

STATEMENT OF ORIGINALITY

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**Improving Students' Reading Comprehension in Descriptive Text
by Using Discovery Inquiry Method
(A Classroom Action Research at Eighth Grade SMPI Al-Wutsqo
Years 2016)**

is definitely my work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in the thesis are quoted or cited in accordance with ethical standards.

However, if the originality of this paper either partially or wholly is proved under convincing plagiarism, I would prepare to receive the consequences in the form of any sanctions.

Serang, September, 2016

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(A Classroom Action Research at Eighth Grade SMPI
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ABSTRACT

This study focuses on how discovery-inquiry method can improve students reading comprehension in descriptive text. This method is applied, because the students' average scores are lower than standard score (KKM) in school. KKM in the school is 75, and their average scores are 50. Discovery-inquiry method serves cognitive learning as its strategy. It means that the students' activeness during learning is more important than their test results. In its implementation, discovery-inquiry method has six steps. They are stimulation, problem statement, data collection, data processing, verification, and generalization

The research uses Classroom Action Research that has four steps in its implementation. They are plans, action, observation, and reflection. The subject of the research is the students in eighth grade in SMPI Al-Wutsqo which the total number of students is fifteen. The data was collected by qualitative and quantitative data. The qualitative data was collected by observing their activity during learning activity, and quantitative data was collected by giving them the test about learning material.

The research finished the research in two cycles, which in every cycle has two meetings. In the first cycle, the researcher found that the students' average scores improved to 74, which it is still below KKM. But in the second cycle, their scores achieved into 81.33. From observation results, the researcher found that there was an improvement in every meeting. It can be concluded that discovery-inquiry method can improve the students' comprehension in reading descriptive text.

THE ADVISORS' APPROVAL

This is to certify

That the undergraduate research paper entitled **“IMPROVING STUDENTS’ READING COMPREHENSION IN DESCRIPTIVE TEXT BY USING DISCOVERY-INQUIRY METHOD (A Classroom Action Research at Eighth Grade SMPI Al-Wutsqo Years 2016-2017)”** has been approved by the research paper advisors for further approval by the Board of Examiners.

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**IMPROVING STUDENTS' READING COMPREHENSION IN
DESCRIPTIVE TEXT BY USING DISCOVERY-INQUIRY
METHOD**

(A Classroom Action Research at eighth Grade SMPI Al-Wutsqo Years
2016-2017)

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DEDICATION

Dedicated to the memory of my first hero, my beloved father,
Raman Ali (1955–2000)
And
My mother, Hj Irmayati Ama. Pd

MOTTO

One may be clever as the high of the skies. But, as long as he did not write, he will be lost in the hearts of society and of history. Writing is work for eternity.

(Pramoedya Ananta Toer)

A Brief Biography

Gusti Araini was born in Angkup, Takengon (Aceh Tengah) on August 13th, 1993. She is the daughter of Mr. Raman Ali (Alm) and Mrs. Hj Irmayati Mz. She is the last child of four siblings. She finished her kindergarten at TK Darma Wanita at 1999, elementary school education at 2005. She continued her study to MUDI (Ma'hadul 'Ulum Diniyyah Al-Islamiyyah) Mesjid Raya Samalanga for four years and continued her Senior High School in MA Swasta Pagar Air and finished it at 2012. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Institute of Islamic Studies "Sultan Maulana Hasanuddin" Banten.

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The researcher realizes that she cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, in this occasion the researcher would like to give her sincere thanks to all of them, especially to:

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The researcher realizes that this research paper is still far from perfection. Therefore, she hopes constructive suggestion and criticism from all side for the perfection of this thesis project.

Finally, the researcher hopes that this thesis would be useful for further study.

Serang, September, 2016

Gusti Araini

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