

STATEMENT OF ORIGINALITY

I herewith declare that research paper I wrote as a partial fulfillment of the Requirements for the sarjana degree and submitted to the English Education Department, the faculty of education and Teacher training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 6th, 2021



ACKNOWLEDGEMENT

In the name of Allah, the most gracious. The most merciful and the most compassionate.

First, all praise is to Allah, the lord of the world. Who has given the mercy, blessing and guidance to us. Secondly, may peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the brightness, from the stupidity to the cleverness.

By helping of Allah SWT and hard effort, the writer has already finished in writing this paper, entitled “ The Effect of Role Playing Simulation in Students speaking skill (A quasi- Experimental Research at the Seventh grade of SMP N 10 Cilegon)” as one requirments for Sarjana Degree of English Education.

On this opportunity, the writer also would like to express the profound gratitude to those helped the writer in finishing this paper, more than the writer can Express the deepest gratitude to :

1. Prof. Dr. H. Wawan Wahyudin, M.Pd., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
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3. Dr. Hj. Anita, S.S.M.Pd, as the Head of English Education Department, Faculty of Education and Teacher Training state Islamic University Sultan Maulana Hasanuddin Banten.

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Finally, the writer realizer thst this paper far from being perfect. Therefor, the criticism and suggestions are needed for the improvement. Then, the writer hopes this paper will be useful for its reader.

Serang, October 6th, 2021

The Writer, MA

DEDICATION

The researcher paper is dedicated to my beloved parents, Mr. Sam'ani and Mrs. Ratnawati. Who have never stopped praying, supporting, and sacrificing.

The next dedication is delivered to my older sisters Fidayah S.Pd and Rina Setiawati, S. Ds. And my oldest brother Didi Setiawan. Who always support, advice and give me more motivation to complete this research.

ABSTRACT

Mega Aulia.152301882.2021. The Effect of Role Playing Simulation To Improve Students Speaking Skill. (A Quasi- Experimental Research at The Seventh Grade of SMPN 10 Cilegon).

This Research is designed to find out the effect of role playing simulation to improve students speaking skill. Especially at the seventh grade of SMP N 10 Cilegon. It is conducted based on the research questions 1) How is the students speaking skill? 2) How is Role Playing simulation applied in teaching speaking skills? 3) How is the effectiveness of role playing simulation in teaching students speaking skills?. And the aims of study are 1) To investigate the students initial speaking skill at the seventh grade of SMP N 10 Cilegon 2) To know the impact of role playing simulation when it is applied in teaching speaking skill at seventh grade of SMP N 10 Cilegon. 3) To Examines the Effect of Role Playing simulation to improve speaking skills. This research used one group pre-test and post-test design and quantitative research method. The instrument used in this research was test (pre-test and post-test). This research involves 58 students as sample among seventh grade of SMP N 10 Cilegon. The result of this study is showed from the mean of pre- test score in experimental class (73.0), and the mean of post- test score (83.4). meanwhile, based on the statistical calculation the value of t_o (7.65), and df (67) in Significance 5% ($t_{table} = 1.66$) and in significance 1 % ($t_{table} = 2.38$). from comparing the t_o and t_{table} , the result is $t_o > t_{table} = 7.65 > 1.66$ and $t_o > t_{table} = 7.65 > 2.38$. It means, that t- observation (t_o) is higher than t- table (t_{table}), so null hyphotesis (H_o) is rejected and alternative hypothesis (H_a) is accepted. it means there is a significant effect of using role playing simulation to improve students speaking skill.


Keywords : Speaking, Role Play Simulation Technique

THE ADVISORS APPROVAL

This is to certify that the undergraduate research paper of “Mega Aulia” Entitled “ The Effect of Role Playing Simulation to Improve Students Speaking Skill” (A Quasi- Experimental Research at The Seventh Grade of SMP N 10 Cilegon). Has been approved by the Research paper advisers for further approval by the board of Examiners.

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STUDENTS SPEAKING SKILL**


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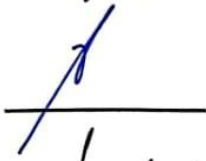
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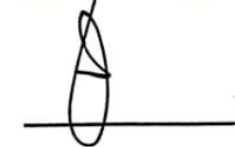
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MOTTO

**“ Each life is Made up Mistakes and learning, waiting and growing, practicing
patience and being persistent.” *Billy Graham***

A Brief Biography

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The Writer completed her study at the State Islamic University of “ Sultan Maulana Hasanuddin” Banten in 2021 by conducting the Research paper entitled “ The Effect of Role Playing Simulation In students speaking skill” under the supervisor of honorable.

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