

STATEMENT OF ORIGINALITY

Herewith that the research paper I wrote as partial fulfilment of the requirement for that Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my original scientific speaking. Regarding the works of others whose ideas are quoted in this paper, it has been appropriately referred to in accordance with the existing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later, I am willing to accept any consequence in the form of sanction, including the loss of my connected academic degree as well as any other prevailing in Indonesia.

Serang, 4th June 2024



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ABSTRACT

Avionica Diar Aisya. SRN 171230075. 2024. "Teachers' Perspective of Parental Involvement on Students' English Achievement" (A Descriptive Qualitative Study).

This research investigated the teachers' perspective of parental involvement on students' English achievement at SDIT BUNAYYA. It is aimed to investigate parental involvement of fifth grade students at SDIT BUNAYYA, to find out teachers' perspective of parental involvement on students' English achievement and to investigate teachers' view about school support in parental involvement. This study used a descriptive qualitative study. In the process of data collection, the researcher distributed a closed-ended questionnaire, interview, and document from the research subjects. This research involves 21 parents and 2 English teachers. Based on the result of the study, there were six types of parental involvement applied in SDIT BUNAYYA, teachers give positive perspective toward parental involvement in students English Achievement, SDIT BUNAYYA school greatly facilitates parental involvement but there is no special program for the development of students' English achievement.

Keywords: Teachers' Perspective, Parental Involvement, Students' English Achievement

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Avionica Diar Aisya entitled "Teachers' Perspective of Parental Involvement on Students' English Achievement" has been approved by the research paper advisors for further approval by the board of Examiners.

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(Descriptive Qualitative Study)

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DEDICATION

Every sheet of this paper is gratefully dedicated to the researcher's beloved parents Mr. H. Arie Wibisono and Mrs. Hj. Budi Lestari, S.H., who always supports and prays for me to finish this study. Then this paper was also dedicated for me, as a thankfulness, you did well, and proud of you. And also researcher beloved family, the older brother M Alif Dirgantara Rabbani, the little brother M Abrisam Arinc Yahya, sister in law Nadya Rohmanda, and lovely nephew Alvarendra Salim Angkasa.

MOTTO

Karena sesungguhnya sesudah kesulitan itu ada kemudahan.

Sesungguhnya sesudah kesulitan itu ada kemudahan.

(Qs. Al-Insyirah 5-6)

Hasbunallah Wa Ni'mal-wakil.

(Qs. Ali Imran 173)

A BRIEF BIOGRAPHY

The researcher, Avionica Diar Aisyah, was born in Tangerang on 8th May 1999. She is the second child of three from H. Arie Wibisono and Hj. Budi Lestari, S.H. She finished her elementary education on SDN Kutabumi IV in 2011, whereas she continued her junior and senior high school at Daar El-Qolam Islamic Boarding School, graduated in 2014 and 2017. After graduated from senior high school, she continued her education by joining an undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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