

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 12th, 2024



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
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9. All of my big family and my beloved friends who always support me.
10. My classmates TBI A 2019 UIN SMH BANTEN thanks for the happiness, fullness for all time.

As a human being who is far from perfect, the researcher realizes that this thesis is still far from perfection. Therefore, criticism and suggestions from readers are highly expected for further improvement and hopefully this paper can be useful for all those who need it. Amen.

Wassalamu'alaikumWr. Wb.

ABSTRACT

Eva Aprilia. 191230005. 2024. *“The Effectiveness of Using Semantic Mapping Strategy (X-Mind Application) on Students’ Vocabulary Memorization (A Quasi-Experimental Research at the Seventh Grade Students of MTsN 1 Kota Serang)”*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten.

This study aims to measure the improvement of students’ vocabulary memorization after giving a treatment by using a semantic mapping strategy at the Seventh Grade Students of MTsN 1 Kota Serang. This research investigates the effectiveness of using semantic mapping strategy on students’ vocabulary memorization and students’ ability to memorize vocabulary before and after using semantic mapping strategy. This research uses quasi-experimental research by conducting pre-test, treatment, post-test, and documentation. The sample is consisted on two group which is experimental class VII.G (38 students) and control class VII.F (38 students) from MTsN 1 Kota Serang. The result of this research showed that; By using the semantic mapping strategy, the students’ vocabulary memorization has increased from an average of 66,95 to 82,21 with a difference score of 15,26 points. There is an influence on using semantic mapping strategy as a media toward students’ vocabulary memorization at the seventh grade of MTsN 1 Kota Serang. It could be seen that the t-test result of 3,955 is higher than the significance. The percentage of semantic mapping strategy in enhancing vocabulary was also high.

Keywords: *Semantic Mapping Strategy, Vocabulary Memorizing.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Eva Aprilia
“The Effectiveness of Using Semantic Mapping Strategy (X-Mind
Application) On Students' Vocabulary Memorization (Quasi-Experimental
Research In The Seventh Grades of MTsN 1 Kota Serang,
Bhayangkara, Serang-Banten)”

Has been approved by the research paper advisers for further approval by the
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**THE EFFECTIVENESS OF USING SEMANTIC MAPPING
STRATEGY (X-MIND APPLICATION) ON STUDENTS'
VOCABULARY MEMORIZATION**

(Quasi-Experimental Research In The Seventh Grades of MTsN 1 Kota
Serang, Bhayangkara, Serang-Banten)

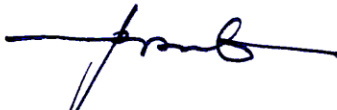
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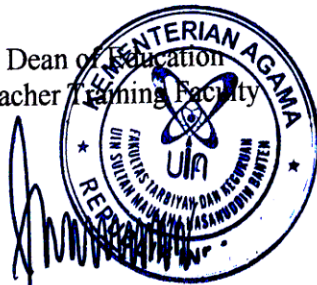


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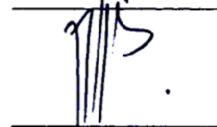
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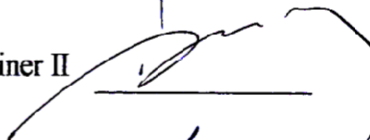
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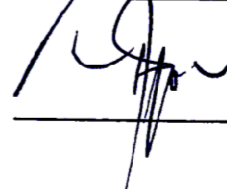
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DEDICATION

All my struggles up to this point, I dedicate it to the great people who have always been an encouragement, a strong reason so that I was able to complete My paper.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا, إِنَّ مَعَ الْعُسْرِ يُسْرًا

So verily, with the hardship, there is relief. Verily, with the hardship, there is relief.

(Q.S Al-Insyirah, 94 : 5 -6)

“Don’t Give up when you still have something to give, Nothing is really over until the moment you stop trying” – (Brian Dyson)

A BRIEF BIOGRAPHY

The researcher, Eva Aprilia was born in Pandeglang, on April 12th. 2002. She is the first child of Mr. Ecep Apandi and Mrs. Suherah. The researcher is the first of three siblings, his two younger siblings are boys, the first sibling is named Muhammad Ervan, and the last is named Muhammad Devdan. The researcher lives in Citeluk Mulud-Mangkualam village, Cimanggu sub-district, Pandeglang-Banten district.

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During her time as a student, she was active in the departmental organization, university student executive (DEMA-U) and was active in student senate of faculties (SEMA-F). In DEMA-U she was active as general treasurer and in SEMA-F she was active in the budgeting department.

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