

IMPROVING STUDENTS' READING COMPREHENSION IN DESCRIPTIVE TEXT BY USING DISCOVERY-INQUIRY METHOD

(A Classroom Action Research at Eight Grade SMPI
Al-Wutsqo Years 2016)

A PAPER

Submitted to the English Education Department Faculty of Education
and Teacher Training as a Partial Fulfillment of the Requirement for
the “Sarjana Pendidikan” Degree



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1438 A.H / 2017 A.D**

