

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor's degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose idea are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 3rd 2024



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Assalamu'alaikum Wr.Wb.

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

In this oppportunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

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The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

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ABSTRACT

Soraya Farlika Salsabila. 201230002. 2024. The Effect of Concept Sentence Learning Model on the Ability to Write Procedure Text at Eleven Grade of MA-Attaqwa Tangerang

The main objective of this study is to determine the effect of using Concept Sentence learning model on the Ability to Write Procedure Text. This research uses a quasi-experimental group pre-test and post-test design and quantitative research method. The instruments used in this research are observation and test (pre-test and post-test). This study involved 60 students as samples, namely XI Religion and XI Science classes. Furthermore, the researcher conducted a t-test to determine the research hypothesis. To find out the t table: $df = n_1 + n_2 - 2$ or $df = 30 + 30 - 2 = 58$ with a significant level ($\alpha = 0.05$), it can be found that the t table is 1.67. The findings of this study show that $t_o (7.03) > t_t (1.67)$. This means that according to the testing criteria, H_0 is rejected and H_a is accepted, so it can be concluded that there is a significant difference in learning to write by using Concept Sentence learning model on the ability to write procedure text at MA-Attaqwa Tangerang.

Key words: *Writing, Procedure Text, Concept Sentence Learning Model.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Soraya Farlika Salsabila

“The Effect of Concept Sentence Learning Model on the Ability to Write
Procedure Text.(An Experimental Research at Eleven Grade of MA-Attaqwa
Tangerang)”

Has been approved by the research paper advisers for further approval by the
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(An Experimental Research at Eleven Grade of MA-Attaqwa Tangerang)

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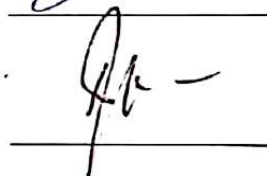
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DEDICATION

This research paper dedicated to:

My beloved parents, Yusri Dirman Daulay and Rodiah, always provide endless support, facilities, and affection. Thanks for all pray, advice, motivation, and love. Next, my beloved brother Dr. Dharmendra, M.Ak, and my sister Nadia Dclara, M.Pd, Asha Qorynilova, M.Ak, Adinda Keysha Namora, Nazwa Aurelya Bilqis, Ashilla Zivanna Mandilikova and others that I can't mention one by one who always help me in every step of my paper and help without expecting anything in return.

MOTTO

“where there is hope, there is faith. Where there is faith, Allah gives you miracles.” (Nadhira Arini)

Never stop dreaming, because Allah will embrace your dreams.

وَأَنْ يُؤَيِّنَ لِلْإِنْسَانِ إِلَّا مَا سَعَىٰ

“Dan bahwasanya seorang manusia tiada memperoleh selain apa yang telah di usahakannya” (Q.S An Najm: 39)

A BRIEF BIOGRAPHY

The writer, Soraya Farlika Salsabila, was born in Tangerang, Banten, on February 26th, 2002. She is the fourth of seven children of Mr. Yusri Dirman and Mrs. Rodiah. She finished her elementary education at SDN Jurumudi 2 Tangerang Banten in 2014, and her junior education was finished at SMPN 21 Tangerang Banten in 2017, whereas her senior education was finished at MA-Attaqwa Tangerang Banten in 2020. Four years later, i.e., in 2024, she continued her education program at the English Education Department, Faculty of Education and Teacher Training State Islamic University of “Sultan Maulana Hasanuddin” Banten.

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