STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the faculty of Education and letters wholly constitutes my own original scientific writing. As for the other person works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as a losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, July 18th, 2024



ABSTRACT

Nana Fathiatulliana. 201230082. 2024. "The Effectiveness of Climbing Grammar Mountain Game For Teaching Present Perfect Tense Mastery" (A Quasi - Experimental Research at Eighth Grade Students of SMPIT Widya Cendekia).

Present Perfect Tense is one of the tenses that is important to be mastered by the students. Present perfect tense indicates an action that happened at an unspecific time in the past but has a connection to the present. This research aims to measure the effectiveness of using the Climbing Grammar Mountain Game for teaching the present perfect tense. There were two research questions proposed in this research, namely: 1) How is students' present perfect tense mastery at the eighth-grade students of SMPIT Widya Cendekia before treatment? 2.) How is the effectiveness of the climbing grammar mountain game in teaching present perfect tense? The methodology of this research was a quasi-experimental design. The researcher dealt with two classes, the experimental class and the control class. The researcher did three steps in conducting this research: pre-test, treatment, and post-test. The population of this research was the eighth grade of SMPIT Widya Cendekia Kota Serang. The sample of this research was two classes consisting of 30 students. In the treatment process, the experimental group received the Climbing Grammar Mountain Game as the learning media, while the control group received the conventional teaching. The researcher analyzed the data by using an independent sample t-test. It was found that the result of Sig. (2tailed) was 0.011 which is $0.011 < \alpha = 0.05$. It means, Ho is rejected and Ha is accepted, the Independent Sample Effect Sizes of Cohen's d point estimate is 0.994 which is > 0.8 it indicates large effect sizes. Therefore, based on the computation it can be concluded that there was a significant effect of the Climbing Grammar Mountain Game for Teaching Present Perfect Tense Mastery at the eighth grade of SMPIT Widya Cendekia Kota Serang.

Keywords: Climbing Grammar Mountain Game, Present Perfect Tense, Quasi-Experimental Design.

THE ADVISERS' APPROVAL

This is ti certify that the undergraduate research paper of Nana Fathiatulliana by the tittle "The Effectiveness of Climbing Grammar Mountain Game for Teaching Present Perfect Tense Mastery" (A Quasi-Experimental Research at the Eighth Grade Students of SMPIT Widya Cendekia Kota Serang).

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DEDICATION

This paper is proudly dedicated to my endless love, my mother, my father and my sister (Mrs. Linawati, Mr. Hasyimudin, and my sister Khaliza Isna Aliyah) always who always gave me their best prayer, greatest love, motivation, support and so many things than I cannot count all of it.

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MOTTO

No matter what happens in the world, if you do your best, there will definitely be good results. Believe in yourself and move forward." – Park Jongseong.

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In the name of Allah, the Merciful, the Compassionate

There are no valuable words to be said except all praises be to Allah,

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Serang, July 18th, 2024

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