

REFERENCES

- Ahmadi, S M. 2016. The Importance of Listening Comprehension in Language Learning. *International Journal of Research in English Education*. 1(1): 7-10.
- Amir, R. M. 2019. English Listening Problems Faced by Students at an Indonesian Senior High School. *State University of Makassar*.
<https://eprints.unm.ac.id/13709/1/ARTICLE.pdf>
- Ary, D., Jacobs, L. C., & Sorensen, C. 2010. *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Barella, Y. & Linarsih, A. 2020. Extensive Listening Practice in EFL Classroom with Variety of News Websites. *Pedagogy Journal of English Language Teaching*. 8(1): 43-50. <https://doi.org/10.32332/pedagogy.v8i1.1961>
- Chu, C. 2016. Teaching listening: intensive listening. *ELTforward*. 2: 1.
- Creative Commons. 2016. *Stand Up, Speak Out: The Practice and Ethics of Public Speaking*. Minnesota: University of Minnesota Libraries Publishing.
- Creswell, J. D. and J. W. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. California: SAGE Publications, Inc.
- Darti & Asmawati, A. 2017. Analyzing Students' Difficulties Toward Listening Comprehension. *Universitas Islam Negeri Alauddin Makassar*. 3(2): 211-228.
<https://doi.org/10.24252/Eternal.V32.2017.A9>
- Fowler, F. J. 2014. *Survey research method*. California: SAGE Publications, Inc.
- Gu, Y. 2018. Types of Listening. *The TESOL Encyclopedia of English Language Teaching*. 1: 2.

- Gunawan, A. P., Gustine, G. G., & Gunawan, M. H. 2023. Critical listening in higher education: Insights from Indonesian EFL learners. *English Review: Journal of English Education*. 11(3): 675-686. <https://doi.org/10.25134/erjee.v11i3.8236>
- Hamdani, M., Prayitno, B.A., & Karyanto, P. 2019. Meningkatkan Kemampuan Berpikir Kritis Melalui Metode Eksperimen. *Proceeding Biology Education Conference*. 16(1): 139-145.
- Harmer, J. 2010. *How to Teach English*. Harlow: Pearson Education Limited.
- Indahsari, D. 2020. Using podcast for EFL students in language learning. *Journal of English Educators Society*. 5(2): 103-108. <https://doi.org/10.21070/jees.v5i2.767>
- Ivone, F. M. & Renandya, W. A. 2019. Extensive Listening and Viewing in ELT. *TEFLIN Journal*. 30(2): 237-256. <https://doi.org/10.15639/teflinjournal.v30i2/237-256>
- Leonard, V. 2012. *A Primer on Communication Studies*. California: Creative Commons.
- Matsuo, S. 2015. Extensive Listening inside and outside the classroom. *Kwansei Gakuin University: Humanities Review*. 20(8): 109-115.
- Nation, P & Newton, J. 2009. *Teaching ESL/EFL Listening and Speaking*. New York: Routledge.
- Nurfaizah, Putro, K. Z. & Tejaningrum, D. 2022. Students' critical thinking skills in the learning strategy course. *Jurnal Penelitian Ilmu Pendidikan*. 15(1): 46-54. <https://doi.org/10.21831/jpipfip.v15i1.41689>
- Rajagukguk, H. & Sirait. J. 2019. *Critical Listening*. Indonesia: Infogain Publication. DOI: 10.22161/ijels.book.cl

Rohmah, Z. 2015. English as a Global Language. *Fakultas Sastra UM: BAHASA DAN SENI*. 33(1): 106-117.

- Rost, M. 2011. *Teaching and Researching Listening*. Harlow: Pearson Education Limited.
- Rosyidah, A., Furaidah & Suryati, N. 2021. English Department Students' Experience and Opinions on the Use of Podcast for Learning English Independently. *Journal of Language, Literature, and Arts*. 1(1): 115-116.
- Schmidt, J. 2008. Podcasting as a Learning Tool: German Language and Culture Every Day. *Unterrichtspraxis*. 41(2): 186-194.
- Smaldino, S. E., Lowther, D. L. & Russell, J. D. 2014. *Instructional Technology & Media for Learning*. New Jersey: Pearson Education, Inc.
- Tavakoli, H. 2012. *A Dictionary of Research Methodology and Statistic in Applied Linguistics*. Tehran: Rahmana Press.
- Turkdogan, G. 2023. *Listening in Language Learning Part I: Intensive Listening*. <https://blog.teslontario.org/listening-in-language-learning-part-i-intensive-listening/>
- Tyagi, B. 2013. Listening: An Important Skill and Its Various Aspects. *The Criterion: An International Journal in English*. 12: 1-8.
- Wilson, J. J. 2008. *How to Teach Listening*. Harlow: Pearson Education Limited.
- Windamayanti, Atmowardoyo, H. & Munir. 2022. An Analysis of Students' Difficulties in Listening Comprehension at Senior High School. *Journal of Excellence in English Language Education*. 1(4): 380-390.
- Worthington, D. L. & Fitch-Hauser, M. E. 2018. *Listening: Processes, Functions and Competency*. New York: Routledge.

Wuryaningrum, R., Muti'ah, A. & Rijadi, A. 2022. Critical Listening: Teacher Language Awareness (TLA). *International Journal of Social Sciences and Humanities Invention*. 9(4): 6874-6878.
<https://doi.org/10.18535/ijsshi/v9i04.01%20>

Yoestara, M. & Putri, Z. 2018. Podcast: An Alternative Way to Improve EFL Students' Listening and Speaking Performance. *Englisia*. 6(1): 15-26.