

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 20th, 2024



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. H. Abdul Muin, S.Ag., M.M., my first advisor, thank also go to Afif Suaidi, S.S., M.Hum., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Hj. Anita, S.S., M.Pd., my the head of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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ABSTRACT

Puspita Purnama, SRN. 201230096. Differentiated Learning Approaches to Teach Reading Skill. (*A Qualitative Research at SMP Negeri 1 Cilegon*)

This study investigates the implementation of differentiated learning in improving English reading comprehension among Grade 7 students at SMPN 1 Cilegon within the framework of the Merdeka Belajar Curriculum. This research used a qualitative descriptive method. Data collected through questionnaires and interviews before and after the intervention showed significantly improve students' reading abilities and vocabulary mastery. The study concluded that differentiated learning is a highly effective instructional strategy that boosts reading comprehension and promotes student engagement, critical thinking, and self-awareness. The success of this approach is attributed to dedicated teachers and supportive school environments, which create dynamic and inclusive learning experiences. The study also highlights the importance of integrating technology to provide diverse learning resources and make learning more interactive. Challenges include the need for effective classroom management and communication with parents. However, the positive outcomes underscore the value of differentiated learning in fostering academic success and meeting the diverse needs of English language learners. Based on the result above, differentiated learning is a highly effective instructional strategy that improves English reading comprehension and supports various learning needs and styles.

Keywords: Differentiated learning, English reading comprehension, EFL students, Merdeka Belajar Curriculum, educational strategies.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Puspita Purnama SRN.201230096 entitled
“Differentiated Learning Approaches To Teach Reading Skill”
(A Qualitative Research at SMP Negeri 1 Cilegon)
Has been approved by the researcher paper advisers for further approval by
the board of Examiners.

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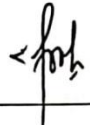
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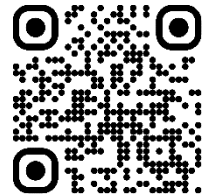
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DEDICATION

The author's dearest parents, Ade Nurhayati and Alm. Surachman, who have become the greatest parents. Infinite gratitude for the abundance of affection and sincere love, prayers that are never punished, material, motivation, advice, attention, and sacrifices given always make the author always grateful to have an extraordinary family. As well as my sister who is always the biggest motivation for the author to complete this thesis.

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MOTTO

“It’s fine to fake it until you make it, until you do, until it true.”

حسبنا الله ونعم الوكيل

A BRIEF BIOGRAPHY

The writer, Puspita Purnama, was born in Pandeglang, Banten, on April 1st, 2002. She is the second child out of three of Alm. Surachman and Ade Nurhayati. She finished her elementary education at SDN Pandeglang 3 in 2014. She finished her junior high school education at MTsN 1 Pandeglang in 2017. Then, she studied at SMKN 1 Pandeglang in accounting major and graduated in 2020. Three years later, she continued her education program of English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

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