

CHAPTER IV

FINDING AND DISCUSSION

A. Finding

This chapter describes the findings and discusses the data related to this study. It has been explained in the previous chapter that the researcher conducted a study of students and English teacher at Dewi Kunti-1 Middle School. The research instruments were questionnaires, and interviews.

The objectives of the study are (1) to find out what students' attitudes are towards online English learning activities through a Google Form questionnaire that researchers gave to students and students answered it, (2) to find out the obstacles and solutions faced by teacher at Dewi Kunti-1 Middle School by interview. The findings can be described as follows:

1. Profile of Respondents

Profile of respondents presented in the form of figure 14.1

The researcher found that female students took more in composition than male students. There were 68 % female, and 32% male students in this batch. All of them were prepared with handphone with internet connection. They're familiar in using WhatsApp, Zoom and Google Classroom

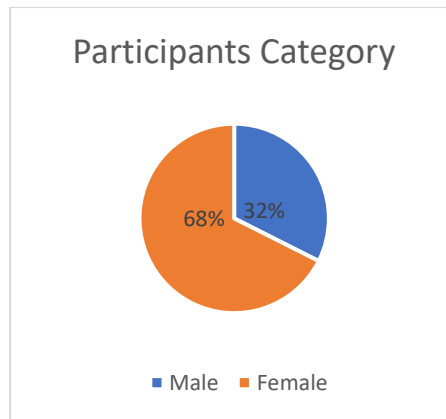


Figure 4.1. Student Gender Composition

1. Data from Questionnaire

The researcher used a questionnaire as a first instrument in this research. The respondents in this research were the eighth-grade students of Dewi Kunti-1 Junior High School. They were answered the questionnaire completely. The table below shows the result of students' response of the questionnaire.

An overview of students' attitudes towards online learning activities is presented in the table 4.1

| Statement | Score | | | | M | SD | Level |
|---------------------------------------|----------------------------|---------------|------------|-------------------------|------|------|----------|
| | SD Strongly Disagree | D Disagree | A Agree | SA Strongly Agree | | | |
| Get lazy when using online learning | 19 (51.4%) | 5 (13.5%) | 12 (29.7%) | 1 (2.7%) | 1.89 | 1.02 | Moderate |
| Online learning is not very effective | 1 (2.7%) | 22 (59.5%) | 12 (32.4%) | 2 (5.4%) | 2.41 | 0.64 | Moderate |

| | | | | | | | |
|---|------------|------------|------------|------------|------|------|----------|
| Enjoy Going to school more than online learning | 16 (43.2%) | 4 (10.8%) | 6 (16.2%) | 11 (29.7%) | 2.32 | 1.31 | Low |
| Very excited during online learning | 5 (13.5%) | 9 (24.3%) | 4 (10.8%) | 19 (51.4%) | 3.00 | 1.15 | Moderate |
| Enjoyed online English learning | 4 (10.8%) | 7 (18.9%) | 6 (16.2%) | 20 (54.1%) | 3.14 | 0.95 | Moderate |
| Don't want to hear teachers' explanation during online English learning | 15 (40.5%) | 21 (56.8%) | 0 | 1 (2.7%) | 1.65 | 0.63 | Low |
| Feel that online learning is better and easy to understand the material | 6 (16.7%) | 10 (27.0%) | 5 (13.5%) | 16 (43.2%) | 2.84 | 1.17 | Moderate |
| Always feel sleepy during online learning | 2 (5.4%) | 22 (59.5%) | 9 (24.2%) | 4 (10.8%) | 2.41 | 0.76 | Moderate |
| Going to school and online learning are both effective. | 1 (2.7%) | 22 (59.5%) | 12 (32.4%) | 2 (5.4%) | 2.41 | 0.64 | Moderate |
| In collecting assignments is easier because can send assignments in file form directly to the teacher | 2 (5.4%) | 14 (37.8%) | 0 | 21 (56.8%) | 3.51 | 0.61 | Moderate |
| Happy and enjoy learning through the WhatsApp application, zoom meeting, google classroom. | 1 (2.7%) | 4 (10.8%) | 23 (73,0%) | 5 (13,5%) | 2,97 | 0,60 | Moderate |
| Find online learning very boring | 3 (8.1%) | 20 (54.1%) | 13 (35,1%) | 1 (2,7%) | 2,32 | 0,67 | Moderate |
| Often do not understand the material given by the teacher during online learning | 3 (8.1%) | 20 (54.1%) | 7 (18,9%) | 7 (18,9%) | 2,49 | 0,90 | Moderate |
| When studying online, often have problems with internet signal. | 5 (13.5%) | 16 (43.2%) | 5 (13,5%) | 11 (29.7%) | 2.59 | 1,07 | Moderate |
| Online learning is a good learning method since corona virus pandemic | 4 (10.8%) | 5 (13.5%) | 24 (64,9%) | 4 (10.8%) | 2.76 | 0,80 | Moderate |

| | | | | | | | |
|---|------------|------------|------------|------------|------|------|----------|
| Feel confident inside ask questions during online discussion. | 0 | 13 (35.1%) | 5 (13,5%) | 19 (51.4%) | 3.16 | 0,93 | Moderate |
| Feel confident in using the internet (google, YouTube, and other learning apps) to find and collect information on English learning materials online. | 1 (2,7%) | 1 (2.7%) | 9 (24.3%) | 26 (70.3%) | 3.62 | 0,68 | Moderate |
| Have a desire to get value the best of every task given by the teacher. | 2 (5,4%) | 5 (13.5%) | 22 (59.5%) | 8 (21.6%) | 2.97 | 0,76 | Moderate |
| Get nervous when asked presenting/delivering results work on online learning. | 3 (8.1%) | 20 (54.1%) | 4 (10.8) | 10 (27.0%) | 2.57 | 0.99 | Moderate |
| Do assignments late into the night since online learning. | 20 (54.1%) | 7 (18.9%) | 5 (13.5%) | 5 (13.5%) | 1.86 | 1.11 | Moderate |
| | | | | | | | |

M= Mean

SD = Standard Deviation

Based on the table above 4.1 shows that in general the average online learning activity is 2.64 and is categorized as moderate. Then the highest sequence shows that students feel confident when using the internet for online learning because (M = 3.62, SD = 0.68,) then followed by the statement "assignment collection when online learning is very easy" because (M = 3.52, SD = 0.61), followed by the statement "enjoy learning online English learning" (M = 3.14, SD = 0.95), and the last is followed by the statement "very excited when learning online" (M = 3.00, SD= 1.15).

The following are the results of showing gender-based online learning attitudes between male students and female students, as shown in table 4.2

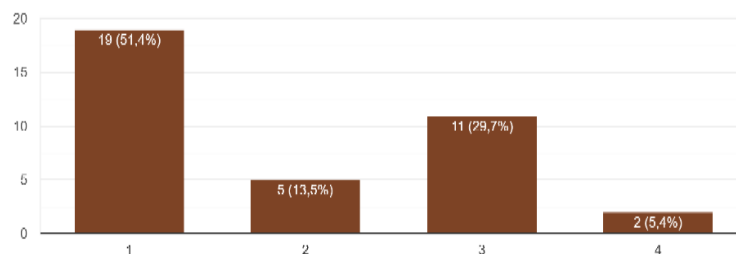
Tabel 4.2

| Gender | Attitude Level | | | Total |
|--------|----------------|----------|------|-------|
| | Low | Moderate | High | |
| Female | 0 | 24 | 2 | 26 |
| Male | 1 | 10 | 0 | 11 |
| | 1 | 34 | 2 | 37 |

Based on table 4.2 shows that students' attitudes towards online learning in general are at a moderate level. At the high level there are female students, there is also a low level in male students.

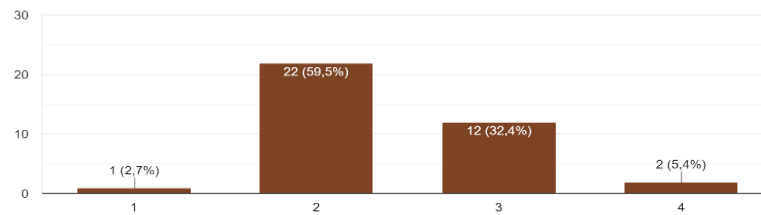
From the first statement concerning to “I get lazy when using online learning” in this statement 51.4% of students choose to Strongly Disagree. This statement was positive in the sense that students enjoy using online learning.

1. I get lazy when using online learning
37 jawaban



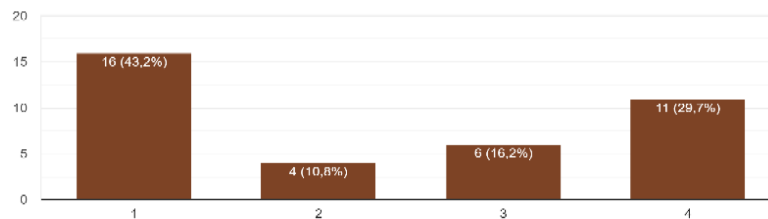
The second statement concerns “online learning is not very effective” in this statement 59.5% of students choose Disagree. This statement was positive in the sense that students enjoy and finds their comfort zone during online learning and that means they find the effectiveness during online learning activities.

2. Online learning is not very effective
37 jawaban



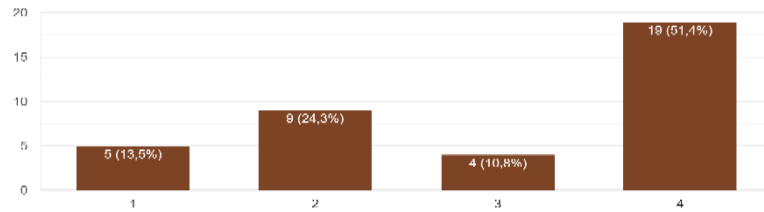
The third statement concern “Enjoy going to school more than online learning” in this statement 43.2% of students choose “Strongly Disagree” as much as 43.2%, this statement was positive because they are finds so happy during online learning, can be get a lesson at home without going to school.

3. I enjoy going to school more than online learning
37 jawaban



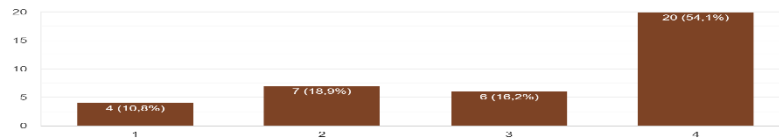
The fourth statement concern “I am very excited during online learning” this statement 51.4% of students choose “Strongly Agree” that mean students very enjoying online English learning at home, excited can be we define as more enthusiastic about participating in learning without to meet with their friends at school.

4. I am very excited during online learning
37 jawaban



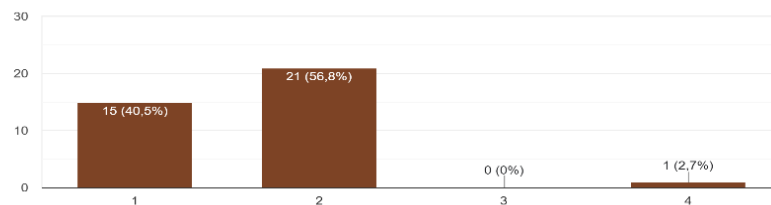
The fifth statement concern “I enjoyed online English learning” in this statement 54.1% of students choose “Strongly Agree” that mean they are feeling enjoy in online English learning activities.

5. I enjoyed online English learning
37 jawaban



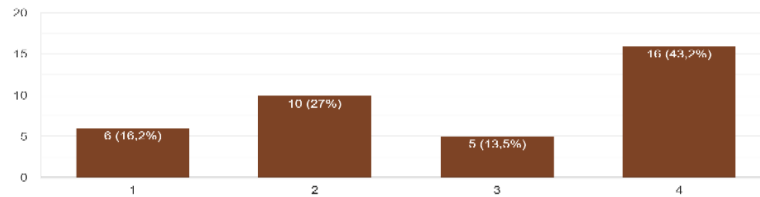
The sixth statement concern “I don’t want to hear teacher explanation during online English learning” in this statement 56.8% of students choose “Disagree” that mean the students still pay attention when their teacher explain about the material on online learning class activities.

6. I don't want to hear teachers' explanation during online English learning
37 jawaban



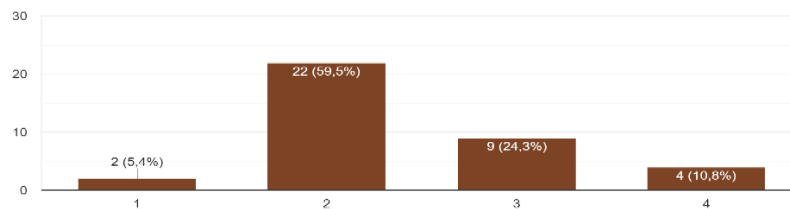
The seventh statement concern “I feel that online learning is better and easy to understand the material” in this statement 43.2% of students choose “Strongly Agree” that mean the students feeling enjoying the online English learning because the material it can be easy to understand.

7. I feel that online learning is better and easy to understand the material
37 jawaban



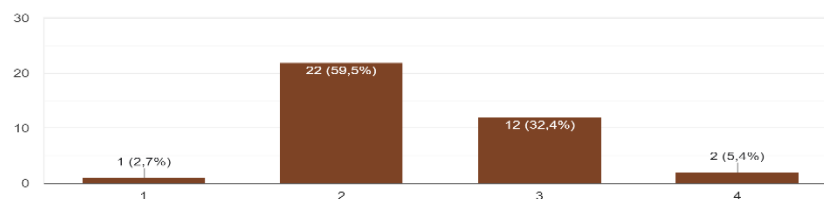
The eighth statement concern “I always feel sleepy during online learning” in this statement 59.5% of students choose “Disagree” that mean that the students it’s not feel sleepy when during online learning.

8. I always feel sleepy during online learning
37 jawaban



The ninth statement concern “Going to school and online learning are both effective” in this statement 59.5% of students choose “Disagree” that mean the students find the effectiveness during online learning and offline learning in school.

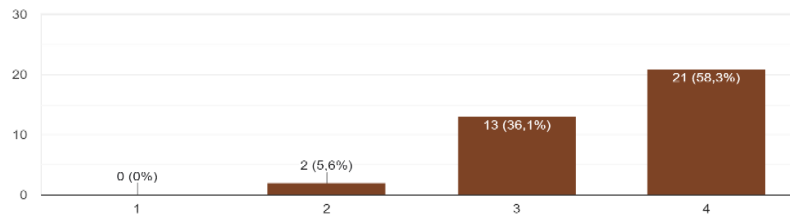
9. Going to school and online learning are both effective.
37 jawaban



The tenth statement concern “In collecting assignments is easier because I can send the assignments in file from directly to the teacher” in this statement 56.8% of students choose “Strongly Agree” that mean the students find easier in collecting assignment because in online learning collecting assignment via application and this is very help the students without having to pay for printing and this also saves on paper usage.

10. In collecting assignments is easier because I can send assignments in file form directly to the teacher.

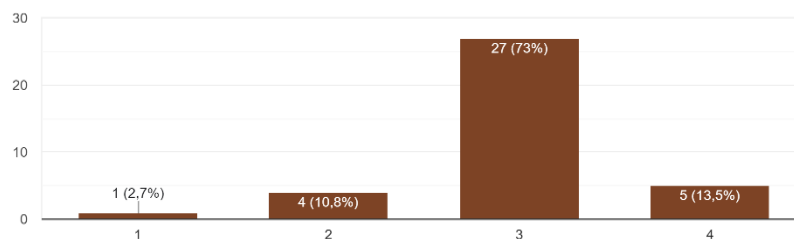
36 jawaban



The eleventh statement concern “I am happy and enjoy learning through WhatsApp application, zoom meeting, google classroom” in this statement 73.0% of students choose “Agree” that mean that studying online gives them the opportunity to access various information, so they can broaden their knowledge even more.

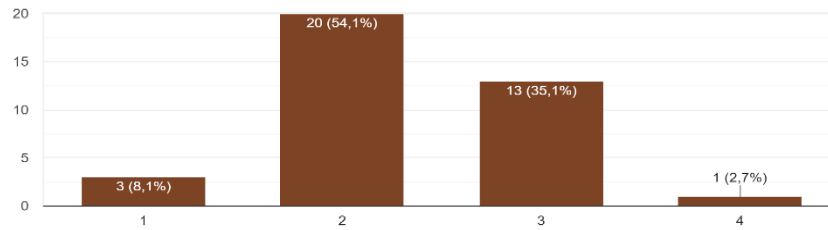
11. I am happy and enjoy learning through the WhatsApp application, zoom meeting, google classroom, and others online application.

37 jawaban



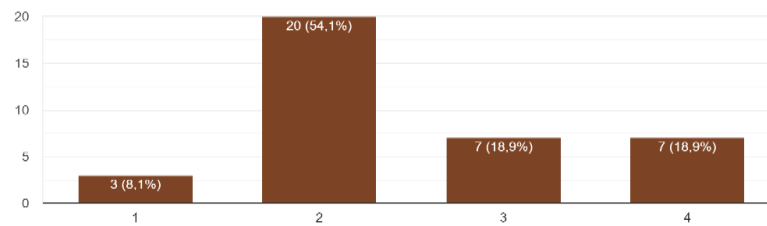
The twelfth statement concern “I find online learning very boring” in this statement 54.1% of students choose “Disagree” this can mean that students don't feel bored during online learning because they may also sometimes feel bored when studying offline learning in school and where to meet them with friends.

12. I find online learning very boring
37 jawaban



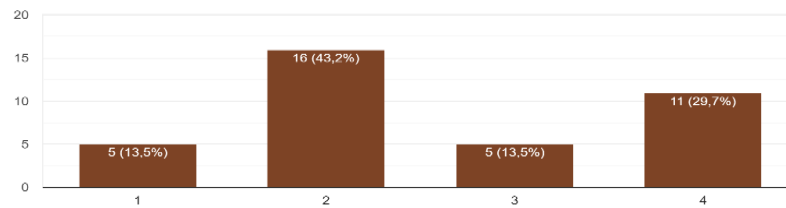
The thirteenth statement concern “I often don’t understand the material given by teacher during online learning” in this statement 54.1% of students choose “Disagree” that mean they can understand about the material given by the teacher, because they can access information from anywhere to can get the explanation from the internet.

13. I often do not understand the material given by the teacher during online learning
37 jawaban



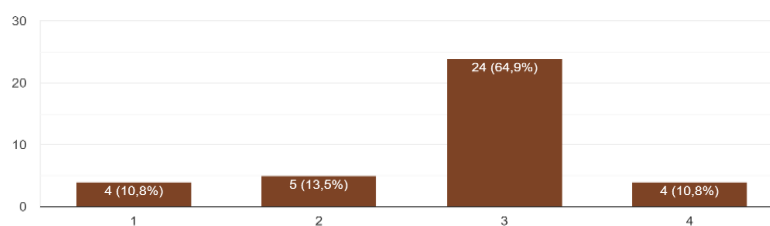
The fourteenth statement concern “When studying online, I often have problems with the internet signal” in this statement 43.2% of students choose “Disagree” that mean most of them feel there is no interference with the signal, maybe it happens only sometimes because at home they are facilitated by both parents, namely wi-fi which makes it easier for them to access the internet network and if there is indeed interference it is like sometimes the wi-fi error but not often only one to three times or when the lights go out, but as long as they study online, the incident of the blackout has never happened.

14. When I studying online, I often have problems with internet signal.
37 jawaban



The fifteen statement concern “Online learning is a good learning method during corona virus pandemic” in this statement 64.9% of students choose “Agree” that mean can be interpreted that online learning began during the 2019 Corona pandemic and can still be implemented today. This online learning method is also said to be good because it can study from home which is more cost-effective than the costs incurred. Offline learning or studying at school they have to pay for such as pocket money, transportation costs to go to school. While online learning is easily accessible from home. There are also students who answer disagree because maybe some of them do not have internet facilities such as wi-fi in their homes but it can be solved if they want to do assignments together at one of their friends' houses that has wi-fi facilities and it can be solved and help them in doing assignments.

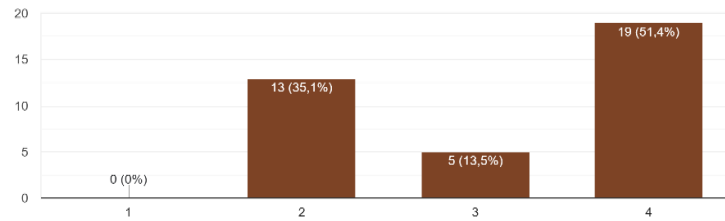
15. Online learning is a good learning method in school during pandemic and after pandemic
37 jawaban



The sixteen statement concern “I feel confident inside ask questions during online discussion” in this statement 51.4% of students choose “Agree” that mean that for students who are quiet and shy in class to ask questions to the teacher and when online learning they become more confident to ask the teacher about material that they think is still incomprehensible,

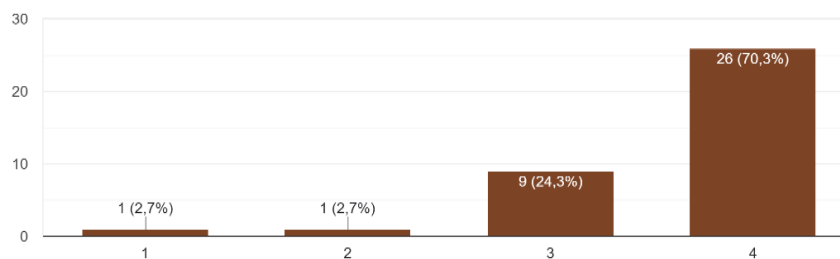
because in this way they can express their questions and opinions without having to meet or look at their friends because they have this shy nature.

16. I feel confident inside ask questions during online discussion.
37 jawaban



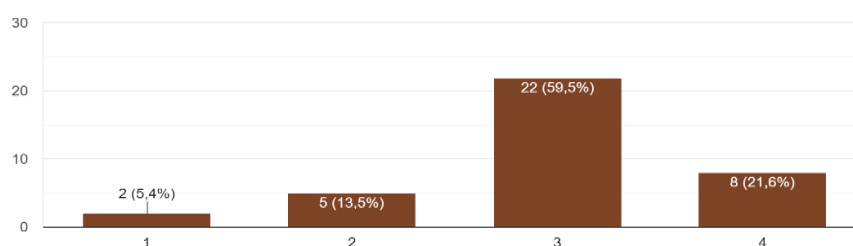
The seventeenth statement concern “I feel confident in using the internet (google, YouTube, and other learning apps) to find and collect information on English learning materials online” in this statement 70.3% of students choose “Agree” this mean they have mastered applications from the internet such as Google, YouTube, and others. They use the app to get information about English lessons they don't understand. From these applications they can get a lot of information, for example like Google translate which they can use to translate from Indonesian to English and vice versa, if from YouTube and Instagram or other applications now there are many facilities that we can look for if they want to learn and listen to be able to communicate in English can be seen from YouTube, Instagram and other apps.

17. I feel confident in using the internet (google, YouTube, and other learning apps) to find and collect information on English learning materials online.
37 jawaban



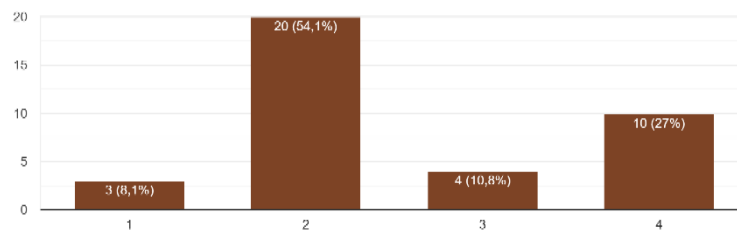
The eighteenth statement concern “I have a desire to get value the best of every task given by the teacher” in this statement 59.5% of students choose “Agree” this means that they are competing to get good grades even though they are doing it together with their friends but where they are trying to get good grades during this online learning, most of them are very satisfied with the learning results because when collecting assignments such as in Google classroom, you can immediately see the scores given by the teacher when the assignment has been collected.

18. I have a desire to get value the best of every task given by the teacher.
37 jawaban



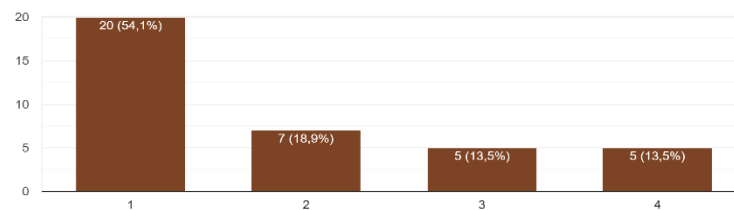
The nineteenth statement concern “I get nervous when asked presenting/delivering results work on online learning” in this statement 54.1% of students choose “Disagree” This means that they are very confident when waiting for the results of their daily assignment assessment from the teacher, because they feel that they have done the assignment well and correctly, they also certainly hope to get good grades.

19. I get nervous when asked presenting/delivering results work on online learning.
37 jawaban



The twentieth statement concern “I do assignments late into the night since online learning.” in this statement 54.1% of students choose “Strongly Disagree” this means that students when doing assignments do not stay up late because when the teacher gives assignments, the teacher gives a time limit according to the class hours they carry out from school, for example, the lesson starts from 07.00 to 08.00. The teacher gives assignment time of approximately 1 hour the assignment must be completed and collected through the WhatsApp application or Google classroom, and there is no reason for them to stay up late doing the assignment because the next day they have to keep online learning too.

20. When I have a task, I do it until late at night.
37 jawaban



2. Data from interview

The research also used an interview technique to observe teachers' perspective about English online learning. The data was obtained through one English teacher with five questions. Five aspect of English online learning questions were learning system, obstacle, attitude, result and solution. Data display compiled from the interview are presented below:

Table of 4.3

Data from the teacher interviews

| No | Question | Answer from the teacher |
|----|---|---|
| 1 | How difficulties are encountered when English online learning take place? | Difficulties encountered were teaching the current courses and understanding the students' comprehension about English learning. |
| 2 | How is the result of student learning when online courses? | Test and assignment score are quite satisfying. How ever as a teacher its' quite difficult to trace how they got that result. |
| 3 | How's about student attitude toward online English courses? Are they focused or distracted? | Some of them are focused on courses and interacted actively. Rest of them are passive and only appeared when attendance listing held. |
| 4 | How is the learning system used to held when online learning? | Teacher shares learning courses link via Zoom Meeting and Google Meet. Teacher start to discuss about several courses then Q&A session. Some notes are given at the final |

| | | |
|---|--|--|
| 5 | What kind of solution that given by teacher in a way to create an effective online learning? | By giving them an enjoy full and attractive learning system. So, they will give attention on it. |
|---|--|--|

Based on the interview above, it explained that teacher face some difficulties when teaching English with online learning system. Teacher should evaluate the students' comprehension by giving them test, assignment, q&a session in the online learning activities. All of them are provided by teacher to create interactive two-ways learning. However, still there are a few students' didn't give attention and passive when class take place. Teachers in the online learning system encounter a wide range of difficulties, including worries about students plagiarizing their assignments. One potential solution is for teachers to hold a Q&A session where students can obtain their grades.

B. Discussion

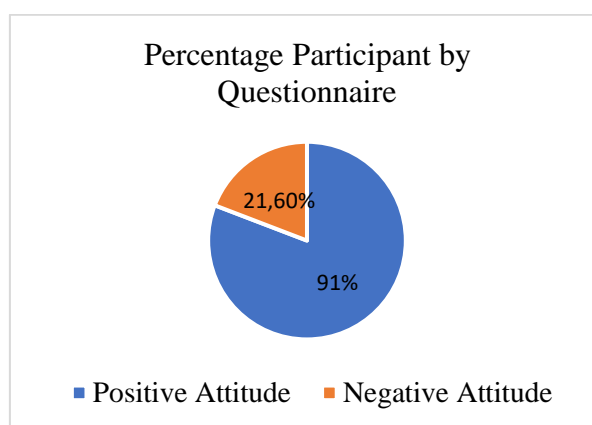
In this discussion section, the researchers want to discuss the results of research carried out in August 2023 related to students' attitude toward blended English learning activities. Therefore the researcher will discuss the results of the study as follow:

1. Students Attitude Toward Blended English Learning Activities

The researcher findings from google form questionnaires and interview section, many participants had positive attitudes toward online learning activities at school although the characteristic of students mostly used native language (Indonesian) as their daily communication. According Fakeye argues that students' attitude problems are recognized as one of the most important factors influencing language learning. In this case, attitude is

considered as one of the characteristics that affect the learning process.¹ The researcher would like to discuss about the result of questionnaire and interview. The results of students filling out questionnaires in the Google Form application show that many students are satisfied with online learning, which can also mean that they are enthusiastic when online learning occurs because the media makes it possible and students are accustomed to using this media. Learning can be accessed from any location. Students believe that online learning provides advantages, such as the use of media that allows them to record and store material delivered by the teacher in digital form.

Most of the participants (91%) had positive responses about learning English while others had negative attitude (2.7%). This result was equivalent with the previous studies conducted by King-Fong's (2004), Al-Tamimi and Shuib (2009) that most of the participants also had positive attitudes toward online English learning. The figure research shows percentage participant of students by questionnaire as follows:



¹ David Olugbade Fakeye, "Students' Personal Variables as Correlates of Academic Achievement in English as a Second Language in Nigeria", *Journal of Science*, Vol. 22, (November, 2010) <https://doi.org/10.1080/09718923.2010.11892803>

2. The obstacles and solutions from the teacher

The researcher also interviewed the teacher to find out what are the teacher obstacle and solution face some difficulties when teaching English with online learning system. Teacher should evaluate the students' comprehension by giving them test and assignment. Lack of supervision is the one of teachers' fear about. The teaching result isn't quite representative with students' actual competences due to unobserved cheating.

Teacher initiated to create enjoy and attractive learning ecosystem by giving student learning courses link, discussion and Q&A session. All of them are provided by teacher to create interactive two-ways learning. However, still there are a few students' didn't give attention and passive when class take place. Teachers in the online learning system encounter a wide range of difficulties, including worries about students plagiarizing their assignments. One potential solution is for teachers to hold a Q&A session where students can obtain their grades.

The researcher was interviewed by the instructor, who stated that the teacher was having difficulty because, for the first time during the epidemic, they were still adjusting to online learning for teachers and their students. Online learning has been enjoyable for introverted students because they do not have to meet their peers face to face. Currently, children love online English learning more, and I as a teacher find it easier to teach; pupils are becoming acclimated to it and may be more structured when learning.