

CHAPTER I

INTRODUCTION

A. The Background of the Research

In our country, English is a crucial parts of the life because in science and technology, the learning process requires advances in technology in order to be able to realizing information and expanding the range of learning as media to support student learning without any time and place limitations get optimal results (Kularbphettong, 2015). English has been taught as obligation subject from junior high school up to enior ighht school level. Most all student want to understand english fluenty and they also want to know and understand what people saying in English language, either face-to-face, in theathers, cinema, on Television or the Radio, Tape, CD or other recording media.¹

Learning english language, There are four components of mastery of ability are speaking, writing, listening, and reading.² For learn listening there are many choices of listening materials, listening comphesion was always accelerated or reduced. And listening is an

¹ Jeremy Harmer, *how to Teach English*, New Edition (China: Pearson Education Limited 2007), 133.

² Lidya, M. P., & Aulia, I. Teaching Listening Using Doolingo Application. Vol. 1, No 4 (July, 2018). 460.

important activity in the classroom. Because listening provides simulations for student to be able to participate in learning activity. and when student learn listening they also can learn about the intonation, stress, accent and speed. All language users perform the acts of listening, speaking, reading and writing.³

There are undoubtedly a variety of elements that contribute to listening comprehension difficulties. According to the information gathered, a considerable number of people have not been able to fully comprehend the information that the speaker has expressed.⁴ In addition, effort listening will be frustrating for students as a result of the method empty those rules in listening comprehension.

Learning listening in SMA IT Al-Fahmi, the teacher using Bupin Scanner Application for listening lesson. English teacher and classroom observation the students of the twelve grade of senior high school experience Through brief interviews with researchers, the bupin application is very useful because of this application Students don't always depend on the teacher in class, students can learn the material with View the video that has been provided. Just scan the

³ H Douglas Brown, *Language Assessment, Principle and Classroom Practices* (New York, Longman, com, 2022),3.

⁴ Handayani, A. E., &Izzah, L. Improving Students Listening Comprehension with Mobile App “English Listening Test.” *English Language in Focus (ELIF)*, 3(1), 69–78. <https://doi.org/10.24853/elif.3.1.6978>

barcode provided in the book. In learning, students can listen to explanations of the material they are studying. Based on the observations and results of the interviews above, we can outline the conclusions. The bupin application influences learning outcomes students in class because students can repeat the material studied simply by looking learning videos that have been provided.

Bupin Scanner Audio It gives all users the ability to study English through listening through a variety of audio-based transcripts that can amuse and inspire them to learn more of the language, either on their own or with the help of a teacher. Users of this programme can also test out a few of the blueprint's questions. By using this application, students only need to scan the barcode contained in their learning book to be able to access learning videos that will be learned so that students are not dependent on educators to obtain material explanation.

According to issues described above, the researcher is curious about teachers' strategies for teaching listening comprehension which using Bupin. The teacher's of using bupin is being investigated by a researcher. A researcher seeks to figure how is the teacher using Bupin Scanner Application in listening Comprehension. As a result, the researcher will discuss the teacher's teaching technique for using

Bupin Scanner Application in teaching listening Comprehension, dubbed “ Using Bupin Scanner application in listening Comprehension.”

B. Limitation of the Problem

This study focuses on analyzing the student in listening comprehension and the students respons in using Bupin Scanner application.

C. The Statement of the Problem

1. Is Bupin Scanner Application appropriate for students listening comprhension in twelve grade in SMA IT Al-Fahmi ?
2. How is students responses in using Bupin Scanner Application in listenng comprehension ?

D. The Objection of the Research

1. To know Is Bupin Scanner Application appropriate for students listening comprhension in twelve grade in SMAIT Al-Fahmi
2. To know How is students responses in using Bupin Scanner Application in listenng comprehension.

E. The Significant of the Research

The finding of this research excepted can give the valuable contribution the researcher, another resarcher, teachers, students, and school itself:

1. To the researcher

To expand the researcher's understanding of the evolution of different techniques used in senior high school English instruction and to generate new research. Based on the findings, other researchers can build on this work and utilise it as a reference for their own research.

2. To another researcher

To produce new research and deepen the researcher's understanding of the development of various methods utilised in senior high school English instruction. Other scholars can expand on this work and use it as a reference for their own study based on the findings.

3. To the teachers

To increase the teacher's understanding of different teaching techniques or strategies for listening so that the students will like learning English and the class won't run in a dull manner.

4. To the students

In addition, it helps the students find practical solutions to their problems rather than only focusing on the results of teaching listening skills in Bupin scanner applications. The pupils will be tremendously driven by the many strategies and techniques utilised in the

classroom, even though they were not appropriate for the learning process.

5. To the school

The school will gain by providing a positive contribution to raising the standard of instruction at the institution.

F. The Organization of writing

This paper is divided into three chapters.

The first chapter the introduction, which includes the background of the research, the problem statement, the research objective, and the organization of writing.

The second chapter is the theoretical framework, which explains the Android application and an overview of listening comprehension.

The third Chapter Research methodology, it contains method of the research, the site and time of study, participant and sample, the technique of data collecting , and the technique of data analysis.

The fourth Chapter is the result and discussion of which consist are description of the data and discussion of finding.

The fifth chapter offers recommendations and a conclusion.