

STATEMENT OF ORIGINALITY

I declare that this research paper I wrote as a partial fulfilment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person’s works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal ethics and intellectual ethics that apply in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, i would be prepared to receive any consequences in the form of any punishment such as losing my related academic obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 12th 2024.



Anisa Fujiyanti
SRN. 181230153

ABSTRACT

Anisa Fujiyanti. SRN. 181230153. 2024. “The Students’ Perception on Speaking Teachers’ Assessment” (Descriptive Qualitative Research at Eight Grade Students).

(Undergraduated Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University of “Sultan Maulana Hasanuddin Banten”).

This study aimed to identify the students’ perceptions on their speaking assessment conducted by their teachers during the class. The indicator of the assessment of the English teacher is the effect of the English teacher’s speaking assessment on the students’ motivation after being given a score by the teacher.

This research used Qualitative Research Design, the data was obtained by two instruments are observation and open-ended questionnaire. The population of this research were all Eight Grade students of SMP N 4 Cilegon. The sample of the reseach is 10% of the population (27 students of Eight grade).

Based on the result of the study, most students gave positive response to the speaking assessment that applied by teacher in teaching and learning activities.

This study found that students have a good perception on teacher’s speaking assessment. They realize that speaking is an important skill in English to be mastered well. They argued that speaking is important skill to communicate each other especially as the International and global language used in the world. Unfortunately, most of them can’t speak English well and fluently. Unfortunately, many students also considered that speaking is difficult to be mastered because of some aspects such as limited vocabulary, less understanding of grammar and also the pronunciation which cannot practice well. In other words, the teacher’s speaking assessment is usefull in their teaching and learning process.

Keywords: Students’ Perception, Assessment, Speaking

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Anisa Fujiyanti
“The Students’ Perception on Speaking Assessment”
(Descriptive Qualitative Research at Eight Grade Students)

Has been approved by the research paper advisers for further approval by the board of the
examiners

Serang, July 3rd 2024.

Adviser I



Dr. Hj. Fitri Hilmiyati, M. Ed

NIP. 197006141997032001

Adviser II



Dr. Hj. Selnistia Hidayani, M. Pd.

NIP. 198011112008012018

Acknowledged by:

The Head of English Department,



Dr. Hj. Anita, S. S., M. Pd.

NIP. 197704102003122001

THE STUDENTS' PERCEPTION ON SPEAKING ASSESSMENT

(Descriptive Qualitative Research at Eight Grade Students)

By:

Anisa Fujiyanti

SRN. 181230153

Under the Supervision of:

Adviser I



Dr. Hj. Fitri Hilmiyati, M. Ed

NIP. 197006141997032001

Adviser II

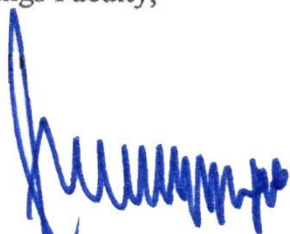


Dr. Hj. Selnistia Hidayani, M. Pd.

NIP. 198011112008012018

Acknowledged by:

The Dean of Education and Teacher
Trainings Faculty,



Dr. Nana Jumhana, M. Pd.

NIP. 197110291999031002

The Head of English Department,



Dr. Hj. Anita, S. S., M. Pd.

NIP. 197704102003122001

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Anisa Fujiyanti has been approved by the Board of Examiners as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, July 3rd 2024

The Board of Examiners :

Dr. Moh. Nur Arifin, S. Ag., M. Pd.

NIP. 197102212002121002

Chairman 

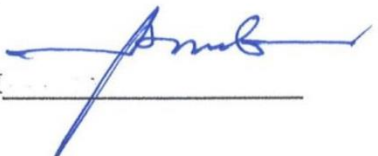
Wulan Fauzia, M. Pd.

NIP. 198806252019032007

Secretary 

Prof. Dr. H. Naf'an Tarihoran, M. Hum.

NIP. 197001032003121001

Examiner I 

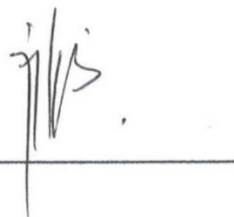
Afif Suaidi, S. S., M. Hum.

NIP. 198712282019031003

Examiner II 

Dr. Hj. Fitri Hilmiyati, M. Ed.

NIP. 197006141997032001

Adviser I 

Dr. Hj. Selnistia Hidayani, M. Pd.

NIP. 1980111132008012018

Adviser II 

A BRIEF BIOGRAPHY

The writer, Anisa Fujiyanti, was born in Cilegon, Banten, on 30th of May 2000. She is the middle child, out of three of Mr. Juli and Mrs. Nuraeti. She finished her elementary education at SDN Tegal Ratu in 2012. Then her junior high school at Al-Hasyimiyah Islamic Boarding School in 2015. Then she continued her senior high school at Islamic Senior High School (MAN) 1 Cilegon. After completing her high school education, she continued her undergraduated education (S1) at State Islamic University (UIN) Sultan Maulana Hasanuddin Banten by enrolling in the English Language Education Major Programme, faculty of Education and Teacher Training.

DEDICATION

Every sheet of his scientific paper is gratefully dedicated to the researcher's beloved parents, Mr. Juli and Mrs. Nuraeti who always support and prayers for their children's step and also dedicated to her siblings and families who always support the researcher.

MOTTO

لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ

“There is no power nor strength except with Allah”

(Q.S Al-Kahf: 39)

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Bismillahirrahmanirrahim

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