

## STATEMENT OF ORIGINALITY

Herewith, the writer declare that the research paper that was wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, constitutes my original scientific writing.

The other persons' works quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later proved or it falls under convincing plagiarism, the writer would be prepared to receive any consequences in the form of any sanction, such as losing her related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, 15 Juli 2024



**Windy Agustin**  
**SRN.201230093**

## ACKNOWLEDGEMENT

In the name of Allah, the most merciful and the most compassionate.

There are no valuable words to be said, but all praises be to Allah, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people worldwide. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would not be possible for the writer to finish this paper.

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Finally, the writer knows this paper needs to be revised for the best result and hopes that it will be useful for the research.

Serang, 15<sup>th</sup> July 2024



**Windy Agustin**

**SRN.201230093**

## ABSTRACT

**Windy Agustin. SRN. 201230093. 2024.** Exploring students' perception using The Miro Application in learning English (A Mixed-methods at SMAIT Darul Qur'an Mulia Gunung Sindur)

This study aims to determine students' perceptions and difficulties towards learning English using the Miro application, especially on students' productive skills. The writer conducted a sequential explanatory Mixed-methods study featuring descriptive analysis of quantitative data and in-depth understanding through qualitative data. In-depth understanding through qualitative data. Quantitative data was collected using questionnaires. The data was in the form of a closed questionnaire. The instrument was designed using 5 Likert scales from the stage of "strongly disagree" to "strongly agree."; qualitative data was collected based on ten interview questions and observations that supported the quantitative data. The subjects of this study were 11th-grade students of SMAIT Darul Qur'an Mulia Gunung Sindur, especially in the language and faculty programs. 103 students participated in obtaining quantitative data, and 20 students contributed to the interview session. The study result showed that students had a positive perspective on implementing English learning using the Miro app, especially on their productive skills. However, they wanted more explanations in their education, various media, and the opportunity to practice what they had learned in multiple activities. Nevertheless, the students were satisfied, and the Miro application helped them acquire their productive English skills.

*Keywords: Perceptions, Application, Learning English, Productive Skills*

## THE ADVISERS' APPROVAL


This is to certify that Windy Agustin's undergraduate research paper is entitled.

“Exploring students’ perception using The Miro Application in learning English (A Mixed-methods at SMAIT Darul Qur’an Mulia Gunung Sindur).”

Has been approved by the research paper advisers for further approval by the board of Examiners

Serang, 15<sup>th</sup> July 2024

Advisor I



**Prof. Dr. H. Naf'an Tarihoran, M.Hum.**  
NIP. 19700103 200312 1 003

Advisor II



**Dr. Hj. Yavu Hervatun, M. Pd.**  
NIP.19730107 200801 2 005

Acknowledged by:

The Head of the English Education Department



**Dr. H. Anita, S.S., M.Pd.**  
NIP 19770410 200312 2 001

**THE LEGALIZATION OF DEAN FACULTY**

**EXPLORING STUDENTS' PERCEPTION USING THE MIRO  
APPLICATION IN LEARNING ENGLISH  
(A Mixed-methods at SMAIT Darul Qur'an Mulia Gunung Sindur)**

By:

**Windy Agustin**  
SRN. 201230093

Under the Supervision of:

Advisor I



**Prof. Dr. H. Naf'an Tarihoran, M.Hum.**  
NIP. 19700103 200312 1 003

Advisor II



**Dr. Hj. Yavu Heryatun, M. Pd.**  
NIP.19730107 200801 2 005

Acknowledge by:

Dean Of Education And Teacher  
Training Faculty



Head Of English Education  
Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Windy Agustin has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, October 8<sup>th</sup> 2024

The Board of Examiners:

**Dr. H. M. Nur Arifin, M.Pd.**

NIP. 19710221 200212 1 002

Chair Person



**Yazid Rukmayadi, M.Pd.**

NIP. 198607212020121000

Secretary



**Dr. Hj. Selnistia Hidayani, M.Pd.**

NIP. 19801111 200801 2 018

Examiner I



**Dr. Tatu Siti Rohbiah, M.Hum.**

NIP. 19830205 201101 2 009

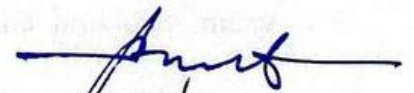
Examiner II



**Prof. Dr. H. Naf'an Tarihoran, M. Hum.**

NIP. 19700103200131001

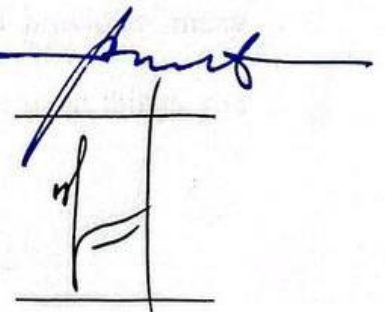
Adviser I



**Dr. Hj. Yuyu Heryatun, M.Pd.**

NIP.19730107 200801 2 005

Adviser II



## **DEDICATION**

The writer dedicates this paper to his beloved parents, Mr. Kusnadi and Mrs. Casty, who always provide endless support, facilities, and love. Furthermore, her dear sister, Aulia Silpa, who always supported every step the writer took, thank you so much.

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## **A BRIEF BIOGRAPHY**

The writer, Windy Agustin, is a woman born on August 26<sup>th</sup>, 2002, and was born and raised in Tangerang, to be more precise, in Kp. Pabuaran Ds. Malangnengah Kec. Pagedangan Tangerang Banten. The writer took his education starting from MI Nurul Huda Malangnengah (graduated in 2014), continued to MTs sa Raudhatut tauhid Bogor (graduated in 2017), the writer continued his high school education in the same place as MTs, namely SMA it Raudhatut tauhid Bogor which graduated in 2020 until finally he was able to study at the Faculty of Tarbiyah and Teacher Training majoring in English education at UIN Sultan Maulana Hasanuddin Banten.

The writer is active in campus organisations, one of which is becoming a part of the women's empowerment department of the student executive council (DEMA-F) in 2021-2022. With perseverance and high enthusiasm for learning, the writer hopes to continue honing and developing self-abilities so that the knowledge gained does not just stop here but also continues so that they can become people who can benefit many people.

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