

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department , the faculty of Education and letters wholly constitutes my own original writing .

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as a losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 3th 2024



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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Praise be to Allah SWT, who has given guidance so that this thesis can be completed on time. Shalawat and greetings may continue to be bestowed upon the Prophet Muhammad, his family, friends and followers until the end of time.

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The researcher realizes that this thesis is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement. The researcher hopes that this thesis will be useful for all of us. Aamiin.

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ABSTRACT

Siti Nurjanah. 201230109. 2024. The Influence Of The Digital Game Based Learning Model Towards Students' Mastery of The Present Perfect Tense Material (*A Quasi Experimental Research At The Ninth Grade Of MTsN 1 Kota Serang*)

This research aims to determine the impact of Digital Game-Based Learning (DGBL) students' English learning achievement. Using quantitative method and used SPSS to analyze the data. This study involved two groups of students who were initially tested to assess their basic abilities, resulting in mean pre-test score of 60.00 for the DGBL group and 57.78 for the control class, indicating relatively balanced initial abilities. After implementing the respective learning interventions, the mean post-test score for the DGBL group increased to 86.67, while the control class obtained a score of 82.08. The results show that The Digital Game Based Learning model significantly improve students' mastery of the present perfect tense material.

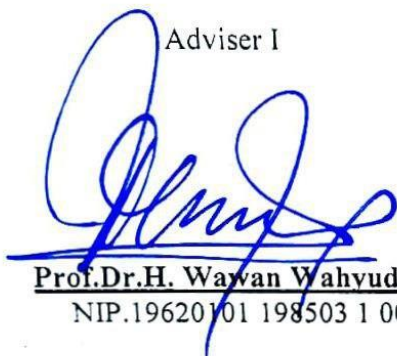
Keyword : Technology, Student's mastery, Digital Game-Based Learning, present perfect tense.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Nurjanah entitled “The Influence Of The Digital Game Based Learning Model Towards Students’ Mastery of The Present Perfect Tense Material (*A Quasi Experimental Research At The Ninth Grade Of MTsN 1 Kota Serang*)” has been approved by the research paper advisers for further approval by the board of examiners.

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**THE INFLUENCE OF THE DIGITAL
GAME-BASED LEARNING MODEL TOWARDS STUDENTS'
MASTERY OF THE PRESENT PERFECT TENSE MATERIAL
(A Quasi-Experimental Research At The Ninth Grade Of MTsN 1 Kota
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DEDICATION

I dedicate this paper to my beloved parents Mr. Ahmad Juhdi and Mrs. Nani Indriani, for the extraordinary support and love for me, until I could finish this paper.

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MOTTO

إِنَّا فَتَحْنَا لَكَ فَتْحًا مُبِينًا

Indeed We have inaugurated for you a clear victory

(Q.S A-Fath 1:48)

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