

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

In this chapter, the researcher would like to conclude the research based on the data obtained and the formulation of the problem submitted in the previous chapter.

In the research finding show that the 6 types of parental involvement there are differences in result scores. In this research, decision making types were categorized into lowest score with 5%, collaborating with community into with score 11%, volunteering types with the score 12%, parenting got the score 15%, learning at home became the second higher score 28%, and the highest score was communicating with 30%. Higher parental involvement tends to be related to higher students' English achievement. It can be said that parental involvement has a positive impact on students' achievement in English. Teachers also agree that students' English achievement can improve and get higher score because the parents' guide and assist their children's education live.

The teachers' perspectives of parents' involvement are positive. English teachers feel appreciated when parents also ask about their children's progress at school. The communication is on of the important and the highest aspect in this research, because to get the goals of students' achievement, teachers and parents have to involved in students' education.

SDIT BUNAYYA school greatly facilitates parental involvement but there is no special program for the development of students' English achievement. The programs that are often implemented at school related on involving parents, such as parenting programs, communication book, market day, orientation parents.

B. Suggestion

This suggest to parents, teachers, school, and other researcher

1. For Parents

Parents should realize that the family is the first institution in a student's life, where he learns and reveals himself as a social being. The family provides the basis for the formation of behaviour, character, morals and education in students.

2. For Teachers

Teachers should be more communicate with parents, if students have some difficulties, kindly tell the parents about the students' difficulties. Besides, teachers and parents have to do communication about students' performance, to give parents support what they need to do to support their children at home.

3. For Students

The researcher suggests that the students to communicate openly with both parents and teachers. It is essential to express any difficulties and emotions, as educators have the potential to influence students'

development and growth. Moreover, teachers and parents can facilitate the process of academic excellence.

4. For Future Researcher

The researcher suggests that future researcher who want to conduct research with the same theme, namely about teachers' perspective of parental involvement, use other approach, open-ended questionnaires for parents and teachers, or bigger subjects. So, the future researcher can get more detail and wider data regarding teachers' perspective of parental involvement.