

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the writer's research about "The Effect of Role Playing Simulation to Improve Students Speaking Skill (A Quasi-Experimental Research at the Seventh Grade of SMPN 10 Cilegon)". This research used two samples from VII C as Experimental class and VII D as controlled class. At the first meeting, pre-test was conducted to experimental and controlled class with same process. There was no significant difference score of pre-test. However after getting treatments for four times there was significant differences between experimental and controlled class. Experimental class got higher score of post- test than controlled class. It can be concluded that the use of Role Playing Simulation at the Seventh grade students of SMPN 10 Cilegon has strong effect in improving students speaking skill.

B. Suggestion

From brief explanation of the research above, the researcher has some suggestions related to this research. The suggestions are to teachers who want to improve students speaking skill and to students who want to improve their speaking.

1. For the Teachers

It is suggested that the teachers should be increase the student motivation and interest in learning English by using fun technique such as role playing simulation that can make the students express their ideas and they can practice their speaking directly and stimulate students critical thinking.

2. For the Students

It is suggested that the students enjoyable in applying role play technique in their teaching learning process and they can comprehend expressing offering expressions easily.