CHAPTER I

INTRODUCTION

A. Background of Study

Look at the developing science and technology, language has an important rule for human life, by using language the people will express their ideas, emotion, and desires, and it is used as a medium to interact with one another, to fulfill their daily need. Language is a tool like all tools, it has many uses, but is not worth very much by itself.[1] The writer use language to express thoughts or feelings.

English has been the most important language in international communication. The people all over the world speak the language when they meet one another in every international meeting, workshop, or conference. All countries in the world have set the language as one of the compulsory subject studied at school.

As known in learning English there are four skills, which are very important for English learners. They are: Speaking skill, Writing skill, Reading skill and Listening skill. The four skills are

---

[1] William Boletta, *Fast Fluency*,(California: Logos International,1992) p.xiii

1

very important, because they are basic of English learning.[2] One of those four components that must be thought by the teacher is writing skill. It has always important place in most English language course. One of the reason is that more people need to learn writing in English for occupational or academic purpose. To write well people must have good capabilities in writing. More ever, people wants to write the essay or story must know the steps in writing process and aspect of writing. The writer must be able to organize the ideas, to construct the sentences, to use punctuations and spelling well. Besides that, they must be able to arrange their writing into cohesive and coherent paragraph and text that is why writing is a very complex skill. Thus, it is not easy task for English teacher to teach it. Teacher often find difficulties in teaching writing.

Writing is one of the four language skills. Writing involves communicating a massage by making signs on a paper. Writing is the activity that students can use to write their ideas of the object into transcript style. To write student need a massage and someone

---

[2] Saragih Natanael, *The Effectiveness of Using Recount Text to Improve Writing Skill For Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar,* IOSR Journal Of Humanities And Social Science (IOSR JHSS)Volume 19, Issue 1, Ver. XII (Feb. 2014) PP 56-64

to communicate it. Students also need to be able to from letters and words, and to join these together to make words or sentences to communicate that massage.

According to Sara, Writing has also become more important as tenets of communicative language teaching that is, teaching language as a syistem of communication rather than as an object of study have taken hold in both second and forigen language settings. The traditional view in language classes that writing functions primarily to support and reinforce petterns to oral language use, grammar, and vocabulary. Is being supplanted by the notion that writing in a second language is a worthwhile enterprise in and of itselfe.[3]

In this case researcher focuses the research in writing basic skill. This research is trying to increase students' writing ability, especially in writing Recount text. The main material is recount Text a simple oral and written text about experience, activity or event.

Writing is category as a productive skill teaching materials and media are develop by teacher in teaching and learning

[3] Sara Cushing Weigle, *Assesing Writing,* (United Kingdom: Cambridge University Press, 2002), 1

activities, techniques and approaches to teach skills. In this case writing is influenced by the use of media. Therefore, the materials will give more power to motivate the students to learn English. Then, students get the interesting media and it will help them to learn English easily. There are many teaching media available to support the effective and success of learning process, one of them is internet . Internet has allowed individuals to obtain, assemble, analyze, and communicate information in more detail and at a faster pace than ever before possible. Especially for education, the most important used internet is information retrieval through the web. It consists of millions sites information displayed such as graphics, animations, audio, and video.

Video is considered potentially capable of developing a wide range of linguistic and semi-linguistic skills e.g. highlighting language functions, pinpointing non-verbal signals, showing the relationship between linguistic and paralinguistic features.[4] Hobbs in Lance states that watching video is more effortless, enjoyable and it is also making the classroom more diverse. Video provides an accessible visual and emotional experience to students which it

---

[4] C. J. Brumfit (ed), *Video Applications In English Language Teaching,* (Oxford: Pergamon Press, 2011), 2

presents literacy and a new language by displaying the language of images and forming symbolic visual codes. According to Comscore YouTube is video sharing website on which users upload and share videos. And view them in various format.

The videos regarding what to see, such as moving pictures and sounds that are heard, the recording process and its broadcasting which necessarily involves technology. Videos are considered as the most precise and accurate learning that will greatly help students understand. YouTube is an online video sharing website in the internet world as a forum to view, download, upload videos that are free to access anytime, wherever this makes YouTube popular all the people ranging from academics, entertainers to entrepreneur because of the ease of having YouTube. While YouTube English video is a narrative English video for various purposes available in YouTube. In educational process, YouTube can be reference to find learning materials, Especially English subject. In addition to students and teachers can access the video anywhere and anytime. YouTube can be interactive learning media to improve students' ability in the achievement of a material. Considering the characteristic of YouTube videos, that it can

stimulate the students interest, can make the classroom more diverse, can enable students easier to understand, can teach technology, and can provide many materials.

Based on the pre-observation conducted in the second grade of MTS Al-Khaeriyah Jawilan. The researcher found students' problem that they had low in writing skill. The problem could be identified through these indicators: 1) student had problem to develop the main idea into paragraphs rules. 2) They were still confused with the grammar rules such as the concept of subject, verb and so on. 3) They still made mistake to arrange the words into sentences, into paragraphs. Based on researcher interviewed with the teacher, students could not put words in sentences orderly. They still had mistakes how to organize the beginning, the middle and the last into a god text. According Elameri Kairani, there are four problems encountered by the students when they are ordered to write a text. They are problem in content, organizing, vocabulary and grammar.[5] Based on the problem the researcher interest to research *" The Effectiveness YouTube English Video to Improve Writing Skill of Recount Text.*

---

[5] Elanneri Karani, *Area of Problems in Writing Recount Text*, Jurnal Pendidikan Inovatif, jilid 4, No. 1, September 2008, p 11

B. Statement of the Problem

1. How is the students' writing skill before using YouTube video as media of Recount text at MTS Al-Khaeriyah Jawilan?

2. How is the students' writing skill after using YouTube video as media of Recount text at MTS Al-Khaeriyah Jawilan?

C. The Objective of Study

1. To find out students' writing skill before using YouTube video as media of Recount text at MTS Al-Khaeriyah Jawilan.

2. To find out students' writing skill after using YouTube video as media of Recount text at MTS Al-Khaeriyah Jawilan.

D. The Significant of Study

The result of this research gives a significant contribution to :

1. For the Teacher

The teacher can use this result of research as a feedback on the teaching activities and he can increase his method in teaching learning program well beside that he also can use the result of the research as an alternative way to teach writing in the class for his students'. As well as create new innovations for teachers make learning English is not considered to be boring

2. For the Student

Expected pupils to develop the ability to write and make the mindset of students' become interested in English.

3. For The researcher

It is important to know the advantages of the research, the result of the study is used to answer the available questions in this final project based on data got a long research and also conducted this study could have a positive impact for researcher and readers.

E. The organizing of writing

The organization of the writing will write systematically based on the outline of the quantitative design. Then, they will as follows :

1. Introduction

Introduction which consists the background of study, statement of the problem, The aims of the study, important of the researcher, hypothesis, and the organization of the writing

2. Theoretical Framework

Theoretical framework which consists writing, definition of writing, writing process, purpose of writing, Recount text,

definition of recount text, the kind Of Recount Text, the generic Structure of Recount text, The language features of Recount Text. YouTube, the nature of YouTube, The Value and the Advantage of YouTube , YouTube as Teaching media

3. Methodology of research

Methodology of research which consists research method, the place and time, the population and sample, the research instrument, the technique of data collecting and technique of data analysis.

4. Result of the data

Result of the data which consists Description of the data, Analysis of the data, Data Interpretation.

5. Conclusion and Suggestion

Consists Conclusion and Suggestion