

ABSTRACT

AN ANALYSIS OF ERROR ON ELLIPTICAL CONSTRUCTIONS. A Case Study at the Second Grade of IPS 1 in SMA N 1 Cileles. Paper of English Education Department at Faculty of Tarbiyah and Teacher's Training of State Islamic University Sultan Maulana Hasanuddin Banten, 2017.

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This study was carried out to analyze and to classify the types and the sources of student's error in composing elliptical construction. The error collected was classified based on Corder's theory. Besides, the purpose of this study was to find out types frequency of in composing elliptical constructions.

The method used in this study was qualitative. The qualitative design applied in this study was a case study. Furthermore, the subject of this study was second grade students IPS 1. The writer took 28 students as the sample. The data were collected through test.

The result of the error analysis process showed that students committed error into five types: *Selection* was the error which most frequently produced by the students under the percentage 36%, *selection and omission* is 142 errors under the percentage 27%, *omission* is 139 errors under the percentage 26%, *addition* is 30 errors under the percentage 6%, *ordering* is 26 errors under the percentage 5%. To sum up, it showed that to compose elliptical construction is difficult for students.

