

## STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 18<sup>th</sup>, 2024



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## ACKNOWLEDGEMENT

In the name of Allah, the most merciful, and the most beneficent. There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has given direction, mercy, and guidance to us. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace be upon him, to her family, her friends as well as to us. The researcher realizes that without his blessing, mercy, and guidance, it would be possible for myself to finish this paper. By the help of Allah SWT and hard work, the researcher can complete the thesis entitled “The Effectiveness of Context Clues Strategy in Learning Reading Comprehension of Descriptive Text (Quasi Experimental Research in Class VII MTs N 3 Cilegon City)”. as one of the requirements to achieve a bachelor's degree education.

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Finally, the writer realizes that this thesis is far from being perfect, so the researcher hopes this thesis will be useful especially for the researcher and for any reader or any researcher. Therefore, the researcher would like to accept some suggestion to correct this weakness of this thesis.

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## ABSTRACT

**Eka Oktaviyanti, SRN. 201230078.** The Effectiveness of Context Clues Strategy For Reading Comprehension Of Descriptive Text ( Quasi Experimental Research at VII Grade of MTs N 3 Cilegon City)

This study aims to measure the effectiveness of using context clues strategy on reading comprehension skills of seventh grade students of MTs Negeri 3 Cilegon City. The method in this research is a pseudo experimental research. The population of this study were seventh grade students. The sample consisted of two classes, namely class VII C as the experimental group and VII A as the control group. Each group consisted of 30 students. This research was conducted through the following stages: interview, pre-test, treatment, and post-test. Data were obtained by performance tests. Based on the test results, there is an effect on the use of context clues strategy with a T value of 12.986 > T table 1.701, thus showing  $H_0$  is rejected and  $H_a$  is accepted. It is significant based on the percent of reading comprehension of class VII students of MTs Negeri 3 Cilegon City by 85.8% and the remaining 14.2% is influenced by other variables. The conclusion from the data shows that there is an improvement in students' reading comprehension in descriptive text after using Context Clues Strategy.

***Keywords: Reading Comprehension, Context Clues Strategy, Descriptive Text.***

## THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of Eka Oktaviyanti  
“ The Effectiveness of Context Clues Strategy For Reading Comprehension  
Of Descriptive Text ( Quasi Experimental Research at VII Grade of MTs  
Negeri 3 Cilegon City)”  
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## DEDICATION

The researcher proudly dedicated this thesis to my beloved parents,

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## **MOTTO**

Our job is not to succeed, our job is to try, because from trying we find the opportunity to succeed.

*\_ Buya Hamka \_*

## **A BRIEF BIOGRAPHY**

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