

CHAPTER V

CONCLUSION AND SUGGESTION

After collecting the data and analyzing the result of the research, some conclusions and suggestions of students' difficulties in writing narrative text at the second year of Daar El-Hasanah senior high school in the academic year 2023/2024 drew as follow:

A. Conclusion

The process of deriving conclusions or verifying the results of research data has been detailed in the data analysis. Therefore, the conclusion was drawn from the study of data gathered on the difficulties faced by students, the causes of students' difficulties in writing narrative text, and the English teacher's action to solve the students' difficulties in writing narrative text.

1. The difficulties encountered by second-year students at Daar El-Hasanah senior high school in composing narrative texts.

The data was gathered through interviews and questionnaires in order to ascertain the challenges that students face when producing narrative texts. The interview and questionnaire yielded the following data: The initial survey was administered to 35 students of the second year at Daar El-Hasanah senior high school. The objective is to have a comprehensive understanding of the challenges that students face when creating narrative texts. It may be inferred that students encountered challenges in grammar, vocabulary, and the overall structure of narrative text while composing their own narratives. The majority of individuals had a sense of confusion, difficulty, and reduced comprehension when faced with such challenges. The second interview

was done with the English teacher. Based on the interview, it can be inferred that the pupils struggled with grammar and the overall organization of narrative writing.

2. The Factors Contributing to Students' Challenges in Composing Narrative Texts.

After conducting the interview and questionnaire, it can be inferred that the reasons behind students' challenges include the lack of learner motivation, insufficient time, and limited practice in writing.

3. English teacher's action to solve the students' difficulties in writing narrative text.

The English teacher takes proactive measures to address the challenges students have when producing narrative texts to address the difficulties students face in producing narrative text, teacher employed strategies such as offering high incentive and providing clear guidance to enhance students' comprehension and facilitate their learning process. Teachers also offer valuable feedback to the students. When the students have difficulties in comprehension, the teacher will elucidate the subject matter by offering more explanations and presenting supplementary examples, so facilitating comprehension. The students also shared the same perspective, stating that the teacher effectively imparted knowledge but struggled with fostering independent thinking. It may be inferred that instructor feedback does not significantly impede pupils in composing narrative prose.

B. Suggestion

Based on the aforementioned finding, the following ideas will be presented:

1. Regarding the Students

It is imperative for the pupils to adhere to the guidelines for proper writing. The students should enhance their level of engagement and sustain their drive-in acquiring proficiency in narrative writing. Additionally, they should allocate more of their free time to practicing and refining their writing skills. The kids should persevere diligently and exhibit kindness, avoiding any tendencies towards laziness, as is often the case.

2. Regarding the English Teacher

The instructor should provide more comprehensive instruction on crafting narrative prose, paying meticulous attention to every aspect. The researcher refers to specific details like as grammar, lexicon, and punctuation. The instructor must provide pupils with motivation in order to foster their enjoyment of writing. The instructor should often encourage pupils to engage in writing practice.

3. Regarding the School

Schools are obliged to address students' challenges in composing narrative texts by implementing supportive programs that help students change their learning behavior to meet the requirements. Furthermore, the learning processes go without interruption and yield the best possible outcome.

4. Regarding the Other Researcher

Further investigation is necessary. Future scholars interested in continuing this work should focus on performing more research to analyze the challenges associated with generating text, specifically in different genres and using diverse sources of data.