

## STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 26th, 2024



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## **ACKNOWLEDGMENT**

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Thesis entitled The Use of Community Language Learning Method for Teaching Speaking to Digital Native Students in MTSN 2 Kota Cilegon is a final project submitted as one of the requirements to obtain a Bachelor of Education (S Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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The researcher realizes that writing this thesis is still far from perfect, for the researcher expects various criticisms and positive and constructive suggestions from multiple parties.

Finally, only to Allah SWT, she is asking for all the goodness from all parties who have helped this thesis, may they be given a double reward. The author hopes that this paper will also color the treasures of science and can be helpful for writers in particular and readers in general Aamiin

## ABSTRACT

**Hayatun Nufus.** 201230019. 2024. The Use of Community Language Learning (CLL) For Teaching Speaking To Digital Native Students (Quasi Eksperimental Research at The Seventh Grade Junior High School Of Mtsn 2 Kota Cilegon)

Today's education cannot be equated with the past either in terms of pursuit or any other, in this modern world there are many learning methods and edits that can be used to help education become more interesting. For this reason, the researcher took steps to examine the influence of the community language learning method in teaching speaking for seventh grade students in MTSN 2 Kota Cilegon. This study aims to determine the effectiveness of the use of the community language learning method for teaching speaking to digital native students, this study uses a quasi-experimental method, sample involved in this study amounted to 46 students of seventh grade in MTSN 2 Kota Cilegon which was divided into two groups, namely the experimental group and the control group. After carrying out a series of activities, the researcher analyzed the data using a t-test. Based on the data obtained, the researcher obtained an average pre-test score in the experimental class of 38.6 and an average post-test score in the experimental class of 56.20. Meanwhile, the average score of the pre-test of the control class was 41.25 and the average score of the post-test of the control class was 49.91. Based on the results of the data of  $2.83 > 2.01$  in degree of significant 5%, and the observation value of  $2.83 > t\text{-table } 2.68$  in degree of significant 1%. Based on the above results,  $H_0$  is rejected and there is an influence from the uses of the CLL method in teaching speaking to digital native students ( $H_a$  or alternative hypothesis) is accepted.

**Keywords :** *Community Language Learning Method, Speaking Ability, Digital Native Students*

**“THE USE OF COMMUNITY LANGUAGE LEARNING  
(CLL) METHOD FOR TEACHING SPEAKING TO  
DIGITAL NATIVE STUDENTS”**

(A Quasi Experimental Research)

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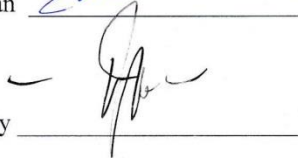
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## **DEDICATION**

With a deep feeling of love, I dedicate this thesis to Allah SWT and especially to my beloved family who has provided so much support, as well as my two beloved parents, (Mr. Saiful Bakhri and Mrs. Hadrotul Mudawaroh) thank you for all your sacrifices, prayers, love, advice, and more motivation, for my beloved sister (Diyah), and my little sister (Olif), as well as my entire family. And also to my friends who always give me input. And especially I want to thank myself, for fighting to complete this research, and never giving up in the face of everything.

## **MOTTO**

Everyone has their share of failure, spend your share of failure when you are  
young" - Dahlan Iskan

## TABLE OF CONTENT

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>ABSTRACT .....</b>	<b>v</b>
<b>THE ADVISERS' APPROVAL .....</b>	<b>vi</b>
<b>THE BOARD OF EXAMINERS' APPROVAL .....</b>	<b>viii</b>
<b>DEDICATION.....</b>	<b>ix</b>
<b>MOTTO .....</b>	<b>x</b>
<b>TABLE OF CONTENT.....</b>	<b>xi</b>
<b>TABLE OF TABLE.....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of Study .....	1
B. Identification of Problem .....	8
C. Scopes and Limitation of Research.....	9
D. Research Question.....	9
E. The Objective of The Study .....	9
F. Previous Research.....	10
G. Organization of The Study .....	13
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>15</b>
A. Theory of Community Language Learning Methode .....	15
B. Theory of Speaking .....	23
C. Theory of Digital Native Students .....	29

<b>CHAPTER III METHOD OF THE RESEARCH.....</b>	<b>36</b>
A. Research Methods .....	36
B. Research Design .....	37
C. Location and Time of Research .....	39
D. Population and Sample.....	39
E. Technique of Collecting Data and Instrument .....	41
F. Technique of Data Analysis.....	43
G. The Statistical Hypothesis .....	45
H. Data Source.....	46
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION.....</b>	<b>47</b>
A. Data Description .....	47
B. Discussion.....	66
C. Hypothesis Testing .....	71
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>73</b>
A. Conclusion .....	73
B. Suggestion.....	75
<b>REFERENCE.....</b>	<b>77</b>

## TABLE OF TABLE

Table 3.1 Design nonequivalent group design .....	38
Table 4.1 The of pre-test and post-test score of experiment class .....	49
Table4.2 Assistant Table To Find Out Standard Deviation of Experiment Class .....	52
Table 4.3 The Normality Test of Post-Test of Experiment Class.....	54
Table 4.4 The Pre-Test And Post-Test Score of Control Class .....	56
Table 4.5 Assistant Table To Find Out Standard Deviation of Control Class .....	58
Table 4.6 The Normality Test of Post-Test of Control Class .....	59
Table 4.6 The Calculation Score of Experiment and Control Class .....	61