

## STATEMENT OF ORIGINALITY

I confirm that the study paper I wrote as a partial completion of the Sarjana Degree requirements and submitted to the English Education Department, the Faculty of Education, and letters is fully my own original scientific work.

As for the other people's works whose ideas are mentioned in this thesis, they have been properly referred to in accordance with the widespread legal and intellectual ethic in the world of scientific writing traditions.

However, if the originality of this paper is later proven, either partially or entirely, or if it is found to be convincing plagiarism, I am willing to accept any consequences in the form of a sanction, such as losing my related academic degree obtained from the institution, as well as other rules governing Indonesia.

Serang, May 20<sup>th</sup>, 2024



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## ACKNOWLEDGMENT

**Assalamu'alaikum Wr. Wb.**

*In the name of Allah, the merciful, the compassionate.*

Praise be to Allah SWT for granting guidance so that this thesis may be completed on time. Shalawat and greetings may still be offered to the Prophet Muhammad, his family, friends, and followers till the end of time.

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The researcher recognizes that this thesis is far from ideal. As a result, reader feedback and recommendations are welcome for future improvements. The researcher expects that this thesis will be valuable to all of us. Aamiin.

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## ABSTRACT

**Sari Herawati.** 201230117. 2024. Comparison of Elsa Speak Application and Hello English Application In Speaking Skills on Descriptive Text (A Comparative Study at The Tenth Grade Of SMAN 2 Krakatau Steel Cilegon).

This research aims to compare between Elsa Speak Application and Hello English Application in student achievement and increasing students' speaking skills in grade 10th. From previous study the researcher has gap research and interest to compare of students achievement in speaking skills using the ELSA Speak application and the Hello English application. In this study, the researcher proposes research questions, that is "Is there any significant differences of students achievement in speaking skills using ELSA Speak application and Hello English Application?". To respond to the previous researcher, a comparative study method was used using data gathering techniques included pre-test, post-test, and classroom observation. In this research, class 10 Arcturus was taught using the Elsa Speak Application in up to two courses. Meanwhile, class 10 Capela was taught utilizing the Hello English application. The ultimate outcome of this study demonstrated that utilizing the Hello English Application is more successful than using the Elsa Speak Application in improving students' achievement English speaking skills. That can be seen from the result scores of pre-test and post-test. The mean pre-test scores of the Hello English Application and the Elsa Speak Application experimental class students were 41.86 and 45.96, while the post-test scores of class using Hello English Application and Elsa Speak Application were 80.43 and 73.86.

Keyword: Speaking Skills, Elsa Speak Application, Hello English Application.

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sari Herawati by the title “Comparison of Elsa Speak Application and Hello English Application in Speaking Skills on Descriptive Text (A Comparative Study at The Tenth Grade SMAN 2 Krakatau Steel Cilegon)”.

Has been approved by the research paper advisers for futher approval  
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(A Comparative Study at The Tenth Grade of SMAN 2 Krakatau  
Steel Cilegon)

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## **DEDICATION**

I dedicate this thesis to myself for my enthusiasm and sense of never giving up on writing it.

10th grade Capela and 10th grade Arcturus students who have helped make this research completed easily and quickly.

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## MOTTO

يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ

*Surely Allah will raise those who believe among you and those who have been given knowledge by several degrees. (Q.S Al - Mujadilah: 9)*

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