

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research about *The Effectiveness of YouTube English Video to Improve Writing Skill of Recount Text at the second grade of MTs Al-Khaeriyah Jawilan*. The researcher can take conclusions as follows:

1. The student's recount writing before using YouTube English video is less, but after using YouTube English video their recount writing is better and show several improvements. It can be seen from the average score in pre-test and post-test. The lowest score of the experiment class in pre-test is 34, the highest score is 70, in post-test the lowest score is 67, and the highest score is 91. The lowest score of the control class in pre-test is 34, the highest is 61, in the post-test the lowest score is 54, and the highest score is 76.
2. In teaching writing ability, YouTube Video was used as Media of learning. YouTube Video gives new experience in

studying English with different atmosphere, especially in MTs Al-Khaeriyah Jawilan Serang. As known, writing is one of skills that difficult to study, because in writing skill students have to master the grammatical use and vocabularies. So, the researcher use YouTube English video to make students interest in learning writing recount text. After using YouTube English video, there is improvement in students writing recount text, based on the result of class that used YouTube English video was higher than the class do not use YouTube English video, and the analysis of t-test sates that the hypothesis alternative (H_a) is accepted and (H_o) is rejected the mean that teaching writing using YouTube English video has significant influence toward students recount text

3. YouTube English video helps the students improve their writing ability, especially in writing recount text. YouTube English video applied in teaching writing can be an effective technique. It is proper since there is a significance difference between the pre-test and post-test when the study is conducted. After calculated the data, the researcher gets

the mean of post-test in experimental class is 82.53 and in control class is 68,30. Since the degree of significance is used, The data showed that t_{table} of level significance 5% = 1,67 and 1% = 2,39. Meanwhile, the result of the data shows that $t_{account} = 10,69$ and $1,67 < 10,69 > 2,39$ which means that $t_o > t_t$. In other word, the alternative hypothesis is accepted because there is significant effectiveness of YouTube English video to improve writing skill of recount text. In line with the data result, the researcher concludes that using YouTube English Video could improve writing skill of Recount text.

B. Suggestion

After doing the research and collect the data, the writer gives suggestion for increasing writing descriptive in the place of research:

1. English Teacher

It is recommended for other English teachers in MTs Al-Khaeriyah Jawilan to use YouTube English Video as an alternative and interactive media in teaching writing. It is because YouTube English Video can help the students to

write their recount paragraph more focus because they can show their idea more creative.

2. Other researchers (Student in UIN SMH BANTEN as the next researcher)

For the future researcher, before go to the field do the observation correctly and must have appropriate the technique to teaching English, media YouTube can be used as a reference. While doing research there are many difficulties to be faced but it is a power to achieve a success because a result is never betray his process. Keep fighting!

3. For the school
 - a. School should give the motivation to the teacher to increas their skill in teaching english.
 - b. School should give motivation to the students to learning English more either at school at home.