

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 20th 2024


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ABSTRACT

Dita Amalia Rahmah. 171230099. 2024. Using Bupin Scanner Application in Listening Comprehension. (A case study at Grade twelve of SMA IT Al-Fahmi).

The objectives of the research are getting information of learning listening using the Bupin scanner application in listening comprehension and to know Bupin Scanner Application appropriate for listening comprehension in twelve grades in SMAIT Al-Fahmi. This research used descriptive qualitative method with purposive sampling to identify students who are active in listening comprehension lessons when using the Bupin scanner application. This research collects the data used are observations and interviews as data collection. The data is obtained from observations through classroom learning during listening lessons. Then interview ten students to find out more in-depth answers when they learn to use the bupin scanner app. After collect data, research analyzes data by selecting, focusing, simplify rather than organize also condense the collection of information and finally draw and verify conclusions. The Research findings show that Students consider Bupin scanner application to have many advantages, especially for learning listening, because this Bupin application is easy to use, the learning method is not monotonous, it has clear audio, and it makes it easier for students to learn listening comprehension and motivates them. that listening and learning using Bupin is also appropriate for twelfth grade because most students answered positively to the interview questions.

Key words: *Bupin Scanner Application, Listening comprehension.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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“Using *Bupin Scanner Application* in Listening Comprehension”

(A Case Study in Twelve Grade at SMA IT Al-Fahmi)

Has been approved by the researcher paper advisers for further approval by
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COMPREHENSION”**

(A Case Study in Twelve Grade at SMA IT Al-Fahmi)

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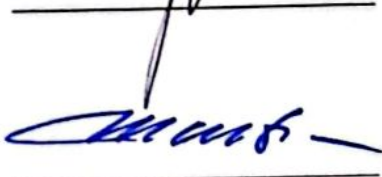
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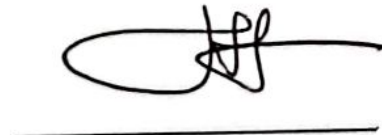
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DEDICATION

This research paper is dedicated to:

My beloved parents for their support and prayer in success my study

Mr. Mustakim and Mrs. Maria Ulfa

My beloved young brother and young sisters

Rizki Muhammad Arsy and Riska Aulia Zahra

All my beloved friends who always give me ideas and suggestions.

I am so grateful for everything.

Myself

MOTTO

***If i cannot do great things, i can do small things
in a great way***

(Martin Luther King Jr.)

A BRIEF BIOGRAPHY

Biography of the researcher, Dita Amalia Rahmah was born in Mojokerto, on December 04th 1998. She is the first daughter from Mr. Mustakim and Mrs. Maria Ulfa. She has one young brother his name is Rizki Muhammad Arsy, her young sister name is Riska Aulia Zahra.

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Serang, April 2024

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