CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and the suggestion. Conclusion explained about the students' attitude toward blended English learning activities. The suggestion taken based on findings a conclusion obtained in this research.

A. Conclusion

This research aimed to answer the research question mention before. In conclusion based on the current finding and discussion there are many participants had positive attitudes toward online learning activities at school although the characteristic of students mostly used native language (Indonesian) as their daily communication. Most of the participants (91%) had positive responses about learning English while others had negative attitude (2.7%). That most of the participants also had positive attitudes toward online English learning. Here the results were many participants showed their positive attitudes (21.6 %), a lot of students that they are not lazy to when using online learning at home, because they are found enjoy and fun in online learning. From the finding on this study was its limited participants. The result may not be generalized although it can be applicable for all school levels. It because many school use English only as a subject and the students tend to speak in their native language (Indonesian) in daily activities.

The obstacles and solutions in online learning activities that found in Dewi Kunti Middle School by teacher and students as teacher should evaluate the students' comprehension by giving them test and assignment, lack of supervision is the one of teachers' fear about. The teaching result isn't quite representative with students' actual competences due to unobserved cheating. Teacher initiated to create enjoy and attractive learning ecosystem by giving student learning courses link, discussion and Q&A session.

All of them are provided by teacher to create interactive two-ways learning. However, still there are a few students didn't give attention and passive when class take place. Teachers in the online learning system encounter a wide range of difficulties, including worries about students plagiarizing their assignments. Students sometimes don't understand the material because they don't have enough vocabulary, but they still try to open the dictionary when they don't understand the vocabulary.

B. Suggestions

The researcher writes some suggestions based on conclusions as listed below:

1. Students

   a. Students should build confidence in online English learning activities.

   b. Students must focus on themselves, not focus on external factors that can affect students.

   c. Students should contribute and participate in online English learning activities in class as much as possible.

2. Teachers

   a. Teachers should help students reduce their anxiety by supporting actions, creating a friendly atmosphere in the classroom, and encouraging each student to take the opportunity to speak during online English leaning activities.

   b. The teacher must help them overcome their anxiety and build their confidence by doing exciting activities in class and finding the right way to correct students' mistakes to build their confidence during online English learning activites

   c. Teachers must provide various variations so that children prefer online learning because so far they are very comfortable and enjoy learning English online.

3. Further Research

a. Based on study and analysis of students attitudes toward online English learning activities can be done an enjoying for students in other institutions.

b. The researcher also recommends that other researchers compare methods of learning English to find out the most suitable method to make students more active and enjoy in online English learning activities in class.