

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher present conclusions and suggestions based on the results of the research. the conclusions relate to how students' perceptions. Then, for suggestions, the researcher addressed to teachers, students and other researchers.

A. Conclusions

Based on the finding of this research, most students gave positive response to the speaking assessment that applied by teacher in teaching and learning activities.

1. There are the ideal implementation of teacher speaking assessment: oral interview, demonstration, teacher observation, and project. Besides, The teacher usually determines students score in speaking skill with some consideration. The aspect covers vocabulary, grammar, fluency, and pronunciation.
2. This study found that students have a good perception on teacher's speaking assessment. They realize that speaking is an important skill in English to be mastered well. They argued that speaking is important skill to communicate each other especially as the International and global language used in the world. Unfortunately, most of them can't speak English well and fluently. Unfortunately, many students also considered that speaking is difficult to be mastered because of some aspects such as limited vocabulary, less understanding of grammar and also the pronunciation which cannot practice well. In other

words, the teacher's speaking assessment is useful in their teaching and learning process.

B. Suggestions

Based on the research result that have been obtained, the researcher expresses suggestions to several parties below:

1. Teacher

The school should provide learning facilities to support the students' effort in improving speaking skill, and The teacher should create the good learning and teaching atmosphere to help students having more effort in improving the skill. It is used to maximize and to achieve the goal of each subject as soon as possible with provided facilities.

2. Students

Students who want to improve their speaking skill, students who have less effort should motivate themselves to have more effort in improving speaking skill, The students have to persist toward their efforts in achieving goals.

3. Other Researcher

Other researchers could use this research as a reference to conduct relevance research. Also the other researcher have to conduct research with a wider sample with different levels. It aims to get wider regarding students' perception on teacher's speaking assessment.