2020, she continued her education program of English Education Department, Faculty of Education and Teaching Training, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

She is an individual who enjoys social and educational activities. From 2020 to 2021, she was a volunteer at Yayasan Griya Yatim Syariah. There, she contributed to various activities aimed at improving the welfare of orphans, including education and daily life programmes. In addition, since 2022, she has been an active volunteer at Forum Taman Baca Masyarakat (FTBM). Through her role in FTBM, she participates in various literacy activities that aim to increase people's interest in reading and knowledge. During college, she also tried to start teaching as a freelance tutor starting from semester 8, and this continued until she wants to graduate from college.

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Finally, the writer can realize this paper still has some weakness and mistakes. The writer hopefully criticism, advice, and suggestion are welcome for readers, and hope this paper be useful for others.

Serang, May 14th 2024

Sriyanti
SRN. 201230032

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