CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research of the data analysis, the condition of the speaking ability of students of class VII MTsn 2 Kota Cilegon, the researcher was able to identify several results that have been obtained, including:

1. The level of students' speaking ability before using the community language learning method in teaching speaking in both groups can be seen from the results of the highest score of 58 and the lowest score of the experimental class of 20 and the average score in the experimental class of 38.6. While the average of the control class was 41.25, the highest score was 64 and the lowest score was 22, it can be concluded that the speaking ability of seventh grade students in MTsN 2 Cilegon City is included in the category of lack before treatment.

2. After using the community language learning method in teaching speaking for 4 meetings in the experimental class (VII E), then the researcher provided a post-test as a tool

to measure the effectiveness of using the method, it can be seen from the score of the results of the value increased after treatment. So it can be seen from the highest score of 75 and the lowest score of 46, the average post-test score of students in the experimental class is 56.20. Meanwhile, in the control class (VII D) that was not given treatment using the community language learning method, the highest score was 65, the lowest score was 38, and the average of the control class was 49.91. It can be seen that the average score of the experimental class exceeds the increase in the control class (56.20 > 49.91), meaning that after being given treatment, there is a significant difference between the two classes and the experimental class is higher than the control class. Using the community language learning method has an influence on speaking teaching. The t-observation value is 2.83 and the degree of freedom or df is 46, according to the calculations. Then at the significance level of 5% of 1,67, based on t-observation of 2.41. So the result of there is an influence from the uses of the community language learning method in teaching speaking to digital native

students (ha or alternative hypothesis) is accepted. Instead ho or null hypothesis (there is no influence from the use of the cll method in teaching speaking to digital native students) is rejected. The result of the effectiveness of the use of the community language learning method in speaking instruction is 0.91 according to the criterion that if the score is 0.00 -0.20, it means that the weak effect, $0.21 - 0.50$: medium effect, $0.51 > 1.00$: strong effect. Which is communty language learning method is usefull to enchance students' speaking ability at seventh grade junior high school at MTsN 2 Cilegon City.

B. Suggestion

Based on the research and collected the data, the researcher tries to give some suggestion as follows :

a. For teacher

Teachers must be more creative in choosing learning methods in teaching so that students do not feel bored when learning takes place, especially in this day and age where there are many methods and websites that are already available to assist in teaching so that students will

feel happier when learning takes place and students will also more easily understand the lesson.

b. For students

Students should be more aware that English skills are indispensable for their future where everything is already using English whether in the use of technology or whatever, and they also need to improve their reading skills in order to compete and communicate with foreigners.

c. For future researcher

The researcher suggested that the researcher use the latest methods in his research to improve students' speaking skills. Their research was carried out with the aim of providing a reference for future research.