

STATEMENT OF ORIGINALITY

Herewith the researcher declares that the research paper written by the researcher as a partial fulfillment of the requirements for Bachelor degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes her own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly is later on, proven or falls under convincing plagiarism, the researcher would be prepared to receive any consequences in the form of any sanction such as losing her related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, May 20th, 2024



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ABSTRACT

Siti Mahdiah. SRN. 201230024. An Analysis of Authentic Assessment in The English Textbook “Think Globally Act Locally”

Textbooks are essential instructional resources in schools because they establish the educational process that is relevant to the current curriculum, syllabus, student requirements, and instructional objectives. Thus, curriculum designers offer various solutions in textbooks. One of them is an authentic assessment. The aims of this research are to analyze the characteristics of authentic assessment and to find out the most dominant authentic assessment applied in the speaking tasks presented in the English textbook entitled “Think Global Act Locally”. This research is a qualitative approach that uses content analysis design to identify the data and uses documentation to collect the data. The data was taken from speaking tasks presented in the English textbook “Think Globally Act Locally”. The findings of this research show that there 77 appearances of character authentic assessment in the speaking task, which consisted of Realistic Activity or Context (18), Cognitively Complex (15), Performance-based (8), Collaborative (16), Defense is Required (7), Multiple Indicators or Portfolios (5), and Mastery Expectation (8). Then, based on the total of appearance, the researcher can conclude that the most authentic assessment criteria used in the English Textbook Think Globally Act Locally is Realistic Activity or Context.

Keywords: authentic assessment; content analysis; English textbook.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Siti Mahdiah SRN. 201230024, entitled

AN ANALYSIS OF AUTHENTIC ASSESSMENT IN THE ENGLISH TEXTBOOK "THINK GLOBALLY ACT LOCALLY"

Has been approved by the research paper advisers for further approval by the board
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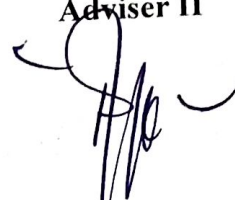
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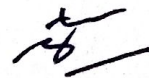
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DEDICATION

This research paper is dedicated to:

My beloved Parents Mr. Ade Mahdi and Mrs. Lamrah who always sending their prayers and give love, motivation, advices, and support.

MOTTO

ادْعُونِي أَسْتَجِبْ لَكُمْ

“Call upon Me, I will respond to you...”

(Al-Ghaafir 60)

A BRIEF BIOGRAPHY

Siti Mahdiah also known as Mahdiah was born 22 years ago, on June 20th 2002. She lives in Jaha Kadu Parasi Labuan Pandeglang Banten. Mahdiah is a second child of her parents, she has one older brother named Hilman Nurfutuh and a younger brother named Ahmad Muhtadi.

Mahdiah started her education in TK Harapan Islam and continued her studies at SDN Kalang Anyar 1, she graduated from elementary school in 2014. She continued her studies in MTsN Pandeglang 2 and graduated in 2017. Then, she continued her education in Pondok Pesantren Turus Pandeglang for three years and graduated from Pondok Pesantren Turus in 2020. Later on, she continued her education by joining the undergraduate program in the English Education Department Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

She enjoys being an English Education student, although she met many unexpected challenges in her campus life. During her time of studentship, she was active in several volunteer activities, one of them was Indonesia Scholarship Center, and she also awardee of Cendikia Baznas Scholarship.

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

In the name of Allah, the most gracious and the most merciful. There are no valuable words to be said but all praises be Allah, the almighty God, who has given us direction, mercy, and guidance and sent Prophet Muhammad SAW. Peace be upon him, his family, his friends, and us. The researcher realizes that without His blessing, mercy, and guidance, it would be possible for me to finish this thesis.

The researcher would like to express more profound gratitude than she describes. This success would not be achieved without guidance, advice, help, support, and encouragement from individuals and institutions, and the researcher realizes that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M. Ag., as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M. Pd., as the Head of English Education Department,
4. Dr. H. M. Nur Arifin, M.Pd., as the first adviser and Mr. Yazid Rukmayadi, M.Pd., as the second adviser who already guided and provided advices, corrections, recommendations, and support to the researcher from the beginning of this thesis until the end.
5. All lecturers and staff in The English Education Department, The State Islamic University of Sultan Maulana Hasanuddin Banten.
6. All of my family especially my beloved parents Mr. Ade Mahdi and Mrs. Lamrah, and my beloved brothers, Hilman Nurfutuh and Ahmad Muhtadi. Thank you for all prayers, motivation, love, and support.

7. Special thanks to Myself for the hard work and staying strong during tough times. I wanna thank me for believing in me and for never quitting. I wanna thank me for just being myself at all times. May Allah bless myself with endless happiness, *go little Rockstar!*
8. Special thanks to all of my beloved friends who always be there for me and I am truly grateful for our friendship. Thank you for being my friends.
9. Special thanks to cowok-cowok Kpopku, thank you for being my support system in every situation.
10. Thank you for all good people around me who cannot be mentioned personally here, who has provided motivations and supports during preparation of this thesis. My Allah SWT reward you abundantly. Aamiin.

The researcher realizes that this thesis is still far from perfection. For that, suggestions and criticism from readers are very much expected for further improvement. Finally, the researcher hopes this thesis will be useful for us. Aamiin.

Serang, May 10th, 2024

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