

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 20<sup>th</sup> 2024



NAUFA AULIYATUL FAIZAH  
SRN.191230009

## ABSTRACT

**aufa Auliyatul Faizah**, SRN. 191230009, 2024. "The Effectiveness of the Jigsaw Technique to Improving Student's Reading Comprehension of Narrative Text. (An Experimental Research at Nine Grade of MTSN 1 Pandeglang)

**Abstract:** Reading is essential for students because of its valuable benefits in developing knowledge. There are approaches to teaching reading, such as top-down, bottom-up, and interactive approaches. Several studies have been conducted on applying interactive strategies, such as the jigsaw learning method. To teach narrative texts, researchers tried to observe and analyse the effectiveness of the Jigsaw learning method using experimental research. This research used quantitative and qualitative methods (Mixed method). The population of this study was class IX students of MTsN 1 Pandeglang. The sampling technique uses quota sampling, totalling 60 students. The sample was divided into two groups, namely, class IX-F as the experimental class and class IX-I as the control class, and each class consisted of 30 students. The instrument of this research is an essay option test, which includes a pre-test and post-test, as well as a written interview.

The results of this research were obtained from calculating data using the t-test with a significance level ( $\alpha$ ) = 0.05. This research shows increased students' abilities and comprehension in reading narrative texts. Obtaining experimental class scores (21.1) is higher than the control class (10). From statistical results, calculations obtained a t-observation value ( $t_o$ ) of 5.66 and degrees of freedom (df) of 58 in the 5% degree value significance table. The significance is 2.00. If these values are compared, the result is  $5.66 > 2.00$ , which means the observation score ( $t_o$ ) is higher than the t-table ( $t_t$ ). In other words, the alternative hypothesis ( $H_a$ ) is accepted, and the Null Hypothesis ( $H_o$ ) is rejected. Based on the results above, it can be concluded that the Jigsaw strategy can be applied to learning reading comprehension in narrative text. This research shows that the jigsaw strategy improves students' narrative reading comprehension.

**Keywords:** *Jigsaw Technique, Reading Comprehension, Narrative Text.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Naufa Auliyatul Faizah SRN. 191230009 entitled

"The effectiveness of Jigsaw technique to improve Student's Reading Comprehension on Narrative Text (An Experimental Research at Nine Grade of MTSN 1 Pandeglang)

Has been approved by the researcher paper advisers for further approval by the board of Examiners.


Serang, May 15<sup>th</sup> 2024

Adviser I



**Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.**  
NIP.19810221 200212 1 002

Adviser II



**Dr. Hj. Selnistia Hidayani, M.Pd.**  
NIP.19801111 200801 2 018

Acknowledged by  
Head of English Education Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP.19770410 200312 2 001

# THE EFFECTIVENESS OF THE JIGSAW TECHNIQUE IN IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT

(An Experimental Research at Nine Grade of Mtsn 1 Pandeglang)

By:

**Naufa Auliyatul Faizah**  
SRN.191230009

Under the supervision of:

Adviser 1



**Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.**  
NIP.19810221 200212 1 002

Adviser II



**Dr. Hj. Selnistia Hidayani, M.Pd.**  
NIP.19801111 200801 2 018

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty



**Dr. Naufa Auliyatul Faizah, S.Ag.**  
NIP.197110151998011002

The Head of the English Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP.19770410 200312 2 001

## THE BOARD OF EXAMINER'S APPROVAL

This is to certify that the undergraduate research paper of  
Naufa Auliyatul Faizah has been approved by the board of Examiners as a  
partial  
fulfilment of the requirements for the degree of Sarjana in English  
Education.

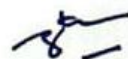
Serang, May 20<sup>th</sup> 2024

The Board of Examiners:

Dr. Hj. Anita, S.S., M.Pd.

NIP.19770410 200312 2 001

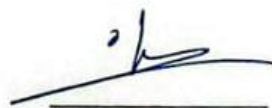
Chair Person



Abda Billah Faza Muhammadkhan B. M. Pd

NIDN. 2031129203

Secretary



Dr. Hj. Fitri Hilmivati, M.Ed

NIP. 19700614 199703 2 001


Examiner I



Kheryadi M. Pd

NIP. 19890329 202321 1 024

Examiner II



Dr. H. Moh. Nur Arifin, S.Ag., M.Pd.

NIP.19810221 200212 1 002

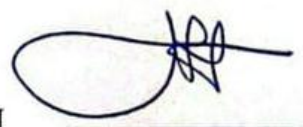
Advisor I



Dr. Hj. Selnistia Hidayani, M.Pd.

NIP.19801111 200801 2 018

Advisor II



## **DEDICATION**

The author dedicates this article to my parents, Mr. M. Islah and Mrs. Tini Hertini, S. Pd. I, and to my beloved family, who have become my heart and world by always providing support, patience, comfort and guidance in every process of writing this thesis. Thank you also to my motivator, Nuryasin, S. Pd, who provided support and love and helped a lot in the process until the completion of this paper.

## **MOTTO**

**“You don't have to be great to start, but you have to start to be great.”**

## **A BRIEF BIOGRAPHY**

The writer, Naufa Auliyatul Faizah, was Born in Pandeglang on April 23 2001. He is the second child of Mr. M. Islah and Mrs. Tini Hertini. S. Pd. I. She has two sisters and one brother. She completed her elementary school at SDN Kadubungbang 2 in 2013, continued her junior high school at Mts Ardaniah Serang, finished in 2017, and continued her high school at MAS Al-Ihsan Kadomas Pandeglang, finished in 2019. The author continued her education program at the English Education Department, Faculty of Education Department at UIN Sultan Maulana Hasanuddin Banten.

At the beginning of the college year, the author took part in UKM activities on campus, namely UPTQ (Al-Qu'an Tilawatil Development Unit). However, from the middle to the end of the semester, due to COVID-19, the writer spent more time at home and helped his parents manage Madrasah Ibtidaiyah's school learning.

The author has a hobby of traveling and likes to explore various kinds of food, she is a strong and independent woman and has aspirations to go further to see the beauty of the world from various spots of the world.



## ACKNOWLEDGEMENT

*Assalamualaikum Wr. Wb*

In the name of Allah SWT. the Most Gracious, the Most Merciful. No valuable words can be said except all praise to Allah, who has given grace, direction, guidance, smoothness, and pleasure so that the researcher can complete this paper.

However, this success would not have been achieved without the support, guidance, advice, help and encouragement from individuals and institutions, and realised that an appropriate researcher to gratitude to:

1. Prof. Dr. H. Wawan Wahyuddin, M.Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag., as the Dean of Education and Teacher Training Faculty.
3. Dr. Hj. Anita, S.S., M.Pd. as the Head of the English Education Department.
4. Dr. H. Moh. Nur Arifin, S.Ag., M. Pd, was the first adviser, and Dr. Hj. Selnistia Hidayani, M. Pd, was the second adviser. They guided and gave their best suggestions, corrections, and criticisms to the researcher on the process of paper arrangement.
5. All the Lecturers and staff of the English Education Department who have helped the researcher with the processing of graduating paper administration.
6. The Headmaster and Teachers of MTSN 1 Pandeglang district contributed to the writer when conducting the data research.

7. Mr M. Islah as my father, and Tini Hertini, S.Pd.I. as my mother, as well as older sister Syifa Nur Azizah, and younger sister ST Zakiatul fadilah, and younger brother M Ilzam Abror As-sulhi, and Ante's beloved Haidar Zayyan and Qistina, and all my beloved family. Who has provided the best support system and continues to pray and provide motivation until this paper is finished
8. The best motivator was Nuryasin, S.pd, who provided a lot of support, prayers, and motivation and helped the author by giving criticism and suggestions until this paper was finished.
9. The best friend is Jamblang Goes, who has given the writer a lot of prayers and support and put him in a good mood. And always accompany the author in completing this paper
10. My best friend is Asha Febriyanti and annisa l.c, who always helps, prays, and provides many suport and suggestions, which are very useful for the writer in completing this paper.
11. All of my friends in TBI A 2019 who always support and give the best motivation,

Finally, the writer realises this paper still has some weaknesses and mistakes. The writer hopes that readers will welcome criticism, advice, and suggestions and that this paper will be helpful to others.

***Wassalamualaikum Wr. Wb***

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALY .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>ABSTRACT.....</b>	<b>iii</b>
<b>THE ADVISER’S APPROVAL .....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>A BRIEF BIOGRAPHY .....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLE.....</b>	<b>xiv</b>
<b>LIST OF CHART.....</b>	<b>xv</b>
<b>LIST OF APPENDICES.....</b>	<b>xvi</b>
<b>CHAPTER 1 INTRODUCTION .....</b>	<b>1</b>
A. Background Of Study .....	1
B. Identification Of Problems.....	5
C. Limitation Of Problems. ....	5
D. Statements Of the Problem .....	6
E. Objectives Of the Research.....	6
F. Significance Of Study.....	6
G. Organizations Of the Writing.....	7
H. The Previous Studies.....	8
<b>CHAPTER II THEORETICAL FRAMEWORK.....</b>	<b>12</b>
A. Reading Comprehension.....	12
1) Definition Of Reading.....	12
2) Definition Of Reading Comprehension .....	13
3) Type Of Classroom Reading.....	14
4) Reading Comprehension Strategies .....	15

5) Teaching Reading.....	17
6) Teaching Reading Comprehension .....	18
7) The Type of Reading Question .....	20
B. Narrative Text .....	21
1) The Understanding of Narrative Text .....	21
2) The Purposes of Narrative Text .....	23
3) The Schematic Structure of Narrative Text.....	24
4) The Language Features of Narrative Text.....	27
C. Jigsaw Technique .....	27
1) Jigsaw Technique .....	27
2) The Understanding of Jigsaw.....	29
3) Jigsaw Technique in Teaching Reading .....	31
4) Reading Process in Jigsaw Technique .....	33
5) Advantages And Disadvantages.....	37
6) Procedure Of Reading Using Jigsaw Technique .....	39
<b>CHAPTER III METHODOLOGY OF RESEARCH.....</b>	<b>43</b>
A. Place And Time of Research.....	43
B. Population Of Research .....	43
C. Method Of Research .....	43
D. Data Source .....	44
E. Instrument And Data Collection .....	45
F. Research Design.....	46
G. Sampling Technique .....	47
H. Data Analysis .....	48
<b>CHAPTER IV RESULTS AND DISCUSSION .....</b>	<b>51</b>
A. Result And Discussion .....	51
B. Hypothesis Testing.....	59

C. Finding .....	60
D. Discussion .....	61
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>65</b>
A. Conclusion .....	65
B. Suggestion.....	66
<b>BIBLIOGRAPHY .....</b>	<b>68</b>
<b>APPENDICES .....</b>	<b>71</b>