CHAPTER 1

INTRODUCTION

A. Background of the study

English is a worldwide language.[1] Many countries around the world believe that learning the English language is essential for students and society as a whole. This situation necessitated the mastery of four fundamental English skills. According to Brown, learning English is difficult because the language requires four basic skills, Listening, speaking, reading, and writing. Listening is an important skill in learning.[2] There are some skills that must be prioritized when learning English, and one of them is listening. In addition, there are acquires three additional abilities: grammar, vocabulary, and pronounciation. All of these elements are important and should be learned if you want to master English. Listening is one of the most important competencies that allows people to gain knowledge and information while also achieving the ability to communicate with others.

Listening is one of important skill that we must have in order to increase our knowledge of our language. However, the reality is that both at the school or college level the teachers or lecturers deliver material using the

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[1] Nurmala Hendrawaty, "The Influnce of Listening English pop Songs to Improve Learners' Vocabulary at LKP Nuansa Jaya", *Loquen: English Studies Journal, Vol XII, No. 1* (2019): 56.

[2] H. Douglas Brown, "Language Testing Book: Principles and Classroom Practice", *Book* (2004): 314.

boring lecture method. So that, it makes students not interested in the material provided by the teachers. From teacher's point of view, it is difficult to find materials for teaching listening . Moreover, Rahbar & Khodabakhsh revealed that the ability to understand listening is one of the most difficult to master, especially in Learners context where students are not exposed to the natural speech of native speakers and are therefore reluctant to attend listening classes.[3]

Listening is the most important language skill and also a part of communication through listening we can share our ideas with other people. According to Brown "Listening is the major component in language learning and teaching because in the classroom learners do more listening than speaking." It means that listening is an important thing in daily life.[4]

Furthermore, listening is a complex interactive process in which learners interpret what they know and what they hear and then apply linguistic knowledge to the message's comprehension. The role of listening abilities is to connect with the learning process.[5] As a result, students should not underestimate it, especially in an academic setting where they are required to

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[3] Retno Widia Agustin, and Mutiara Ayu, 'The Impact of Using Instagram for Increasing Vocabulary and Listening Skill', *Journal of English Language Teaching and Learning*, Vol.II , No. 1 (March, 2021): 1–7.

[4] Ni Luh Gede Windy Lestary, 'The Use of Songs To Improve Students' Listening Comprehension Ability', *Yavana Bhasha : Journal of English Language Education*, Vol II, No. 2 (January, 2019): 34.

[5] Rizqa Khaira Syahabuddin Khairiah, Mulia, "View of Improving Student's Listening Skill Using Podcasts," *Journal of Digital Education, Communication, and Arts*, last modified 2021, accessed January 20, 2022.

increase their competence in language learning through extensive listening practice

English songs are one option of materials that can be used to help the students to have more contact with English Through songs, they can study all the English sounds and elements required to pass the course. Nevertheless, despite the great potency that songs have, they are only used for an ice-breaking activity or given in-between listening exercise as a refreshing activity. Therefore, this study is important as it discusses the strengths and drawbacks of the use of songs as a viable option to teach listening skill through the use of LyricsTraining, a game-based activity for songs presented in an interesting and fun manner that can be used independently by students both inside and outside the classroom.[6]

Nowadays, music has become an essential part of our lives. It joins in many aspects like jobs, entertainment and learning, so avoiding music, especially US-UK music, from learning English is hard To make the English listening process with music and Lyrics Training Website more effective, teachers should know how to design tasks that can apply this app suitably and efficiently.[7] song is a positive thing if it is presented to students, and also really

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[6]Patricia Angelina, 'The Strengths and Drawbacks of Lyricstraining Implementation in Basic Listening Course'.

[7] Truong Gia Minh Nguyen, 'The Impacts of Lyrics Training on Improving Listening Skills for ESL Students', *AsiaCALL Online Journal*, Vol. XIV, No. 1 (October, 2023): 18–29.

helps students in improving their language through the lyrics song by singers, their mindset in assessing a song will improve.

Based on the problems of the condition, the research is interest apply a method which is estimated by teacher able to support listening ability of learners, that is lyrics training website. Lyrics training is a web platform dedicated to language learning through music. Learners can choose the simply song along with their favourite artist through karoke mode or they can choose from two gaming options where they select the correct lyrics throught multiple chooise activities (choose Mode) or where they type in lyrics through fill in the blank exercises.

The use of lyrics training has also shown positive effects on students. Studies have shown that using lyric training improves listening comprehension and increases student motivation in listening lessons. However, while there are studies on using lyric training to promote digital literacy in teachers and language skills in students, none of the studies answer the question of whether lyric training supports digital literacy in students.

B. Identification of problem

From the research background, there are several problems related to Student's Listening Skill. Research Problems are limited to :

1. Lack of basic English skill (Listening)

2. Lack of Student interest in Learning English

3. Lack of method and variety in English Learning activity

C. Limitation of Research

There a lot of influence listening strategies in the educational field. Therefore, to the presents about topic, the writer limits the scope of the study. The writer uses lyrics training website as a media to Students listening skill. Based on the explanation above, the students will be conducted based on the aim of the study, entitled The Influence Lyrics Training Website for Listening Skill on EFL Learners on Eleventh Grade of MAN 2 Serang.

D. Research Questions

Based on the background described above,the authors identify the problems that exist in this study is :

1. Is there any influence of Lyrics training website for listening skill on the eleventh grade students of MAN 2 Serang ?.

E. Objective of Study

1. To know the influence of Lyrics training website for listening skill on the eleventh grade Students of MAN 2 Serang.

F. Significances of the study

a. Theoretical

This research is expected to be useful for the development of English education.

b. Empirical

The result of this study are expected to be useful for :

1. Students, improve students achievement in learning English.

2. Teachers, add insight and knowledge and as an alternative learning model in the KBM Process.

3. Schools, improve learning quality achievement through improving students achievement and teachers performance.

G. Organization of Writing

This paper is arranged into five chapters, every chapter has some points to explain the chapter.

Chapter I : Introduction

It contains the background of the study, Identification of problem, Limitation of research, Research question, Objective of study, Significances of the study, and the organization of writing.

Chapter II : Theoritical Framework

This chapter consists of the theorist from some experts related to this research, Framework of thinking, and Previous study.

Chapter III : Research Methodology

It contains method of the research, the site and time of study, Participant and sample, the technique of data collecting, and the technique of data analysis.

Chapter IV : Result and Discussion

This chapter explain the description of data and the analysis of data.

Chapter V : Closing

This chapter consist of conclusion and suggestion.