

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 3<sup>rd</sup> 2024



Halimatusaadiyah  
SRN. 171230128

## ACKNOWLEDGEMENT

In the name of Allah, most gracious, most Merciful. All praise be to Allah SWT, Lord of the world, who has given us mercy, direction, and guidance and has given fluency and pleasure so that the writer can complete this paper.

Secondly, peace and salutation should always be given to our prophet Muhammad SAW, who has guided us from darkness to lightness.

However, this success would not have been achieved without the support, guidance, advice, help, and encouragement from individuals and institutions, and I realize that an appropriate moment for me to give my deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State the State Islamic University "Sultan Maulana Hasanuddin" Banten.
2. Dr. Nana Jumhana, M.Ag, is the Dean of the Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd is the head of the English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
4. Dr. Yuyu Heryatun, M.Pd was the first adviser, and Ila Amalia, M.Pd was the second adviser who educated, supported, directed and gave the writer advice, suggestions, and a recommendation on this graduating paper from beginning to end.
5. All the English Education Department lecturers and all the staff who helped the writer process the graduating paper administration.

6. Beloved parents; Mr. Hasanudin and Mrs Nurhasanah who always gave the writer support and love.
7. Writer pets who have been present in writer life and brought happiness into her life.
8. Writer's best friends; Fifi Wardatusshopa, Neng Elas, Maulani Mumtaz, Wida robiyah, and Husnul Khatimah who always by her side in the lowest and happiest moment.

Finally, the writer realizes that this paper is far from perfect, so the writer hopes this paper will be helpful, especially for the writer and any reader or researcher.

## ABSTRACT

**Halimatusaadiah.** 171230128. 2024. *Students' Difficulties in Writing Narrative Text at The Second Year of Senior High School (A Qualitative Research at The Second Year of Daar El-Hasanah Senior High School).*

The objectives of the research were to identify the causes and difficulties that students faced when writing narrative texts during the second year of the 2023/2024 academic year at Daar El-Hasanah Senior High School. Descriptive qualitative research was implemented as the research methodology. A total of 35 students were enrolled in the subject. Questionnaires and interviews were implemented in this investigation to accumulate data. The data was analyzed using three stages by Miles and Huberman: data reduction, data display, and conclusion formulation or verification. The results indicated that certain categories of students experienced challenges when writing narrative text, including grammar (misuse of tense, subject-verb agreement, article, identifying sentence patterns, types of sentences, and vocabulary). In general, the majority of students were unaware of the sequence of events, complications, and resolutions in generic structures. In addition, students' challenges with narrative writing were precipitated by inadequate time, inadequate practice, and inadequate motivation. The writer recommends that readers who aspire to improve their writing, particularly in narrative text, should focus on the correct principles of writing in every detail, as a result of the findings of this research.

**Keywords:** *Descriptive Qualitative Research, Narrative Text, Students' Difficulties.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Halimatusaadiah entitled "Students' Difficulties in Writing Narrative Text at The Second Year of Daar El-Hasanah Senior High Shcool" has been approved by the research paper advisers for further approval by the board examiners.

Serang, June 3<sup>rd</sup> 2024

Adviser I,



**Dr. Yayu Heryatun, M.Pd.**

NIP. 197301072008012005

Adviser II,



**Ila Analia, M.Pd.**

NIP 19770731 200604 2 002

Acknowledge by:

The Head of English Education Departement,



**Dr. Hj. Anita, S.S, M.Pd**

NIP. 19770410 200312 2 001

**STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXT  
AT THE SECOND YEAR OF SENIOR HIGH SCHOOL**

By:

**HALIMATUSAADIAH**  
SRN. 171230128

Under the supervision of:

Adviser 1



**Dr. Yuyu Heryatun, M.Pd.**  
NIP. 197301072008012005

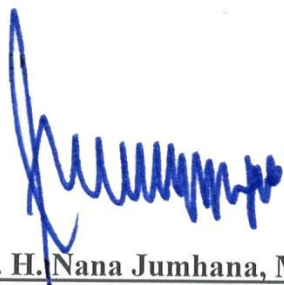
Adviser 2



**Ila Amalia, M.Pd.**  
NIP 19770731 200604 2 002

Acknowledged by:

The Dean of Education and Teacher  
Training Faculty Chair person



**Dr. H. Nana Jumhana, M.Ag.**  
NIP. 1971 1029 199903 1 002

The Head of English Education  
Departement



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 0001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Halimatusaadiah has been approved by Board Examiners as a partial fulfillment of the requirement for Sarjana degree in English Education.

Serang, July 3<sup>rd</sup> 2024

### The Board of Examiners:

Dr. Hj. Anita, M.Pd.  
NIP.1977041020031220001

Chairman



Yazid Rukmayadi, M.Pd.  
NIP. 188607212020121000

Secretary



Dr. Hj. Selnistia Hidayani, M.Pd.  
NIP. 198011112008012018

Examiner I



Dr. Tatu Siti Rohbiah, M.Hum  
NIP. 198302052011012009

Examiner II



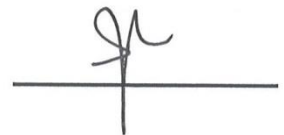
Dr. Yuyu Heryatun, M.Pd  
NIP. 197301072008012005

Adviser I



Ila Amalia, M.Pd.  
NIP. 197707312006042002

Adviser II



## **DEDICATION**

*This research paper is dedicated to:*

*The writer's beloved parents; Mr. Hasanudin and Mrs. Nurhasanah*



## **MOTTO**

*“Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young”*

## **A BRIEF BIOGRAPHY**

Halimatusaadiah was born in Lebak, on August 1<sup>st</sup> 1999. She is the first daughter of Hasanudin and Nurhasanah. She finished her elementary school at SDN Bintangresmi 2 in 2011, junior high school and senior high school at Boarding School Daarussa'adah Cimarga Lebak Banten. She continued her education to State Islamic University Sultan Maulana Hasanuddin Banten, majoring in English Education Department.

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