

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 10th October 2024



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ACKNOWLEDGEMENT

In the name of Allah, the most merciful and the most compassionate.

There are no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would not be possible for the writer to finish this paper.

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Finally, the writer knows that this paper needs to be revised to get the best result. The writer also hopes this paper will be useful for the research, especially for the writer herself. Aamiien Allahumma aamiien.

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ABSTRACT

Delfi Tri Nuryani. 201230100. 2024. *Authentic Digital Vlog as an Alternative Technique to Explore Students' Speaking Performance (Mixed - Methods at SMAN 1 SAJIRA)*

This study aims to find out how students' perceptions of the use of English vlogs and its effect on their speaking performance. This study focuses on students' perception of their speaking performance based on their experience of using English vlogs. A mixed-methods approach was used in this study. To collect data, the researcher used closed questionnaires for quantitative data and interviews for qualitative data. The participants in this study were high school students in grade XI majoring in social studies who had used English vlogs as a medium for learning to speak in class. For quantitative data, the researcher selected 5 classes to be used as research samples with a total of 102 students as research samples. To obtain information about students' opinions on the use of English vlogs, from the qualitative data, the researcher took 5 students from each class that had been determined to be the sample class at the previous stage, namely 3 males and 2 females. after that to find out and describe students' perceptions about the use of English vlogs in their speaking performance, the quantitative data were analyzed using descriptive analysis on Excel calculations. While investigating students' opinions about English vlogs, the interview results were analyzed using Miles and Huberman's qualitative data. The results show students' positive perception of their speaking performance using English Vlog evidenced by the students' agreement obtained from the questionnaire is 74%. Meanwhile, the interview results showed that students' opinions gave good opinions as evidenced by student and teacher interviews as well as students' scores obtained before and after using English vlogs based on their experiences. Overall this study highlights the positive impact of using English Vlogs on students' speaking performance.

Keywords: English vlogs, speaking performance.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Delfi Tri Nuryani entitled

“Authentic Digital Vlog As An Alternative Technique To Explore Students’
Speaking Performance”

(A Mixed - Methods at SMA Negeri 1 Sajira)

Has been approved by the research paper advisers for further approval by the
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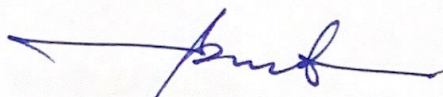
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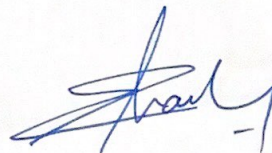
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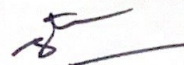
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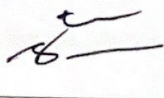
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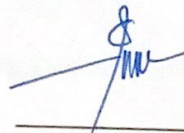
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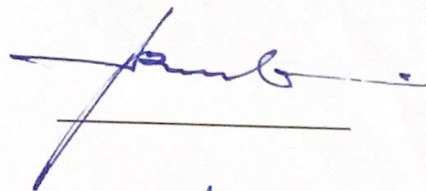
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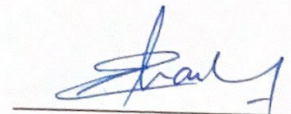


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