

## STATEMENT OF ORIGINALITY

As a result, I declare that the research paper I wrote for the English Educational Department of the Faculty of Education and Teacher Training, which partially meets the requirements for the Sarjana degree, is totally my own original work of science.

Regarding other people's works, the notions discussed in this article have been correctly cited in accordance with acknowledged legal and intellectual norms in the field of scientific writing tradition.

However, if the originality of this paper is later proven, either partially or entirely, or if it falls under convincing plagiarism, I am willing to accept any consequences in the form of a sanction, such as losing my related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, May 20th, 2024



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## ACKNOWLEDGMENT

In the name of Allah, the Merciful and the Compassionate There are no useful words to say other than to worship Allah, the Almighty God, who sent Muhammad, Peace be upon him, to be His prophet and messenger to people all over the globe. The writer recognizes and is confident that without His favor, kindness, and direction, it would be feasible for me to complete the work.

I would like to express his sincere thanks, which he cannot describe, to Hj. Eulis Rahmawati, M.Pd., my first adviser, as well as to Siti Sa'diah, S.Pd, M.Hum., my second adviser, for correction and essential critique. In addition, I am extremely grateful to Dr. Hj. Anita, S.S., M.Pd., the director of the English Education Department.

Last but not least, her heartfelt gratitude goes out to his own loving family and all of those who have assisted her, who are not named individually here; without their patience, direction, and cooperation, this thesis could never have been written.

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## ABSTRACT

**Suvi Arriffatu Zaein. 201230055. 2024. Improving Student's Writing Skills Through The Cambridge Assesement English Website (A Classroom Action Research at 10 Grade of MA Mathla'ul Anwar Cijaku )**

The study aims to comprehensively analyze the learning process employed by the Cambridge Assessment English website and its impact on student writing development, to identify and categorize the various difficulties students encounter while writing, regardless of the specific platform or method used, and to assess the success of the Cambridge Assessment English website in improving student writing skills, and whether further development or modifications are necessary identifying areas for further development. This Study employed the Classroom Action Research (CAR) method with two cycles, focusing on planning, implementation, observation, and reflection phases. The study involved 21 tenth-grade students from MA Mathla'ul Anwar Cijaku. Results showed significant progress in writing skills, with a significant increase in students meeting the criteria in Cycle 1. The study also revealed increased motivation among students to engage in English writing, demonstrating enthusiasm, confidence, and positive attitudes. Despite initial difficulties, students were able to overcome these issues with repetition, thanks to the website's features providing valuable feedback and understanding of basic concepts.

**Keyword: Classroom Action Research, Cambridge Assessment English, Writing**

## THE ADVISER'S APPROVAL

This is to certify that the undergraduated research paper of

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“Improving Students’ Writing Skill Through The Cambridge Assessment English Website” (A Classroom Action Research at 10<sup>th</sup> Grade of MA Mathla’ul Anwar Cijaku)

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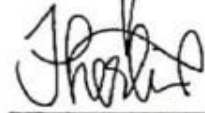
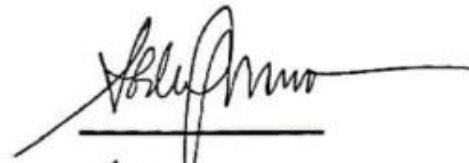
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## **DEDICATION**

This research paper dedicated to my beloved family who have never stop loving, supporting, and sending pray to the researcher so that the researcher could complete this research. Especially to my uncles's and my Aunty (Mr. Zaenal Abidin, S.Pd., Mr. Hamid, S.Pd., and Mrs. Nani Marlina) thanks for all sacrifice, prayers, love, advice, and more motivation. And also I want to thank myself, forhaving struggled to complete this research, and never g iving up to face everything.

## MOTTO

قَالُوا بَلَىٰ قَدْ جَاءَنَا نَذِيرٌ فَكَذَّبْنَا وَقُلْنَا مَا نَزَّلَ اللَّهُ مِن شَيْءٍ إِنْ أَنْتُمْ إِلَّا فِي ضَلَالٍ كَبِيرٍ

Artinya: Dan mereka berkata: "Sekiranya kami mendengarkan atau memikirkan (peringatan itu) niscaya tidaklah kami termasuk penghuni-penghuni neraka yang menyala-nyala".

(QS. Al- Mulk Ayat 10)

لَيْسَ الْجَمَالُ بِأَتْوَابٍ تُزَيِّنُنَا إِنَّ الْجَمَالَ جَمَالُ الْعِلْمِ وَالْأَدَبِ

“Bukannya keindahan itu dengan pakaian yang menghiasi kita tapi keindahan itu adalah keindahan ilmu dan adab yang dimilikinya”.



## **A BRIEF BIOGRAPHY**

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