

CHAPTER V

CLOSING

1.1 Conclusion

Based on the results of research conducted by the writer and data interpretation in class XI SMAN 1 Pandeglang, Pandeglang Regency, Banten. then this research can be concluded into several things as follows:

1. The students' vocabulary mastery ability before being given the treatment was very weak. This can be seen from the average value of pre-test results in the experimental class is 41.47. While the ability of vocabulary mastery improved after being given treatment by using ABC Brainstorm media, this can be seen from the increase in the average value after the post-test of 81.63.
2. Based on the data analysis conducted using the t-test, it shows that $t_0 > t_t$ or $3.27 > 1.67$. Based on the previous comparison, the t-test in accepting the alternative hypothesis (H_a) is accepted, the null hypothesis (H_0) is also rejected. In other words, it can be concluded that ABC Brainstorm significantly improves students' vocabulary knowledge in the tenth grade of SMAN 1 Pandeglang.

1.2 Limitations of the Research

This research has many weaknesses due to the author's limitations. Based on the results of the research that has been carried out, there are several weaknesses and at the same time shortcomings in this study. The weaknesses in this study can be a lesson to pay more attention to for future researchers in perfecting their research. The weaknesses and shortcomings in this study are as follows:

1. This research is still limited, not too much has been done yet.
2. The small number of samples causes the data obtained to be less representative, because The scope of the study was limited to only two classes in one school.

1.3 Suggestion

After conducting research on the effectiveness of ABC Brainstorm on vocabulary mastery skills. The writer gives some suggestions, namely:

1.3.1 For teachers

1. To make studying English engaging and boost students' interest in the language, teachers should adapt how engaging learning tools and media are applied.
2. Teachers should switch from a teacher-centered to a student-centered teaching style, as well as establish a pleasant learning environment and a warm rapport with their students.
3. Teachers can use ABC Brainstorm as one of their teaching resources because it is visual and aids students in strengthening their vocabulary mastery.

1.3.2 For students

1. Students should be very motivated to increase their vocabulary and understanding of English.
2. Finding their own educational materials on smartphones is one method that students should be proficient with them to grab their interest and help them progress in their English language education.
3. Students can increase their vocabulary mastery skills by using ABC Brainstorm as a learning tool.

1.3.3 For future researchers

1. The writer expects that by doing this study, other researchers working in the field of English language acquisition may find it useful.
2. More research on this topic is required, utilizing a bigger sample size drawn from several schools at various levels rather than just one.