

CHAPTER I

INTRODUCTION

A. Background of the study

Language is the tool for communicating. As human beings, it will be the important thing to communicate with the other people. As we know that, today we live in globalization era. Every country around the world becomes closer because of economic ties, cultural, and social. Interaction with each other of every country became inevitable and is a must. Everybody knows that in all activities people need to communicate each other. If they want to communicate with others to give information and ideas, they use an important tool that is a language. The statistic suggest that about a quarter of the world's population is already fluent or competent in English, and this figure is steadily growing-in the early 2000s that means around 1, 5 billion people.¹Whenever you travel, you see English signs and advertisements. Whenever you enter a hotel

¹ Crystal David, *English As A Global Language*, (United States of America by Cambridge University Press, New York, 2003), p. 6

or restaurant in a foreign city, they will understand English, and there will be an English menu.

In Indonesia, English has been taught from elementary school until university. Learning the foreign language is not easy. There are many skills including listening, speaking, reading, and writing. In fact, students still feel difficult in writing English grammatically. Even though they have studied English for many years and have mastered the grammar, they still make many errors when they write. It means grammatical knowledge is needed for writing.

Grammar is the science of language, and the art of speaking and writing correctly.² Writing and grammar is related. Knowing a good grammar, the listener will be delivered what they feeling, emotion, situation and taught. Language without grammar would be misunderstanding, like grammatical error in writing. The learners needs to know grammatical system so that they can communicate with other people. The learners of English frequently makes mistakes and error in used the language especially for

² Davidson William, B.A (Land) and Joseph Crosby Alcock, *English Grammar and Analysis*, (London: New Oxford Street, 1889), p. 15

grammatical. Such as, when they try to arrange the sentence or use tenses in writing.

English grammar is a knowledge of the relations of words in the English language and of the forms the words take in their various relations.³As the learners of foreign language, make an error may become habit because they have to try to understand the part of them. Based on the statement above, the researcher think that is necessary to correct learners' error. But, the researcher focuses on error in grammatical use elliptical constructions. Most of them did not know how write as good as possible without repetition. For example, "Dirli can't swimming. I can't swimming." It should be "Dirli cannot swimming and neither can I". Or the use of vocabulary, for example "Ali has shoes's. Rina has shoes's." instead of "Ali has a pair of shoes and so has Rina." Their mistakes because they did not understand the grammar well.

Therefore, an error analysis has an important role to reveal what kinds of error the students do most, to know the causes of the error and how the students can learn from their

³ Baker and Godwin, *some topics in English grammar*, (New York: no. 25 Park Row 1881), p. 13

mistakes in writing by themselves. Those are the reason why the researcher is interested in analysis students' error in writing especially for elliptical constructions. In this case, the researcher find out the kinds and the sources of error are made by the third grade of senior high school in grammatical errors using elliptical constructions.

Based on the reason above, the researcher is interested to find out and to analyze about "An Analysis of Error on Elliptical Constructions made by second grade of IPS 1 in SMA N 1 Cileles.

B. Focus of the Study

Learning English is very complicated, especially for earlier learners, it can be more difficult. The students must mastery four elements in English like listening, reading, speaking and also writing. Writing is one of the most difficult elements because not only to mastery vocabulary also grammar to make the good sentences changes into paragraph and essays. Good essays is when the first sentence has correlation to another sentence without making repetition in other words.

When the researcher tried to make some test to change some sentence using elliptical constructions and changes into paragraph. She found some cases and phenomenon that they always rewrite or repetition some predicate. For examples: a) Shanti doesn't study in SMP Merah Putih. Rio doesn't study in SMP Merah Putih (Error selection) b) Halim drink a tea. They drink a tea. (Error of selection). The researcher decided to focus on the writing error in elliptical constructions which commonly made by second grade of IPS 1 in SMA N 1 Cileles.

C. Statements of the Problems

Based on the background above, the researcher can take the easy formulation in the term of study, and the stated on the line of problem. The paper an analysis of error on elliptical constructions.

Based on the background above, the problems of this research can be stated as follows:

1. What kinds of error are made by students in elliptical constructions?
2. What are the sources of error made by students in elliptical constructions?

D. The Purpose of The Research

Based on statement of the problems above the objectives of the study are as follows:

1. To identify kind of error made by students in elliptical constructions.
2. To identify the sources of error made by students in elliptical constructions.

E. The significant of The Research

The researcher of the title an analysis of error on elliptical constructions hopes it will be useful for the teachers, students and also the reader who read the result of this research.

1. The researcher hopes the teachers can be learned by this research to apply in teaching grammar.
2. The researcher hopes the students can understand how to compose elliptical construction.
3. The researcher hopes to be able to give solution for the reader.

F. Review of Previous Studies

The researcher finds some previous studies of researchers about an error analysis in grammatical research as follow:

The first previous study of research is arranged by Mohamad Guntur Prayoga. His student register number is 2201407151. He was studied at Semarang State University. His title about research is “Grammatical error analysis in using conditional sentence type 1, 2, and 3 orally”. According the research, he found some facts that most of English learners (teacher and students of SMKN 1 Magelang) are able to use conditional sentence in written. But most of them are not able to use conditional sentences orally.

From analysis data in error frequency of conditional sentence, we already know that in conditional sentence type 1, subjects had done well. The mean score is 6.35 and the mean of percentage is 90.71%. That shows almost of the subjects are able to use the conditional sentence type 1 orally well. In conditional sentence type 2, most of the subjects had done well. The mean of the score is 5.05. The mean of percentage is 72.1%. It shows that most of subjects are able to use the conditional sentence type 2 orally well. In conditional sentence type 3, percentage mean of 41.7% shoes that more than a half of the subjects are not able to use the material orally well. The highest percentage of this material is 100% and the lowest is 0%.

From this result, the subjects that really need to learn and use the conditional sentence better. From the result, the writer gives some suggestions. First, lecturer should practice English conditional sentence orally frequently. Because, it may not be a problem for students to use it in writing but in spoken, they need a frequent habitual. Second, try give more concern on conditional sentence type 3. Because, from the result of this research shows that more than a half of the subjects are not good in using this material orally.

The second previous of research is arranged by Santi Noviyanti. Her student register number is 108014000077. She was studied at UIN Syarif Hidayatullah. Her title about the research is “An Analysis on Students’ Grammatical Errors in Writing Descriptive Paragraph.

According the research, the problem which is often found in writing descriptive text is the students forget about the generic structures of descriptive text. They are straight to describe the thing that they want to describe. But the crucial thing is in grammar. And there are still many other errors that occur in writing English paragraph. That is why the students are confused in writing grammatically and make some errors.

The writer analyzed the errors and classified them based on the Surface Taxonomy Categories to know whether these errors involve in omission, addition, selection, or ordering. From the result, can be concluded that the total errors of *omission* are 51 errors or 29,8% (error of *omission in grammar text level* is 51 errors or 29,8%), the *addition* are 13 errors or 7,6% in *grammar text level*. *the error of selection* are 99 errors or 57.9% (error in *substance level* are 7 errors or 4.1%, in *grammar text level* are 47 errors or 27.5%, in *lexis text level* are 7 errors or 4,1%, and in *discourse level* is 38 errors or 22,2%), while *the error of ordering* is 8 errors or 4,7% in *substance level level* are 2 errors or 1,2% and in *discourse level* are 6 errors or 3,5% .

From the calculation of the data, *error of selection* is the most frequent errors done by the second grade students of SMP 3 Tangel with the percentage 57,9%.

This research may be similar with those three researches in the way it uses error analysis; however this research is different from the first and the second researches where this research focuses on analyzing the errors made by the second grade students in SMA N 1

Cileles. The researcher found some cases and phenomenon that they always rewrite or repetition some predicate. For example: a. Shanti doesn't study in SMP Merah Putih. Rio doesn't study in SMP Merah Putih (Error of Elliptical) b. Halim drink a tea. They drink a tea (Doubles error).

G. The Organization of the Study

Chapter I : This chapter is the Introduction which consist the explanation of the background of the study, focus of study, statements of the problems, the purpose of the research, the significance of the research, review of previous studies, the organization of the study.

Chapter II : This chapter is the Literature Review which contain of the explanation based on the theory of error, the differences between error and mistake and the error analysis. It also explains the grammar and elliptical construction.

Chapter III : This chapter is Research Methodology which includes general description of SMA N 1 Cileles,

subject of study, method of collecting data, data presentation.

Chapter IV : This chapter is Data Analysis which contains result and discussion.

Chapter V : This chapter is the Conclusions and the Suggestions which carry the explanation about the conclusion and the suggestion from the researcher.