

STATEMENT OF ORIGINALITY

I here by declare that the thesis I wrote as a requirement for obtaining a bachelor's degree and submitted to the Department of English Education, Faculty of Tarbiyah and Teacher Training at the State Islamic University of Sultan Maulana Hasanuddin Banten is my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and ethic in the world of scientific writing traditions.

However, if in the future it is proven that this thesis is not my work, then I am willing to accept sanctions for such actions.

Serang, May 20th 2024



MIMI RAMADHIAH
SRN. 171230164

ACKNOWLEDGEMENT

Bismillahirrohmaanirrohiim

in the name of Allah the Merciful, the Commpassionate.

All Praise be to Allah SWT, the Almighty God who has sent the prophet Muhammad SAW to be His prophet and messenger for people all over the world. May one day we all get his intercession in the final yaumul. Alhamdulillah, thanks to Allah's grace and guidance, the writer was able to complete this paper.

The researcher is sure that this paper would not be completed without the help, support, and suggestion from several sides. Thus, the researcher would like to express her deepest thank to all of those who helped, supported, and suggested her during the process of writing this paper. This goes to:

1. Prof. Dr. H. Wawan Wahyudin M.Pd., As the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana M.Ag., As the dean of Education and Teacher Training Faculty State Islamic University of Sultan Maulana Hasanuddin Banten.
3. Dr. Hj. Anita, S.S.,M.Pd., the head of the English Education Department State Islamic University of Sultan Maulana Hasanuddin Banten.
4. Dr. Hj. Anita, S.S.,M.Pd., Was the first advisor and Yazid Rukmayadi., M.Pd., was the second advisor. They guided and gave their best suggestions, correction, and criticism to the researcher on the process of the paper arrangement.

5. All honorable lecturer and academic staffs in English Education Department.
6. The Class Of TBI-B of English Education Department State Islamic University of Sultan Maulana Hasanuddin Banten, their district contributed to the Researcher when conducting paper administration.
7. Family and friends who cannot be mentioned on by one have helped and provide the researcher while the researcher is conducting this study.

For all the support that has been given, the researcher hopes that Allah SWT repay with abundant rewards.

The researcher also realizes that this paper is still far from perfection both in terms of content and writing methodology. For this reason, the researcher really hopes for criticism and suggestions from other researcher for further improvements.

Serang, May 2024

The Researcher

MIMI RAMADHIAH
SRN. 171230164

ABSTRACT

Mimi Ramadhiah. 171230164.2024. Student's Perception on Corrective Feedback Giving By Lecturer In Speaking.

The study aims to find out students' perception on types of corrective feedback and the impacts of corrective feedback given by lecturer in speaking class. In conducting this research, the study uses qualitative research cross-sectional survey design. The participant consist of 33 students, 29 of which were female and 4 male, with six participants aged 19 years old, according to the interviews. Meanwhile, there were 27 20-year-olds. Furthermore, all 33 participants had pre-intermediate English skills. This study, the employed used an open-ended questionnaire and semi-structured interview for obtain the data. The data was gathered using a modified questionnaire developed by Calsiyao and Elsaghayer. In addition, the data analysis used by the researches is the interactive model of Miles & Huberman. Results found that the majority of them felt that the corrective feedback offered was highly valuable and necessary. In examining the types of corrective feedback given by lecturers in speaking, the study obtain results from the most frequent frequency level, request, metalinguistic, translation, clarification, explicit correction, repetition, and elicitation, which ranged from frequent to rare. Regarding the frequency of the aspects of English that the lecturer provides while offering feedback in speaking, the study discovered that lexical mistakes (words or phrase use) are faults that frequently draw the lecturer's attention when providing corrective feedback. The impact of corrective feedback provided by lecturers on speaking demonstrate that corrective feedback is critical for developing students' speaking skills so the students can learn the language properly.

Keywords: *corrective, feedback, perception, speaking, type*

THE ADVISER APPROVAL

This is to certify that the undergraduate research paper of Mimi Ramadhiah Entitled Student's perception on corrective Feedback Giving by Lecturer in Speaking has been approved by the research paper advisers for further approval by the board of examiners.

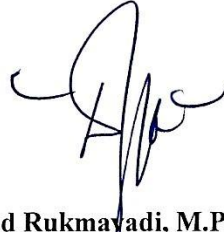
Serang, 13th May 2024

Advisor I



Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

Advisor II



Yazid Rukmayadi, M.Pd
NIP. 198607212020121001

Acknowledgement by:

The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

**STUDENT'S PERCEPTION ON CORRECTIVE FEEDBACK
GIVING BY LECTURER IN SPEAKING**

By:

Mimi Ramadhiah
SRN.171230164

Under the Supervision of:

Advisor I



Dr. Hj. Anita, S.S., M.Pd
NIP. 197704102003122001

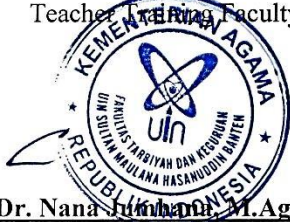
Advisor II



Yazid Rukmavadi, M.Pd
NIP. 198507212020121001

Acknowledged by:

The Dean of Education and
Teacher Education Faculty



Dr. Nana Sunanda, M.Ag.
NIP.197110291999031002

The Head of English
Education Department



Dr. Hj. Anita, S.S., M.P.d
NIP.197704102003122001

THE BOARDERS OF EXAMINERS APPROVAL

This is to certify that the undergraduate paper of Mimi Ramadhiah has been approved by the board of examiners as a partial fulfillment for the degree of Sarjana in English Education.

Serang, May 20th2024

The Board of Examiners:

Dr. Hj. Eneng Muslihah, M.M., Ph.D
NIP.196811171991032001

Chair Person



Yazid Rukmayadi, M.Pd
NIP. 198607212020121001

Secretary



As'ari, S.S., M.Si
NIP.197410292000031002

Examiner



Ila Amalia, M.Pd
NIP.197707312006042002

Examiner I



Dr. Hj. Anita, S.S., M.Pd
NIP. 198607212020121001

Adviser I



Yazid Rukmayadi, M.Pd
NIP. 198607212020121001

Adviser I



DEDICATION

This research paper is dedicated for my self, for my beloved Parents Mr. Mastur (Alm) and Mrs. Solihah and my brothers Sobri, Suhaeli, imron, sukron and sofan, also my sisters musyarobah, dahlia, also my support system Mr. Muliadi . Also, to my whole big family and all my best friends.

Thanks a lot for your love, support and accompany me during this thesis until finished. I hope all your kindness reciprocated by Allah.

MOTTO

“And ‘remember, when your lord proclaimed, “if you are grateful, I will certainly give you more. But if you are ungrateful, surely my punishment is severe. “

(QS. Ibrahim: 7)

“There is no reward for good except kindness”

(QS. Ar Rahman: 60)

THE BRIEF BIOGRAPHY

My name is Mimi Ramadhiah. My friends call me Mimi. I live in Serang. I was born in Serang, December 19th 1999. I am 25 years old. I am the seventh child of eight siblings. I have five brothers. They are Sobri, Suhaeli, Imron, Sukron, Sofan, and two sister they are Musyarobah and Dahlia.

I finished my elementary school at MI Angsana. Whereas her junior and senior high education were respectively finished at MTS and MA Darunna'im. In 2014 and 2017. Then she continued her education program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University of Sultan Maulana Hasanuddin Banten.

While studying at UIN Sultan Maulana Hasanudin Banten, the author joined a student organization called Pergerakan Mahasiswa Islam Indonesia (PMII) UIN SMH Commissariat.

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISER'S APPROVAL.....	v
THE BOARD OF EXAMINERS APPROVAL	vi
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
CHAPTER I	1
INTRODUCTION.....	1
A. Background of Study	1
B. Statement of Problem.....	7
C. The Aims of the Study	7
D. Benefit of Study	8
E. Limitation of Study	8
F. Previous Study	8
G. Research Organization	9
CHAPTER II.....	17
THEORETICAL REVIEW	17
A. Perception	17
B. Factor that influence perception	18
C. Corrective Feedback	19
D. Speaking	27

CHAPTER III	60
RESEARCH METHODOLOGY	60
A. Method of Research	60
B. The Site and Time the Study	61
C. Participant and Sample.....	62
D. The Technique Data Collecting.....	63
E. The Technique of Data Analysis	66
CHAPTER IV.....	68
RESULT AND DISCUSSION	68
A. Description of Data	68
B. Analysis of Data.....	70
C. Discussion.....	105
CHAPTER V	114
CONCLUSION AND SUGGESTION	114
A. Conclusion	114
B. Suggestion.....	116
REFERENCES.....	118

LIST OF TABLES

Table 4.1 Students' Perceptions of Corrective Feedback Given by Lecturer in Speaking.....	71
Table 4.2 Types of Corrective Feedback Given by Lecturer in Speaking.....	87
Table 4.3 The Frequency of the Elements of English that the Lecturer Gives When Providing Feedback in Speaking.....	88

LIST OF FIGURES

Figure 4.1 Data on Participant Gender	68
Figure 4.2 Data on the Age Range of Participants.....	69
Figure 4.3 Data on the English Level of Participants	70