

STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, February 22nd, 2024



Wulan Kurniasari
SRN.191230041

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

In the name of Allah, the Most Gracious, Most Merciful. All praise be to Allah SWT. Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW, who has guided us from the darkness to the lightness. However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

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11. And the last, for myself, thank you for fighting and trying your best to get through all of this. Thank you for never giving up and believing that we are capable for this. Finally, the writer hopes this paper can give an advantages contribution for all of us. Developing criticism, advice and suggestion are welcome for better result of this paper.

Wassalamu 'alaikum Wr. Wb

Serang, February 22nd, 2024

Wulan Kurniasari
SRN.191230041

ABSTRACT

Wulan Kurniasari, SRN : 191230041, Paper Title : Exploring the English Reading Skills Problems Faced by Students at MTs Al-Mu'awanah (A Qualitative Research at MTs Al-Mu'awanah - Curug).

The aim of this research is to identify the difficulties in reading skills faced by the eight-grade students and the strategies used to overcome students' difficulties in reading skills. This research uses qualitative methods with instruments in the form of tests and interviews. Fifteen students from MTs Al-Mu'awanah contributed to this research. The results of research based on tests show that 86.7% of students experience difficulty in identifying references. Second, 60% of students had difficulty making conclusions. Third, 51.2% of students face difficulties in interpreting vocabulary. Fourth, 33.3% of students found it difficult to determine the main idea. Fifth, 22.7% of students had difficulty detailing information. Meanwhile, based on interviews with students, there are five difficulties they face, namely limited knowledge of vocabulary, difficulty in drawing conclusions, inadequate use of effective reading techniques, obstacles in processing information, and low interest in reading. The strategies used to overcome students' problems in reading skills include 1) cognitive strategies and 2) metacognitive strategies. Based on the results, the researcher concluded that students faced several difficulties in reading skills. To overcome these difficulties, cognitive strategies and metacognitive strategies are effective approaches to overcome the challenges students face in reading skills.

Keywords: Reading Skills, Reading Difficulties, Strategies

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Wulan Kurniasari titled “**Exploring the English Reading Skills Problems Faced by Students at MTs Al-Mu’awanah** (Qualitative Research at MTs Al-Mu’awanah-Curug)” has been approved by the research paper adviser for further approval by the board of Examiners.

Serang, February 22nd, 2024

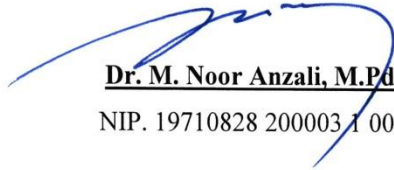
Adviser I

Adviser II



Prof. Dr. H. Naf'an Tarihoran, M.Hum.

NIP. 19700103 200312 1 001



Dr. M. Noor Anzali, M.Pd.

NIP. 19710828 200003 1 000

Acknowledged by:
The Head of English Education



Dr. Hj. Anita. S.S., M.Pd.

NIP. 19770410 200312 2 001

**EXPLORING THE ENGLISH READING SKILLS
PROBLEMS FACED BY STUDENTS AT MTs
AL-MU'AWANAH**

(A Qualitative Research at MTs Al-Mu'awanah - Curug)

By:

Wulan Kurniasari
SRN: 191230041

Under the Supervision of:

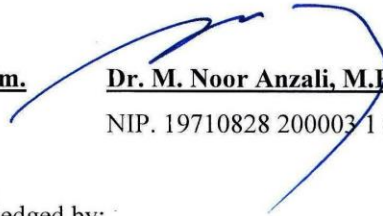
Adviser I

Adviser II



Prof. Dr. H. Naf'an Tarihoran, M.Hum.

NIP. 19700103 200312 1 001



Dr. M. Noor Anzali, M.Pd.

NIP. 19710828 200003 1 000

Acknowledged by:

The Dean of Education and Teacher
Training Faculty

The Head of English Education
Department



Dr. Nana Jumhana, M.Ag.

NIP. 19711029 1999903 1 002



Dr. Hj. Anita. S.S., M.Pd.

NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Wulan Kurniasari has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English education department.

Serang, March 15th, 2024

The Board Examiners

Dr. H. Abdul Mu'in, S.Ag., M.M.

NIP. 19710923 199903 1 003

Chair Person

Herlina Pratiwi, M.Pd.

NIP. 19911228 201903 2 018

Secretary

Dr. Yuyu Heryatun, M.Pd.

NIP. 19730107 200801 2 005

Examiner I

Siti Sa'diah, S.Pd., M. Hum.

NIP. 19860829 201903 2 005

Examiner II

Prof. Dr. H. Naf'an Tarihoran, M. Hum.

NIP. 19700103 200312 1 001

Adviser I

Dr. M. Noor Anzali, M.Pd.

NIP. 19710828 200003 1 000

Adviser II

DEDICATION

This research paper is dedicated to my beloved parents (Mr. Jayadih and Mrs. Sumiyati), thanks for all sacrifice, love and prayers, motivation and advice. Thank you so much

MOTTO

“Give more thanks, complain less. Open your eyes, expand your ears, expand your heart. Realize you are in now, not yesterday or tomorrow, enjoy every moment in life, go on an adventure.”

~Ayu Estiningtyas~

A BRIEF BIOGRAPHY

Wulan Kurniasari was born in Tangerang, Banten on October 14, 2000. The 3rd child of 3 siblings, from parents named Mr. Jayadih and Mrs. Sumiyati. She finished her Elementary School at MI Al-Mu'awanah Curug, whereas her Junior High School was finished at MTs Al-Mu'awanah also. And then she finished her Senior High School at SMA Babussalam, Cimone. In Senior High School, the author often took part in religious activity competitions, one of which was Gema Takbir, and won 2nd place.

After graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten. During the lecture period, the author became a member of the choir, namely the Gita Tarbiyah Choir.

With high strength and motivation to keep learning and trying, she had completed his final task well. She hopes that by writing this paper she will be able to make a positive contribution to the world of education.

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