

CHAPTER I

INTRODUCTION

A. Background of Study

English in Indonesia as foreign language. According to the Ministry of National Education, Indonesian students need to be able to develop science, technology, and culture as well as understand and communicate facts, thoughts, and feelings in English. Thus, in addition to being a tool, English is a means of communication for obtaining information for fostering interpersonal relationships, exchanging information as well as enjoying the aesthetics of language in English culture. For some people, learning English can be challenging because they believe they do not need to use it for communication and typically speak in their native tongue¹. The skill that students need to work on the most is speaking. The more they speak English fluently, the better. They must establish effective communication to express their ideas.

¹ Vini Gusviyani., Naf'an Tarihoran., Bushomi Ibrahim., Yuyu Heryatun., & Siti Humaeroh. "An Analysis the Factors of Students' Difficulties in Speaking English Faced by non-English Department Students". *English Education, Linguistics, and Literature Journal*, 1(2), 2022: P.64.

According to Nunan "language is called the habit of keeping orally clear communication is good for that purpose transactional or interpersonal"². Speaking can be turned into fluency by learning and practicing. Teaching English can use both methods and video media as additional learning media for students; there are several advantages of using the method for learning. First, video can provide imitating and being able to imitate real role models for students through role play raise cultural awareness by teaching something important and suitable for students. Second, if students watch the video, students can feel it more curious and intellectually enhanced. Watch videos in English with enable students to master English easily realized because students hear sounds in English so pay attention to the text that defines the learner understand the information obtained from watching the video. Especially in this modern era students are more proficient and know various kinds of good technology such as smartphones, tablets, laptops and various applications contained therein.

The most crucial component of learning a foreign language is developing one's speaking abilities, which are assessed by one's capacity to carry on a conversation in that language. According to

² David Nunan, *Second Language Teaching & Learning*. (ERIC, 1999)

Nunan In academic interests at the college or university, and in any profession based on such studies, effective communication skills are essential. However, many students entering higher education after more than 12 years of education are unable to communicate their ideas in their native tongue. Some students are unable to make the most of their available speaking time while in English instruction. After learning English, they often stop practicing and rarely to practice vocabulary and simple sentences in English that have been taught in everyday life.

In the learning process, it is certain there is learning to be carried out, the word learning itself is taken from the word Teaching then becomes learning. According to Brown, learning is the retention of information or skill active, conscious focus on and acting upon events outside or inside the organism³. The process of learning cannot be divorced from teaching. Teaching is directing and supporting learning, inviting pupils to learn directly, and creating the environment for learning. The instructor can assist in setting up the circumstances that will pique students' interest in studying. Giving students the freedom to work at their own pace and debate the content with their peers, avoiding lengthy explanations, responding to their

³ Henry Douglas Brown. *Principles of Language Learning and Teaching*. (USA: Pearson Education),

concerns and questions, and promoting their participation and interaction throughout the learning process are some strategies to accomplish it.

There are several learning methods that can be used in teaching speaking including guided speaking, short conversation, role play, and rubric, and here the researcher will use one of the learning methods using the community language learning method (CLL). Community Language Learning is a method that designed to reduce anxiety when learning a foreign language and covers all aspects of student personality. Community Language Learning (CLL) is an example of application the concept of psychotherapy in teaching language⁴. Teacher Understand students' fears and difficulties in mastery foreign language Understanding students' feelings of fear and sensitivity, Teachers can change negative energy into positive energy and Arouse students' enthusiasm for learning. The main role of the teacher is as Teacher, meaning that the teacher recognizes the threat of new learning situations that may arise for students so that the teacher can understand and give Support students in their quest to master the language.

⁴ Sri Hardini (2018). *Community language learning*. (Jurnal litera: fakultas sastra darma agung,2018), v.1, n.2, p.86

But in learning English, many students who are less interested in the material taught may even still be confused in learning English. This is because traditional learning methods, especially teachers, do not support active students to practice in class, meaning that students cannot express their opinions and feelings directly in English, so this is the main problem faced by students when learning English takes place. Therefore, teachers need to be creative and develop their self-confidence and overcome some difficulties when learning English.

Teachers must have different teaching techniques and methods so that students can enjoy learning English, especially in speaking learning. In order for speaking to be fun and interesting, we can use the community language learning method and add video screening as an additional support in the broadcasting process so that learning becomes more interesting and appropriate according to the desired target. Study conducted by Annora Octavia Nida, a researcher from Universitas Jendral Soedirman, in her study stated that Community Language Learning is one method that can make students more active, creative, interactive, reduce anxiety, and increase students' self-confidence in learning English⁵. Furthermore,

⁵ Nida, Annora Octavia., *"The Implementation Of Community Language Learning (CLL) Method In Teaching English Vocabulary (Descriptive Qualitative Research On*

there has been research from Dede Surahman and Ahmad Sofiyani which states that the Community Language Learning method is one of the effective methods in improving students' English speaking skills compared to conventional methods, and students who have a high level of emotional intelligence have better speaking skills than students who have a low emotional level⁶.

Today's teachers are led to master technology in terms of teaching so that students are happier when learning takes place. Digital native students is a word used for those who were born and grow up in a digital world, where they can interact regularly using technology regularly using technology from an early age. This generation is very familiar with terminology in the digital world. Digital refers to a generation that experiences development and growth in the midst of digital technology or in an era of rapid technology which can be used in the world of business or education. Because in the era of 4.0 digital use is already accustomed to digital, especially in the use of smartphones. There are various types of web,

Theseventh Grade Of Smp Negeri 1 Purwokerto” Thesis (Universitas Jendral Soedirman, 2023)

⁶ Dede Surahman Dan “ *The Effect Of Community Language Larning And Emotional Intelligence On Students’ Speaking Skill*” (Lentera Pendidikan: Jurnal Ilmu Tarbiyah dan Keguruan, 2021) 24 (1), P. 82-90,

applications that can be used to assist the learning process that can be accessed by various groups everywhere.

In this case, the researcher designed a Speaking Teaching Strategy Analysis using the community language learning method. The researcher applied the use of the community language learning method in class teaching as a means for learning speaking, the researcher took two class as a group for testing the community language learning method in teaching speaking and other class for to be a control class. Then the class was used as an object for data collection material. The community language learning method can be used to teach students' speaking skills with the help of technology that has developed a lot, but the aim of this method is in the form of group forums which can foster a sense of responsibility in each student to understand the material being taught.

From the explanation above, researchers want to take research in MTsN 2 Kota Cilegon, with the reason for choosing MTsN 2 Kota Cilegon because from the observations obtained at the school many students feel insecure when speaking English. So that researchers want to use the community language learning method in the learning process because the school has not used the community language learning method in English learning, therefore the researcher wants to

apply the learning method using this method in English language learning and coupled with video airing during the learning process so that the learning process is more fun and can be easily understood by students. The learning method is a very important method for providing a deeper understanding of students and it can be seen what kind of method is more suitable and effective in learning English during these activities, especially in this modern era, students are smarter and more creative in thinking so that teaching uses the learning method. Unique and fun is needed in ongoing learning. So this problem is interesting for researchers to study by taking the title "The use of community language learning method for teaching speaking to digital native students".

B. Identification of Problem

Based on the explanation of the background study above, the identification of the problem is following below :

1. Teachers need learning methods as an effort to help the smooth teaching of speaking.
2. Students are not sure whether to speak english and how influential the use of community language learning for teaching especially in speaking to digital native students.

C. Scopes and Limitation of Research

The issues to be discussed are not too broad. Researcher will find out how to use the community language learning method in teaching speaking and how effective this method is for teaching English, especially for digital native students. The place will be taken at MTsN 2 Kota Cilegon. The scope of speaking lessons in this case is seven grade students who will apply the community language learning method to teaching speaking in an effort to increase comprehension, vocabulary, as well as being able to speak English well as an effort to prepare for the future in this digital age.

D. Research Question

Based on the problem background above, the problem can be identified as follow :

1. How is the speaking skills of the Seventh Grade Junior High School in MTsN 2 Kota Cilegon?
2. How is the effectiveness of community language learning method in teaching speaking for the seventh grade of Junior High School in MTsN 2 Kota Cilegon?

E. The Objective of The Study

Based on the problem mentioned above, the objective that wants to be achieved by the researcher in these study are :

1. To know students speaking skill for Seventh Grade of Junior High School in MTsN 2 Kota Cilegon.
2. To know the effectiveness of using Community language learning for speaking classes for Seventh Grade of Junior High School in MTsN 2 Kota Cilegon.

F. Previous Research

So far, researchers have found out what the study is related to. Can be explained as follows: first research topic is SEESAW MEDIA : Digital Natives' Preference in 4.0 Speaking Learning Class. This research was written by Muhammad Rauf Oktavian Nur and krar Genidal Riadil di Universitas Tidar Magelang. The purpose of this study is to know the impact of the habit of the digital native that mostly access seesaw media in their speaking class. The research methodology is action research research. The researcher used observation, questionnaires as the instrument.. The sample studied was students in semesters 2-6 of the English Department, this study focused on the teaching strategies of speaking and digital native students. From this study it is known that the The use of Seesaw

application can facilitate digital native students' learning activity that made the activity more interesting especially in speaking class⁷.

Boosting Students' Speaking Ability through Community Language learning. The authors of this study is Halimah Universitas Suryakencana Cianjur from the Department of English Education. The purpose of this study is to find out whether the community language learning method can improve students' EFL speaking skills. The research methodology is action research research. Halimah used observation, questionnaires and tests as instruments, In this research, the focus is on speaking teaching strategies and the use of the CLL method. From this study it is known that the community language learning method can improve students' speaking skills and make learning interesting and teaching activities run enjoyable⁸.

The Effectiveness of Using Community Language Learning (CLL) To Improve Learners Mastery of Speaking Skills. The author of this study is Ilmawadda A, from the Department of English Education, Muhammadiyah University of Makassar. The purpose of this study is to investigate whether the use of the community

⁷ Muhammad Rauuf Oktavian Nur, Irar Gendal Riadil, Seesaw Media : Digital Natives' Preference In 4.0 Speaking Learning Class, *Ellic Procedings- Universitas Tidar Magelang* Vol. 3, 2019.

⁸ Halimah, Boosting Students Ability through Community Language Learning, *Studies In English Language Education*, 5(2), Universitas Suryakencana Cianjur, 2018, 204-216

language learning model is effective for teaching language classes. The research methodology is quantitative research with the design of the research is kuasi eksperimental research.. Researchers used observation, and test as instrument. This study focuses on speaking teaching strategies and the effectiveness of using the CLL method to improve speaking of learners mastery. From this study it is known that the community language learning method is effective in improving students' speaking skills, this method it is suggested to teachers to apply this method as an alternative teaching methods in the speaking class. This research can not be separated both have similarities and differences.

From all the studies above, there are similarities and differences in each study, the similarity from the three previous studies is that they are all focused on speaking teaching strategies, but the methods and media used are different and the objects studied are also different.. As the first study aims to know the impact of the habit of the digital native that mostly access seesaw media in their speaking class. The second study aims to find out whether the community language learning method can improve students' EFL speaking skills. And the last study aims to determine the effectiveness of using the community language learning method To

Improve Learners Mastery of Speaking Skills. From some of the previous studies above, it is seen that various types of media, Learning methods that can be used in the pursuit of speaking, so in this study the researcher wants to use one of the learning methods, namely Community Language Learning because this method can help students in reducing students' sense of gold when they want to speak English, therefore this method is ccock for teaching speaking and the object chosen here is Digital Native Students.

G. Organization of The Study

The researcher will arrange three chapters and each chapter consist some points to explain the chapter.

Chapter I is Introduction. This chapter contain of : background of study, identification of problem, scopes and limitation of the research, research question, the objective of study, the previos research, and the organization of the study.

Chapter II is Theoritical Framework. This chapter consist of : definition of community language learning, learning procedure ofcommunity language learning, the implementation of community language learning method, definition of speaking, teaching speaking, types of speech performance, assesment of speaking, and definition of digital native student.

Chapter III is Research Methodology. This chapter consist of : the methodology of research which includes of research method, research design, location and time,population and sample, techniqe of collecting data and instrument, technique of data analysist data and data source.

Chapter IV is Result and Discussion. This chapter presents the result of data analysist of effectiveness of using community language learning in teaching speaking.

Chapter V is Conclusion and Suggestion. This chapter present the conclusions of the overall content of the research and suggestion given by the researcher to the readers.