

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the researchers, conducting interviews with english class teachers, the reading ability of students in class VII MTs Negeri 3 Cilegon City was initially low, causing students to have a poor understanding of english reading learning, but after applying the use of context clues strategy in the classroom, students are able to understand the reading text, with the context clues strategy is very important to use in learning descriptive text. because when using context clues, students are taught to look for difficult vocabulary first, making it easier for students reading learning.

In addition, it can be seen based on the data results, namely the pre-test score, where the highest score in the experimental class was 80 and the lowest score was 50. After being given the treatment, the students' scores increased, with the highest score of 90 and the lowest score of 65. Furthermore, based on the scores obtained by students, the reading comprehension of seventh grade students at MTs Negeri 3 Cilegon City can be categorized as very good for the highest score and satisfactory for the lowest score. Teaching reading using context clues strategy has been proven to have a positive impact on learning. The results showed that

students' reading ability improved and effectively made them interested in reading English texts.

Based on research related to reading elements in terms of main idea, cohesiveness, vocabulary, and grammar. The four elements that are more effective in improving students' reading comprehension are vocabulary. The researcher concluded from the test results at the 5% significance level, there is an effect of using the context clues strategy with a T value of $12.986 > T \text{ table } 1.701$, thus showing H_0 is rejected and H_a is accepted. while the results of hypothesis testing using the T test show that the use of the context clues strategy has a significant effect on the reading comprehension skills of seventh grade students by 85.8% and the remaining 14.2% is influenced by other variables. Based on the conclusion that the use of context clues strategy in class VII MTs Negeri 3 Cilegon City has a significant influence in improving students' reading comprehension skills.

B. Suggestion

After the researcher makes a conclusion about the effectiveness of context clues strategy on students' reading skills in class VII MTs Negeri 3 Cilegon City. The researcher will provide some suggestions related to the teaching and learning process. These suggestions are aimed at teachers, students, and further research.

1. For the teacher
 - a) In the teaching-learning process, teachers are advised to use new strategies such as context clues strategy to make learning more efficient.
 - b) Teachers should use many variations of strategies so that students are interested in the reading learning process.
 - c) Teachers should realize that there are many ways in teaching English to attract students' attention and build their focus on reading comprehension.
2. For the future research
 - a) For future research, the author hopes that future researchers can continue this strategy by exploring different types of text such as narrative text, report text and other texts, so that it can be efficient in student reading learning.