

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quotes in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 03rd, 2024



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ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Merciful, the Compassionate.

There are no valuable words to be said, but all praises are to be Allah SWT, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, I would not be able to finish the paper.

On this great occasion, the writer would like to thank her beloved parents, Mr. Ahmad Sam'un and Mrs. Murni. They gave their materials, prayers, love, and motivation to support the writer in finishing this thesis. The writer would like to thank my brother, Miftah Fauzi, S.T., for supporting the writer.

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ABSTRACT

NURFATIAH. 201230098. 2024. “An Analysis of Cognitive Dimension in the English Examination Test Based on Revised Bloom’s Taxonomy” (Descriptive Study at The Ninth Grade of Junior High School). A Paper. English Department Education, Faculty of Education and Teachers Training. The State Islamic University of Sultan Maulana Hasanuddin Banten.

This research aims to analyze the cognitive dimension of final semester assessment (PAS) in the first semester of ninth grade based on revised Bloom's taxonomy at SMPN 1 Baros and MTSN 2 Kota Cilegon in the 2023/2024 academic years. This research uses a content analysis approach to identify specific categories of items. The tests have 45 items on each package, so 90 question items are analyzed. Multiple choice is a form of question used in package 1. In package 2, 40 items are multiple-choice items, and 5 question items are essay items. The analysis results show that the proportion of HOTS-level questions is lower compared to LOTS from the two packages final semester assessment in the first semester. The percentages of LOTS and HOTS in the final semester assessment grade 9th the two schools are the same; LOTS reaches 89%, with 40 question items, while the HOTS percentage only reached 11%, with only 5 question items. In addition, the distribution of LOTS question items appears more dominantly at levels C1 (Remember) and C2 (Understand). Most of the question item formats ask for information about the content of the text or the question items are in the form of incomplete sentences and construct the meaning of the question. Research findings show that the exam questions used in the final semester assessment in the first semester in the ninth grade at SMPN 1 Baros and MTSN 2 Kota Cilegon still need to implement 21st-century learning objectives in the exam questions. Questions or assignments in the LOTS category dominate in assessments or tests, will result in limited learning in developing the skills needed for this century, and may result in inaccurate assessments of student progress.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nurfatiah “An Analysis of Cognitive Dimension in the English Examination Test Based on Revised Bloom’s Taxonomy” (Descriptive Study at The Ninth Grade of Junior High School), has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, 20th June, 2024

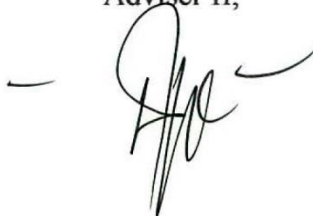
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**AN ANALYSIS OF COGNITIVE DIMENSION IN THE ENGLISH
EXAMINATION TEST BASED ON REVISED BLOOM'S
TAXONOMY**

(Descriptive Study at The Ninth Grade of Junior High School)

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DEDICATION

I dedicated this paper to:

Myself, who has persevered and was able to complete this paper.

To my beloved parents, My door to heaven, Mrs. Murni, who never ceases to give me love and consistently provides support and heartfelt prayers so the writer can survive and complete his studies until she graduates.

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MOTTO

Allah SWT, with his goodness, will help and protect me.

“Orang lain gak akan bisa paham struggle dan masa sulitnya kita, yang mereka ingin tahu hanya success storiesnya. Berjuanglah untuk diri sendiri walaupun gak ada yang tepuk tangan, kelak diri kita dimasa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini”. - Unknown

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