

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teachers Training, wholly constitutes my original scientific writing.

The other persons' works quoted in this paper have been referred to appropriately by the prevailing legal and intellectual ethic in the scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 24th 2024



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## ACKNOWLEDGEMENT

Alhamdulillah, by the name of Allah, the Almighty of the World, for guidance, mercy, blessings, and health as I accomplish my academic requirement skripsi titled “Applying Critical Thinking in Listening with the Use of English Podcast”. Blessings and salvation to Prophet Muhammad SAW, his family, companions, and followers.

The researcher is grateful to all who encouraged and helped her during her study process. She would like to thank her family, especially her parents, sister, and brother for their unwavering support, love, and care throughout her whole life. She would like to thank everyone who helped her complete this study, especially:

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Lastly, the writer acknowledges that this work is far from flawless and hopes that it will be beneficial, particularly for the writer, as well as ant readers or researchers. I hope to repay all of the people mentioned above their generosity in the future and hope that their health will remain stable in the time that follows.

## ABSTRACT

**Nuke Putri Dina.** 171230016. 2024. Applying Critical Thinking in Listening with the Use of English Podcast.

The purpose of this research is to analyse the application of critical listening in college-level courses and to describe the difficulties that students encounter during listening activities. This research involves second-semester students at the English Education Department in State Islamic University of Sultan Maulana Hasanuddin Banten. There were sixty-two students who participated in this research, five of them agreed to take part in interview to evaluate their critical thinking skills during listening exercises. This research used a qualitative descriptive approach. The data for this research were acquired using questionnaire and interview, with students' responses confirmed through observation during listening sessions. The results show that 1) students are able to provide a simple explanation from audio material, gather relevant data and apply critical thinking skills, draw connections between theory and the fact in real life, build arguments, analyses, and find assumptions, and finally develop an alternative answer by solving the problems 2) more than half students still find listening exercises difficult, the main challenges revealed by students include vocabulary, speech rate of audio, pronunciation, and accent. The result could provide insight into the implementation of critical thinking in listening class, including its benefits and difficulties for students. The recommendations were presented as suggestions for students, lecturers, and future researchers.

**Keywords:** critical thinking, listening, English podcast

### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nuke Putri Dina entitled "Applying Critical Thinking in Listening with the Use of English Podcast" has been approved by the research paper advisers for further approval by the board examiners.

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ENGLISH PODCAST**

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## THE BOARD OF EXAMINERS' APPROVAL

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## **DEDICATION**

This paper is dedicated to my dear parents, Ibu and Ayah. I would be nothing without their love, affection, support, and prayers. And to everyone in my family, you are my eternal blessing.



## **MOTTO**

It is impossible to be behind in life, there is no strict path you need to take.

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## TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	ii
ACKNOWLEDGEMENT.....	iii
ABSTRACT.....	v
THE ADVISERS' APPROVAL.....	vi
LEGALIZATON OF DEAN FACULTY.....	vii
DEDICATION.....	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiii
APPENDICES.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study.....	1
B. Identification of Problem.....	3
C. Research Questions.....	3
D. Objectives of Study.....	3
E. Significant of Study.....	4
F. Organization of Writing.....	4
CHAPTER II.....	6
THEORETICAL FRAMEWORK.....	6
A. Listening.....	6
1. Definition of Listening.....	6
2. Definition of Listening Skill.....	7
3. Types of Listening.....	9
4. The Listening Process.....	13
5. Teaching Listening.....	16
6. Listening Difficulties.....	17
B. Critical Listening.....	18
1. Definition of Critical Listening.....	18
2. Components of Critical Listening.....	21
C. Podcast.....	22

<b>1. Definition of Podcast</b> .....	22
<b>2. The Advantages and Disadvantages of Podcast</b> .....	24
<b>D. Previous Research</b> .....	25
<b>CHAPTER III</b> .....	27
<b>RESEARCH METHODOLOGY</b> .....	27
<b>A. Research Design</b> .....	27
<b>B. Research Subject</b> .....	28
<b>C. Data Collecting</b> .....	28
<b>D. Data Analysis</b> .....	30
<b>CHAPTER IV</b> .....	33
<b>RESEARCH FINDING AND DISCUSSION</b> .....	33
<b>A. Research Findings</b> .....	33
<b>B. Discussion</b> .....	44
<b>CHAPTER V</b> .....	48
<b>CONCLUSION AND SUGGESTION</b> .....	48
<b>A. Conclusion</b> .....	48
<b>B. Suggestion</b> .....	49
<b>REFERENCES</b> .....	50
<b>APPENDICES</b> .....	54

## LIST OF TABLES

Table 4.1 Students' Critical Thinking Characteristics.....	34
Table 4.2 Questionnaire result .....	38
Table 4.3 Questionnaire result .....	39
Table 4.4 Questionnaire result .....	39
Table 4.5 Questionnaire result .....	40
Table 4.6 Questionnaire result .....	40
Table 4.7 Questionnaire result .....	40
Table 4.8 Questionnaire result .....	41
Table 4.9 Questionnaire result .....	41
Table 4.10 Questionnaire result .....	42
Table 4.11 Students' answer .....	43

## APPENDICES

Appendix 1. Interview Items .....	55
Appendix 2. Interviewee Responses .....	56
Appendix 3. Questionnaire Items Students' Listening Difficulties .....	73
Appendix 4. Questionnaire Result .....	75
Appendix 5. Students' Answer Sheet.....	77
Appendix 6. Photography of Research Activities .....	80
Appendix 7. Surat Keputusan Pembimbing Skripsi .....	82
Appendix 8. Surat Izin Penelitian .....	84
Appendix 9. Consultation Book.....	85