REFERENCES

- Abawi, K. (2013). *Data Collection Instruments (Questionnaire & Interview)*. Ganeva Foundation for Medica Education and Research.
- Abdul Ghaffar, M., & Khairallah, M. (2021). Switching to Online and its Impact on Feedback Processes: A Case Study of Seven L2 English Writing Teachers. *Journal of English Language Teaching and Applied Linguistics*, *3*(9), 22–35. https://doi.org/10.32996/jeltal.2021.3.9.3
- Abrar, M., Mukminin, M., Habibi, A., Asyrafi, F., & Makmur, M. (2018). "If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*, 23(1), 129–145. http://nsuworks.nova.edu/tqr/vol23/iss1/9%0AThis
- Aldrige, A., & Levine, K. (2001). Surveying the Social World: Principles and practice in survey research. Marston Book Services Limited.
- Arikunto, S. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktik (Edisi Revisi VI)*. PT Asdi Mahasatya.
- Asnawi, Zulkifar, T., & Astila, I. (2017). Students' perception of oral corrective feedback in speaking classes. *ENGLISH EDUCATION JOURNAL (EEJ)*, 8(3), 275–291.
- Atma, N., & Widiati, U. (2015). EFL Students' Preferences for Corrective Feedback in Speaking Instruction Across Speaking Course Levels. *Bahasa Dan Seni*, 43(2), 183–195.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. Pearson Education Limited.
- Calsiyao, I. S. (2015). Corrective Feedback in Classroom Oral Errors among Kalinga-Apayao State College Students. *International Journal of Social Science and Humanities Research*, *3*(1), 394–400.
- Canale, M. (1984). A communicative Approach to Language Proficiency Assessment in a Minority Setting. In Communicative Competence Approaches to Language Proficiency Assessment: Research and Application. Multilingual Matters.
- Cavanaugh, A. J., & Song, L. (2014). Audio Feedback versus Written Feedback: Instructors' and Students' Perspectives. *MERLOT Journal of Online Learning and Teaching*, 10(1), 122–138. http://jolt.merlot.org/vol10no1/cavanaugh_0314.pdf

- Chaudron, C. (1977). A descriptive model of discourse in the corrective treatment of learners' errors. *Language Learning*, 27(1). https://doi.org/10.1111/j.1467-1770.1977.tb00290.x
- Creswell, J. W. (2014). Research Design (Qualitative, Quantitative, and Mixed Methods Approaches). Sage Publications Ltd.
- Darcy, I. (2018). Powerful and effective pronunciation instruction: How can we achieve it? *The Catesol Journal*, 30(1), 13–45.
- Ellis, R. (2009). Corrective feedback and teacher development. *L2 Journal*, *I*(1).
- Elsaghayer, M. (2014). Affective Damage to Oral Corrective Feedback among Students in Libyan Secondary Schools. *IOSR Journal of Research & Method in Education (IOSRJRME)*, 4(6), 74–82. https://doi.org/10.9790/7388-04627482
- Fajriana Tahir, S., Muhayyang, M., & Munir. (2023). Efl Students' Perception of Teacher Oral Corrective Feedback. *Journal of Technology in Language Pedagogy (JTechLP)*, 2(3), 458–470.
- Florez, M. C. (1999). Improving Adult English Language Learners' Speaking Skills.
- Fu, T., & Nassaji, H. (2016). Corrective feedback, learner uptake, and feedback perception in a Chinese as a foreign language classroom. *Studies in Second Language Learning and Teaching*, 6(1), 159–181.
- Gamlo, N. H. (2019). EFL Learners' Preferences of Corrective Feedback in Speaking Activities. *World Journal of English Language*.
- Groves, R. M., Fowler, F. J., Couper, M. P., Lepkowski, J. M., Singer, E., & Tourangeau, R. (2009). Survey methodology. In *A Telescope on Society: Survey Research and Social Science at the University of Michigan and Beyond*. John Wiley & Sons, Inc. https://doi.org/10.4324/9781003249627-3
- Gudu, B. O. (2015). Teaching Speaking Skills in English Language Using Classroom Activities in Secondary School Level in Eldoret Municipality, Kenya. *Journal of Education and Practice*, 6(35), 55–63.
- Gumperz, J. (1999). 'Sociocultural knowledge in conversational inference.' In *The Discourse Reader* (Jaworski,). Routledge.
- Halizah, Knott, A., & Robins, A. (2008). Corrective Feedback in Language Learning. *International Conference on Foreign Language Teaching and*

- Learning 2008.
- Harmer, J. (2007). The Practice of English Language Teaching with DVD (4th Edition) (Longman Handbooks for Language Teachers). Pearson Longman ELT.
- Heaton, J. B. (1988). Writing English Language Tests (new edition). Longman Group Limited.
- Hughes, A. (1989). *Testing for Language Teachers*. Cambridge University Press.
- Irons, A. (2008). Enhancing Learning through Formative Assessment and Feedback. In *Religious Education in the Secondary School*. Taylor & Francis e-Library. https://doi.org/10.4324/9781003211617-6
- Khalil, Z. M. (2018). EFL Students' Perceptions towards Using Google Docs and Google Classroom as Online Collaborative Tools in Learning Grammar. *Applied Linguistics Research Journal*, 2(2), 33–48. https://doi.org/10.14744/alrj.2018.47955
- Khashan, H. S., & AbuSeileek, A. F. (2023). The Effect of Using British Council BBC Learning English Application on the Tenth Grade EFL Students' Listening and Speaking Skills and their Attitudes toward it. *Journal of Applied Linguistics and Language Research*, 10(2), 39–62.
- Laeli, A. F., & Setiawan, S. (2019). Oral Corrective Feedback in Speaking Class: Its Frequency, Students' Perceptions and Preference. *Exposure: Jurnal Pendidikan Bahasa Inggris*, 8(2), 257–269. https://doi.org/10.26618/exposure.v8i2.2785
- Lee, A. H., & Lyster, R. (2015). The effects of corrective feedback on instructed L2 speech perception. *Studies in Second Language Acquisition*, 1–23. https://doi.org/10.1017/S0272263115000194
- Lyster, R., & Ranta, L. (1997). Corrective feedback and learner uptake. Studies in Second Language Acquisition, 20(1), 37–66. https://doi.org/10.1017/S0272263197001034
- Mackey, A., & Gass, S. M. (2005). SECOND LANGUAGE RESEARCH (Methodology and Design). Lawrence Erlbaum Associates, Inc.
- Mackey, A., Gass, S., & Mcdonough, K. (2000). how do learners perceive interactional feedback? *SLA*, 471–497.
- Mahdi, D., & El Saadany, N. (2013). *Oral Feedback in the EFL classroom*. Malmö högskola.

- Mawarni, F. I., & Murtafi'ah, B. (2023). High-School Students' Beliefs about Oral Corrective Feedback in EFL Classroom: A Survey Study. *SALEE: Study of Applied Linguistics and English Education*, *4*(2), 472–486. https://doi.org/10.35961/salee.v4i2.841
- Miles, M. B., & Huberman, A. M. (1994). *An Expanded Sourcebook: Qualitatif Data Analysis* (Second Edi). SAGE Publications Inc.
- Minh, L. H., & Duong, N. T. T. (2023). Investigating Efl Teachers' Perceptions of Implementing Active Learning Techniques in Teaching Speaking. *European Journal of Foreign Language Teaching*, 7(2), 16–54. https://doi.org/10.46827/ejfl.v7i2.4795
- Mollestam, E., & Hu, L. (2016). *Corrective Feedback on L2 Students' Writing*. Malmö University.
- Mulyani, S., Ningsih, N., & Setyaningrum, N. I. (2022). Students' Perceptions Towards Oral Corrective Feedback in a Speaking Class. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 8(1), 174–184. https://doi.org/10.24252/eternal.v81.2022.a12
- Muslem, A., Zulfikar, T., Astilla, I., Heriansyah, H., & Marhaban, S. (2021). Students 'Perception Toward Oral Corrective Feedback in Speaking Classes: *International Journal of Language Education*, *5*(4), 244–259.
- Nakhalah, A. M. M. Al. (2016). Problems and difficulties of speaking that encounter English language students at al Quds open university. *International Journal of Humanities and Social Science Invention*, 5(12), 96–101. www.ijhssi.org
- Nation, I. S. P., & Newton, J. (2009). *Teaching ESL/EFL Listening and Speaking*. Routledge.
- Nguyen, C. T. (2023). Effects of Applying Drama-Based Activities in Speaking Classes on EFL Students' Speaking Performance. *International Journal of Instruction*, 16(3), 991–1012. https://doi.org/10.29333/iji.2023.16353a
- O'Malley, J. M., & Pierce, L. V. (1996). Authentic Assessment for English Language Learner: Practical Approaches for Teachers. Addison Wesley.
- Panova, I., & Lyster, R. (2002). Patterns of Corrective Feedback and Uptake in an Adult ESL Classroom. *TESOL Quarterly*, *36*(4), 573–595. https://doi.org/10.2307/3588241

- Patton, M. Q. (2002). Qualitative Research and Evaluation Methods (3rd ed.). In *Evaluation Journal of Australasia* (Vol. 3, Issue 2). SAGE Publications Inc. https://doi.org/10.1177/1035719X0300300213
- Perone, J. S., & Tucker, L. (2023). An Exploration of triangulation of Methodologies: Quantitative and Qualitative Methodology Fusion in an Investigation of Transit Safety.
- Pickens, J. (2005). Attitude and perception. Organization in Health Care. Saint Thomas University.
- Plengkham, B., & Wasanasomsithi, P. (2023). Effects of Integrated Performance Assessment Modules on English Speaking Ability of Thai EFL Undergraduate Students. *LEARN Journal: Language Education and Acquisition Research Network*, 16(1), 448–472.
- Rakhimova, M., & Umarova, D. (2019). Effective techniques in teaching Listening and Speaking skills. *Academic Research in Educational Sciences*, 4(2), 63–68.
- Rea, L. M., & Parker, R. A. (2014). Designing and Conducting Survey Research (A Comprehensive Guide). Jossey-Bass A.
- Rochma, A. F. (2023). Corrective oral feedback on students' errors in speaking courses. *Journal of English Language Teaching and Learning (JETLE)*, 4(2), 125–135. https://doi.org/10.18860/jetle.v4i2.20442
- Sadighi, F., & Dastpak, M. (2017). The Sources of Foreign Language Speaking Anxiety of Iranian English Language Learners. *International Journal of Education and Literacy Studies*, *5*(4), 111–115. https://doi.org/10.7575/aiac.ijels.v.5n.4p.111
- Saris, W. E., & Gallhofer, I. N. (2007). *Design, Evaluation, and Analysis of Questionnaires for Survey Research*. John Wiley & Sons, Inc.
- Spada, N., & Frohlich, M. (1995). COLT Observation Scheme. Sydney: National Centre for English Language Teaching and Research. *Open Journal of Modern Linguistics*, 4(1).
- Syakira, S., & Nur, S. (2022). Learners' Perceptions on the Use of Oral Corrective Feedback in One-to-One EFL Classroom. *Eralingua: Jurnal Pendidikan Bahasa Asing Dan Sastra*, 6(2), 286–306. https://doi.org/10.26858/eralingua.v6i2.26177
- Taylor, G. R., & MacKenney, L. (2008). *Improving Human Learning in the Classroom*. Rowman & Littlefield Publishers, Inc.

- Thiri, S. (2022). Corrective feedback in language teaching. *Journal of International Cultural Studies*, 28, 155–162. https://doi.org/10.4324/9780203836507.ch36
- Wade, N. J. (2005). Perception and illusion, Historical perspective. Springer.
- Widiastuti, I. A. M. S., Mukminatien, N., Prayogo, J. A., & Irawati, E. (2020). Dissonances between teachers' beliefs and practices of formative assessment in EFL classes. *International Journal of Instruction*, 13(1), 71–84. https://doi.org/10.29333/iji.2020.1315a