

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, wholly constitutes my original scientific writing.

The other persons' works quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 24<sup>th</sup> 2024



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## ACKNOWLEDGEMENT

In the name of Allah, most gracious, most Merciful. All praise be to Allah SWT, Lord of the world, who has given us mercy, direction, and guidance and has given fluency and pleasure so that the writer can complete this paper.

Secondly, peace and salutation should always be given to our prophet Muhammad SAW, who has guided us from darkness to lightness.

However, this success would not have been achieved without the support, guidance, advice, help, and encouragement from individuals, institutions, and I realize that an appropriate moment for me to give my deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State Islamic University "Sultan Maulana Hasanuddin" Banten.
2. Dr. Nana Jumhana, M.Ag, is the Dean of the Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd is the head of the English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
4. Dr. Hj. Anita, S.S., M.Pd was the first adviser, and Ila Amalia, S.Pd., M.Pd was the second adviser who educated, supported, directed and gave the writer advice, suggestions, and a recommendation on this graduating paper from beginning to end.
5. R. Erna Sugiandhina, S.Pd, the head of Semeru Soemadhiharga Educational Foundation, has permitted the writer to conduct this research.
6. Betsy Vernoleta, S.T., M.Pd., head of SMP Dewi Kunti-1 Tigaraksa, has permitted the writer to conduct this research.
7. All the English Education Department lecturers and all the staff who helped the writer process the graduating paper administration.

8. The writer's beloved parents (Mr. Suhadi and Mrs. Watini) and the writer's beloved sister (Fatimah Nur Hayati) always gave the writer support and love.
9. All the teachers and principals of SMP Dewi Kunti-1 Tigaraksa have supported and helped me work on this thesis.
10. All the students' of VIII of SMP Dewi Kunti-1 for giving contribution while the writer has conducting research there, giving nice participation and great attention during the process in this research.
11. The writer's best friend: Wacana "Wanita Cantik Membahana" who always supported and helped me in the process of writing this thesis (Aprilianti Pratiwi, Roswinia, Rosidah, Nabila Aftiera). Thank you for support me in my difficulties time and for bothering the writer while working on the thesis
12. The writer's bestie: Lucia Widyastuti who always there and gaven me motivation when I feel down of my thesis.
13. Of course, to a man who always supports and helps me write this thesis.
14. *Last but not least, I wanna thank me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for just being me at all the times.*

Thanks also goes to all of those who helped the write, who are not mentioned personally here, without their patience, guidance, and cooperation this paper never been completed.

Finally, the writer realizes that this paper is far from perfect, so the writer will always hope this paper will be helpful, especially for the writer and any reader or researcher.

## ABSTRACT

**Adjeng Retno Ayu Palupi.** 171230017. 2024 Students' Attitude Toward Blended English Learning Activities. (A Mixed Method at the Second-Grade Students of Dewi Kunti-1 Junior High School Tigaraksa, Tangerang, Banten). The paper of English Education Department at Faculty of Education and Teacher Training at State Islamic University Sultan Maulana Hasanuddin Banten.

This research aims to investigate the students' attitude toward blended English learning activities. The formulated of this research were: (1) How is students' attitudes toward online English activities? (2) What are the obstacles and solutions the teacher when the process of online English learning activities at Dewi Kunti-1 Junior High School? This research was conducted through mixed method research. The research took the students of second grade (VIII) at Dewi Kunti-1 Junior High School as respondents which consists 37 students. The researcher used questionnaire and interview to collect the data. Based on the result there are 37 respondents has filled in and given the answer on questionnaire. The result found that most of the participants (91%) had positive responses about learning English while others had negative attitude (2.7%). Many of the students also feel enjoy when online English learning activities. They are always given attention when the teacher explain the material and they are collecting assignment always on time. From the finding on this study was its limited participants. The result may not be generalized although it can be applicable for all school levels. It because many school use English only as a subject and the students tend to speak in their native language (Indonesian) in daily activities. The result of interview the teacher that the teacher initiated to create enjoy and attractive learning ecosystem by giving student learning courses link, discussion and Q&A session. The result of interview students, most of students said that online learning is fun and they are didn't have problem with the signal when online English learning takes place because they have wifi at home.

**Keywords:** *students attitude, blended learning, english learning.*

### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Adjeng Retno Ayu Palupi entitled "Students' Attitude Toward Blended English Learning Activities" has been approved by the research paper advisers for further approval by the board examiners.

Serang, June 24<sup>th</sup> 2024

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**STUDENTS' ATTITUDES TOWARD BLENDED ENGLISH  
LEARNING ACTIVITIES**

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## **Dedication**

*This research paper is dedicated to:*

*The writer's beloved parents,*

***Mr. Suhadi***

*And*

***Mrs. Watini***

*Who never stopped praying for my happiness, my success, always love, and support me in various way.*

*Thanks for greatest love, prayer, and not giving up on me.*



## **MOTTO**

**"I do my best, let Allah do the rest"**

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt. Start with hand and shaking. Start with voice trembling; but start. Start and don’t stop. Start where you are, with what you have. Just start”

## **A BRIEF BIOGRAPHY**

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