

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

1. The problems faced by the students of MTs Al-Mu'awanah in reading skills

Based on the test results, identifying references has the highest percentage of difficulties faced by students when comprehending the text. It can be seen that identifying reference has a percentage of 86.7%. At the second position, there is making inference with a percentage of 60%. At the third position, there is interpreting vocabulary with a percentage of 51.2%. At the fourth position, there is determining main idea with a percentage of 33.3%. And at the fifth position, there is detailing information with a percentage of 22.7%.

In addition to relying on tests, the researcher also classified students' difficulties in reading skills based on interviews with students at MTs Al Mu'awanah. According to the findings, there are five difficulties faced by students, namely lack of vocabulary mastery, difficulty in making inferences,

inadequate use of effective reading techniques, problems with processing information, and low reading interest.

2. The strategies are used to overcome reading skills problems faced by students of MTs Al-Mu'awanah

Based on the interview results with English teachers, to address students' difficulties in reading skills, there are two strategies considered effective. These strategies are cognitive strategy and metacognitive strategy. Both strategies have proven to assist students in improving their reading comprehension. The cognitive strategy involves the use of thinking processes and deeper understanding while reading texts. On the other hand, the metacognitive strategy involves using context and prior knowledge to predict the meaning of unfamiliar words or phrases. The combination of these two strategies is expected to provide a holistic approach to help students overcome reading difficulties more effectively.

### **B. Suggestion**

Based on the research results, researchers provide several suggestions as follows:

1. For the students

In learning a foreign language, students need to master vocabulary. Students should enhance their vocabulary by reading various English texts, such as books, novels, poems, and so on. If students encounter a new word, simply take note of it, provide the definition, look for synonyms and antonyms of the word, create an example sentence, and memorize the word. This will help students build a rich vocabulary.

2. For the teachers

Teachers should be more creative in their approaches to teaching reading skills. This is used to help students understand the reading text and increase their knowledge of the content presented. Teachers also need to teach students vocabulary creatively and impart reading strategies to make comprehending the text easier.

3. Further research

Future scholars can develop the findings of this study further. The researcher believes that subsequent researchers will improve this study.

