

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons works whose ideas were quoted in this paper have been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 20th, 2024



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ABSTRACT

Dhiza Yulia Sangkarini, SRN: 201230064, 2024 The Use of Augmented Reality (Assemblr) To Learn English Idioms in Senior High School.

This study aims to determine students' impressions of using new technological innovations, namely Augmented reality technology in the Assemblr application, in teaching English idioms at Man 1 Kota Serang with 35 class XI IPA 3 semester 2 students. From these respondents, the researcher took 6 students to take their point of view regarding the use of the Assemblr application itself. The method used in this research is a case study approach where a gap in students' familiarity with technology is still low during the learning process, and teachers always use conventional strategies to explain the material. The instruments used in collecting the data of this research are classroom observation, which is used as supporting data, tests also as supporting data by taking 6 students to take in-depth data by conducting an interview process as the main data in this research and documentation, which is used to strengthen the results of this research. The results of this research found 6 students related to the results of this discussion in this research, namely familiarity, process, challenge, understanding, experience, and belief. Based on this, the findings show that students are interested and enthusiastic about using Assemblr application during the idiom learning process. In addition, students found disadvantages in this application, namely that most students are constrained in accessing Assemblr due to an unstable network, so logging in takes a long time, and some handphone devices do not support it. Consequently, the students cannot access it.

Keywords: *Augmented Reality, Assemblr, Idioms*

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Dhiza Yulia
Sangkarini

“The Use of Augmented Reality (Assemblr) To Learn English Idioms in
Senior High School”

(A case study at the Grade XI Students of MAN 1 Kota Serang)

Has been approved by the research paper adviser for further approval by the
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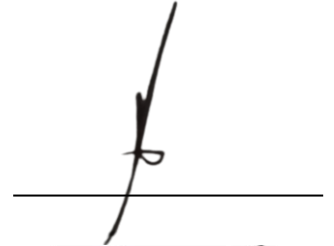
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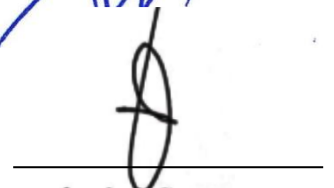
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DEDICATION

This undergraduate thesis would highly be dedicated to:

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MOTTO

"Kazanan, asla pes etmeyen bir hayalperesttir."

(A winner is a dreamer who never gives up)

Dream it, share it, do it, grow it!

A BRIEF BIOGRAPHY

The researcher, Dhiza Yulia Sangkarini was born in Serang, Banten, on July 30th, 2000. She is the Fourth of five children, has two older sisters, one older brother, and one younger sister. She finished elementary school in SDN 11 Serang city in 2011. Then she continued to Pariskian Islamic junior high school and graduated in 2014. In addition, for senior high school researcher continued to MAN 1 Kota Serang and graduated in 2018. After that, in 2020 she continued her studies at English Education Department, Faculty of Education and Teacher Training, at the State Islamic University Sultan Maulana Hasanuddin Banten.

During his time as a studentship, she was involved in internal and external organizations. In an internal organization by having position as an external Member in the department of the English Student Association (HMJ TBI) 2021 and Humasi Member (HMBM) 2021. In addition, within the external organization by having position as the coordinator of the Serang region Erdogan friends community in 2019 until now, AHI 2023 Research Community, and is active as a volunteer in the educational and social world.

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Serang, May 15th 2024

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