

## STATEMENT OF ORIGINALITY

I thus certify that the thesis I prepared as part of the requirements for a bachelor's degree in the English Language Education Study Program at the Faculty of Teacher Training and Education, State Islamic University, is entirely original and the result of my scientific writing. By correctly citing the sources of the other people's papers that I used in my study, I have complied with the ethics of scientific writing.

I agree to accept any consequences, including the revocation of the degree I received from the college where I attend classes, in accordance with the relevant policies of the college in question, should it be demonstrated in the future that there is plagiarism in all or part of the contents of this scientific work.

Serang, 20<sup>th</sup> May 2024



Rika Aprivanti  
SRN 201230116

## ABSTRACT

**Rika Apriyanti.** 201230116. 2024. The effectiveness of ABC Brainstorm to improve students' vocabulary mastery (*A Quasi-Experimental Research at the eleventh grade of SMAN 1 Pandeglang*).

The main aims of this study was to examine The effectiveness of ABC Brainstorm to improve students' vocabulary mastery. The writer used a quasi-experimental research method to investigate whether students' vocabulary mastery in experimental class can improve gradually after receiving treatment by using ABC Brainstorm, The writer used a pre-test and a final test by involving 60 students as a sample where they were divided into 2 groups. The writer used a t-test to analyze data and conducted hypothesis testing. The result of this study showed that  $t_0 > t_t$  or  $3.27 > 1.67$ . It means that the alternative hypothesis ( $H_a$ ) was accepted while the null hypothesis ( $H_0$ ) was also rejected. In other words, it may be concluded that there was a significant effect of using ABC Brainstorm to improve students' vocabulary at the eleventh grade of SMAN 1 Pandeglang. The findings of this study prove that ABC Brainstorm media can increase vocabulary in students by what is conveyed in the book *Making Words Their Own: Building Foundations for Powerful Vocabularies* by Linda G. Allen & LeAnn Nickelsen that "ABC Brainstorm can provide students with a global understanding of the types of words that students associate with a topic. If students have extensive background knowledge on the topic, the teacher will see that students have listed a variety of words that relate to the content. Students who have little prior knowledge will have fewer words recorded on the organizer, and these will be more general".


Keywords: *ABC Brainstorm, English Vocabulary, a Quasi-Experimental*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
Rika Apriyanti entitled  
“ The effectiveness of ABC Brainstorm to improve students’ vocabulary mastery”  
*(A Quasi-Experimental Research at the eleventh grade of SMAN 1 Pandeglang)*  
Has been approved by the research paper advisers for further approval by the board  
of Examiners

Serang, May 17<sup>th</sup>, 2024

Adviser I



Dr. H. Abdul Muin, S.Ag., M.M.  
NIP. 19710923 199903 1003

Adviser II



Ila Amalia, M.Pd.  
NIP. 197770731 200604 2002

Acknowledged by:

The Head of the English Education Department



Dr. H. Anita, S.S., M.Pd.  
NIP. 19770410 200312 2 001

# THE LEGALIZATION OF DEAN FACULTY

## THE EFFECTIVENESS OF ABC BRAINSTORM TO IMPROVE STUDENTS' VOCABULARY MASTERY

(A Quasi-Experimental Research at the eleventh grade of SMAN 1 Pandeglang)

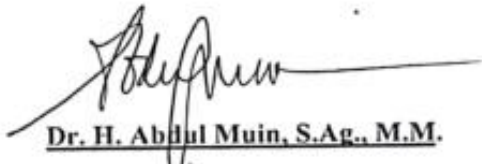
By;

Rika Aprivanti

SRN: 201230116

Under the Supervision of:

Adviser I,



Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

Adviser II,



Ila Amalia, M.Pd.

NIP. 197770731 200604 2 002

Acknowledged by:

The Dean of Education and

Teaching Training Faculty



Dr. Nana Juandana, M.Ag.

NIP. 19711029 199903 1 002

The Head of English

Education Department



Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Rika Apriyanti has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

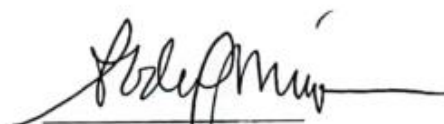
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The Board of Examiners:

**Dr.H. Abdul Muin, S.Ag., M.M.**

NIP. 19710923 199903 1 003

Chairman



**Monalisa M.Pd.**

NIDN. 2009109002

Secretary



**As'ari, S.S., M.Si.**

NIP. 19741029 200003 1 002

Examiner I



**Kheryadi, M.Pd.**

NIP. 19890329 202321 1 024

Examiner II



**Dr. H. Abdul Muin, S.Ag., M.M.**

NIP. 19710923 199903 1 003

Adviser I



**Ila Amalia, M.Pd.**

NIP. 197770731 200604 2 002

Adviser II



## **DEDICATION**

This paper is dedicated to:

My beloved parents, Mr. Apang Haryono and Mrs. Arini Yuniati, who always support the author in finance, patience, guidance, and good cooperation. And my dearest sister Rahma Dwi Kartika, who always supports in every step that researchers take.

## MOTTO

*“One hundred percent focus on myself. Zero percent focus on others. You have to make choices to overcome the pain you are experiencing.”*  
*“don’t forget to pray”*

## **A BRIEF BIOGRAPHY**

The writer, Rika Apriyanti, was born in Serang, Banten, on August 03, 2001. She is the first of two children.

She completed elementary school education at SDN Tembong 2 in 2014, junior high school education at Pariskian Islamic Junior High School of Serang City in 2017, and senior high school education at Al- Mizan Islamic Boarding School in 2020. She continued her education at the Department of English Education, Faculty of Education and Teacher Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

During his time as a student, he was only involved in internal organizations by serving as secretary of the Interest and Talent Department in 2021, general secretary of the English Student Association (ESA) in 2022, and the Faculty of Education and Teacher Training Student Senate as Commission D in 2023.



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Rika Apriyanti  
SRN.201230116

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