

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research findings about the media applications Elsa Speak and Hello English for developing speaking abilities in descriptive text content and knowing how to write descriptive text dialogue, the research findings indicate that learning with the Elsa Speak and Hello English applications revealed a significant difference in student learning outcomes before and after use of the applications. Thus, students' speaking abilities may be efficiently learned through the use of the Elsa Speak and Hello English applications.

Furthermore, there is a noteworthy distinction in the learning outcomes between class X Arcturus students using the Elsa Speak program and class X Capela students using the Hello English application, as indicated by the findings of the post-test data analysis. This leads to a situation where the class using the Hello English program has a higher average value than the class using the Elsa Speak application. Thus, "Is there a significant difference in the learning outcomes of students' speaking skills using the Elsa Speak application and the Hello English application?" is addressed by the study's findings. In class 10 Arcturus and class 10 Capela SMA Negeri 2 Krakatau Steel Cilegon,

students' speaking abilities are being improved through the successful usage of the Elsa Speak and Hello English applications.

Based on the result, compared to the Elsa Speak program, the Hello English application is more successful in helping pupils improve their speaking abilities. Students using the Elsa Speak and Hello English applications in the experimental class had average pre-test scores of 45.96 and 41.86, respectively. In the meantime, the experimental class students' post-test results for the Elsa Speak and Hello English applications were 73.86 and 80.43, respectively.

B. Suggestion

After doing research and collecting data, the researcher gives suggestion as follows:

a) For Teacher

1. To encourage students at SMA Negeri 2 Krakatau Steel Cilegon to become more interested in learning English, teachers should be allowed to use more engaging media in their lessons.
2. Teachers ought to motivate students to take a more active role in their English language education both within and beyond the classroom, particularly in developing their speaking abilities.
3. Teachers need to be able to inspire students to speak English more fluently.

b) For Student

1. Students need to be really motivated to get better at speaking English.
2. One way that students should be able to utilize their cellphones effectively is by locating material that learning English. In order to pique their curiosity and enable them to advance in their English language acquisition.
3. To enhance their English-speaking abilities, students can utilize the Elsa Speak and Hello English programs as learning tools.

c) For Future Researcher

1. This application should be evaluated on a greater number of subjects, collected from several schools and various levels, rather than just one school, by future researchers who desire to utilize it. To determine if it works well for pupils.
2. Future researchers must choose pertinent sources and carry out their work more skillfully.
3. Researchers who wish to conduct other studies on English-speaking proficiency might utilize the research's findings as a guide.