

CHAPTER V

CONCLUSION & SUGGESTION

In the chapter, after knowing finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answer two research questions from the study namely Differentiated Learning Approaches to Improve Students' English Reading Comprehension.

A. Conclusion

It could be concluded that differentiated learning emerges as a highly effective instructional strategy that improves English reading comprehension and also supports a wide range of learning needs and styles. Its successful implementation is determined by dedicated teachers and supportive school environments, which contribute to creating a dynamic and inclusive learning experience.

Furthermore, the study highlights the benefits of differentiated learning. This approach promotes student engagement, critical thinking skills, material understanding, and vocabulary mastery. It fosters an active learning environment, enhancing classroom discussions and student motivation. This method also addresses students' individual learning needs, creating a more personalized and flexible learning experience that supports diverse learners effectively. Differentiated learning also emphasizes students' self-awareness and responsibility. The integration of technology plays a critical role in this approach, providing access to diverse learning resources that accommodate different learning styles and make learning more interactive and engaging for students, particularly in the digital era.

The challenges of differentiated instruction are the need for effective classroom management and communication with parents, despite the study found that teachers were well-prepared to facilitate this approach, ensuring that all students received appropriate support. The positive outcomes,

including enhanced student confidence and motivation, underscore the value of differentiated learning in fostering academic success and meeting the diverse needs of English language learners.

B. Suggestion

1. Suggestion for Researchers

In the future, I recommend that the next researchers conduct differentiation methods in other English language skills, including writing, speaking or listening. This is suggested because this limited research only focused on improving reading comprehension through differentiated learning. Researchers should use varied and engaging materials tailored to meet different levels of ability and interest.

2. Suggestion for Teachers

Teachers can design and compile learning materials that are not only relevant and in accordance with the curriculum but also consider the diversity of students in achieving maximum understanding and academic achievement because teachers have the responsibility to design learning materials that match the level of readiness, interests and individual needs of each student in the classroom. In addition, teachers are also expected to create a creative and engaging learning atmosphere, thus encouraging students to participate actively, collaborate and develop their potential optimally in the teaching-learning process.

3. Suggestion for Students

Create a structured study schedule and set realistic goals for yourself. By having a good study plan, students can manage their time efficiently and ensure that they cover all the material they need to learn. Next, technology such as learning apps, online learning videos, or self-study platforms can be used to support student learning. Technology can provide access to a wide array of learning resources that can be customized to suit students' needs.

Lastly, on a regular basis, evaluate your own progress in understanding the subject matter. Identify areas that need improvement and look for new strategies to overcome those difficulties.