CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research and discussion in the previous chapter, the authors can draw the following conclusions:

1. Students' procedure text writing ability before using Concept Sentence learning model is still lacking, but after using Concept Sentence learning model can improve students' procedure text writing ability. This can be seen from the average pre-test and post-test scores. The average value of the pre-test in the experimental class was 55.17 and the post-test was 82.33, so the difference in the average value of the pre-test and post-test of the ability to write procedure text in the experimental class students was 27.16 points. In the control class, the average pre-test score was 53.4 and the post-test was 65.73, so the difference between the pre-test and post-test of the control class was 12.33. From these two data, it can be concluded that there is an increase in the experimental class that uses Concept Sentence learning model.

2. After being given treatment in the experiment group using Concept Sentence learning model, students became more interested in writing

procedure text because this learning model can help create a conducive atmosphere and deliver learning materials better.

3. Concept Sentence learning model can help students improve their procedure text writing ability. This is obtained from the t-test result of 7.03 with a significance level of 5% which was 1.67. The t-test result shows that t_o (7.03) > t_t (1.67). This means that by the testing criteria, Ho or the null hypothesis is rejected and Ha or the alternative hypothesis is accepted. so it can be concluded that there is a significant effect on learning by using Concept Sentence learning model on the ability to write procedure text in eleventh grade MA-Attaqwa Tangerang.

B. Suggestion

Based on the conclusions that have been described previously, the suggestions that can be used as consideration or input in writing procedure text skills activities are as follows:.

1. English Teacher

Improve the quality of teaching and learning writing, especially writing procedure text, by using Concept Sentence learning model. It is because, seeing the results of the research that has been done, it turns out that learning with Concept Sentence model can help students express their ideas and is worth considering as one of the

learning models that can be applied in the classroom to improve students' procedure text writing skills.

2. Students

Students should be more motivated to learn English, especially writing, because writing is a skill that is not easy and requires concentration. So that the writing produced is as desired. Then, using Concept Sentence learning model, students are more enthusiastic about learning and get a lot of inspiration because it involves students in groups.

3. Other researchers

This research is limited to quantitative experimental research on the effect of Concept Sentence learning model on the ability to write procedure text. So it is recommended that other studies be developed on other variables or using the latest research methods. This research hoped to be a reference for further researchers, especially on the use of Concept Sentence learning model.